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Centre Number

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Student Number

**2012**  
HIGHER SCHOOL CERTIFICATE  
EXAMINATION

# Indonesian Extension

## Written Examination

### General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black or blue pen  
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

### Total marks – 40

#### **Section I** Pages 2–5

#### **25 marks**

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

#### **Section II** Page 6

#### **15 marks**

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

## Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

### Part A – 15 marks

#### Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

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In your answers you will be assessed on how well you:

- respond critically to the prescribed text
  - analyse how meaning is conveyed
  - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
  - communicate information and ideas in comprehensible English
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#### Question 1 (15 marks)

Read the extract from the film *Untuk Rena*, then answer in ENGLISH the questions that follow.

#### Scene A

- PAK SUTAN: Alhamdulillah –  
Allah yang telah menciptakan segala langit dan segala bumi,  
yang telah menciptakan hewan dan tumbuhan,  
yang telah menciptakan sungai dan darat,  
yang telah menciptakan manusia dan tumbuh-tumbuhan,  
yang telah menciptakan kasih dan benci,  
yang telah menciptakan surga dan neraka,  
yang telah menciptakan hidup dan mati, Ya Allah...
- HAMDANI: Kak Rena, tadi subuh Hamdani lihat Om Yudha.
- SRI: Iya, Kak Rena, dia sahur sendirian di perpustakaan.
- TOPAN: Kak Rena, kenapa Kak Rena menolak ayah Kak Rena?  
Kalau aku jadi Kak Rena, pasti aku gembira sekali ketemu dengan ayah kandungku.
- SRI: Kak Rena, maafin aja Om Yudha. Ini ‘kan bulan penuh maaf.
- TOPAN: Kak Rena, aku rela kok, kalau Kak Rena pergi dengan Om Yudha.
- SRI: Aku juga rela.
- KENNI: Aku juga, asal jangan lupain kita.
- HAMDAN: Hamdani juga.

Question 1 continues on page 3

Question 1 (continued)

**Scene B**

(di kamar)

YUDHA: Rena?

RENA: Om sakit?

YUDHA: Nggak, cuma capek aja.

RENA: O, kirain sakit.

YUDHA: Rena, ayah datang untuk minta maaf karena telah meninggalkan kamu. Ayah minta maaf atas kesalahan ayah dulu. Ayah nggak pernah meninggalkan kamu, apalagi membuang kamu, sayang, nggak pernah. Ayah nggak kuat, Rena. Ayah nggak bisa membayangkan mampu merawat kamu. Ayah pengecut, ayah takut, ayah nggak bertanggung jawab, Rena. Ayah menyesal kita kehilangan hari-hari yang indah. Kamu mau di sini? Kalau kamu mau di sini, ayah nggak apa-apa. Ayah rela asal kamu memaafkan ayah. Kamu mau, 'kan, maafin ayah? Mau 'kan, Rena?

RENA: Terima kasih origaminya . . . , Ayah!

(a) Why is Pak Sutan singing and praying? 1

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(b) How is the concept of 'peace' explored in Scene B? 2

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(c) How does the use of the word *rela* in Scenes A and B influence Rena's decision? 3

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**Question 1 continues on page 4**

Question 1 (continued)

- (d) What contribution do shots with no dialogue make to these scenes and to the film as a whole? **4**

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- (e) Describe the role of faith in these scenes and in the film as a whole. **5**

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**End of Question 1**

## Indonesian Extension

### Section I (continued)

#### Part B – 10 marks

#### Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

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In your answer you will be assessed on how well you:

- write from a particular perspective in a specified context
  - demonstrate an understanding of the prescribed text
  - communicate information and ideas clearly and accurately in Indonesian
- 

#### Question 2 (10 marks)

Read the extract from the film *Untuk Rena*, then answer the question that follows. Write approximately 200 words in INDONESIAN.

ICHIKI:            sebentar ... anak saya ...

*Translated from Japanese*

Halo, iya, Aiko, ini papa. Papa sekarang berada di rumah Pak Yudha, teman kantor. Papa mau pulang sekarang. Hari ini bukunya apa, ya? Captain America? Kenapa Captain America? O, begitu? Iya, deh. Papa sekarang segera pulang ke rumah. Kalau begitu sampai jumpa nanti.

*Bayangkan Anda Yudha. Sesudah Ichiki San pulang Anda menulis dalam buku harian tentang masa depan dengan Rena yang Anda impikan.*

Imagine you are Yudha. After Ichiki San leaves, you write a diary entry about the future that you dream of with Rena.

**Please turn over**

## Section II — Writing in Indonesian

**15 marks**

**Attempt either Question 3 or Question 4**

**Allow about 40 minutes for this section**

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in INDONESIAN.

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In your answer you will be assessed on how well you:

- present and explain or justify a point of view
  - write text appropriate to context and/or purpose and/or audience
  - structure and sequence information, opinions and ideas
  - demonstrate control of a range of language structures and vocabulary in Indonesian
- 

### Question 3 (15 marks)

*Tulislah artikel untuk surat kabar. Topik Anda adalah ‘Teknologi telah memberi definisi baru pada persahabatan’.*

Write an article for a newspaper on the topic ‘Technology has redefined friendship’.

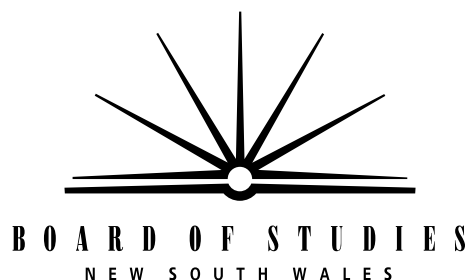
**OR**

### Question 4 (15 marks)

*Tulislah artikel untuk surat kabar. Topik Anda adalah ‘Yang lama menjadi baru lagi’.*

Write an article for a newspaper on the topic ‘What’s old is new again’.

**End of paper**



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Centre Number

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Student Number

**2012**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

# Indonesian Extension

## Oral Examination

### General Instructions

- Preparation time – 7 minutes
- The examination should take approximately 3 minutes
- Dictionaries may NOT be used
- You may make brief notes in the space provided
- You may refer to these notes during the examination, but you must NOT read directly from them
- You are NOT permitted to ask the examiner for help with Indonesian expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination
- Write your Centre Number and Student Number at the top of this page

### Total marks – 10

- Attempt either Question 1 or Question 2

**Total marks – 10**

**Attempt either Question 1 or Question 2**

You are to speak for approximately THREE minutes in **INDONESIAN**.

State the question number in **ENGLISH** at the beginning of the question.

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In your answer you will be assessed on how well you:

- present and support a point of view
  - communicate in spoken Indonesian
  - structure and sequence information, opinions and ideas within the time allocation
  - demonstrate control of a range of language structures and vocabulary in Indonesian
- 

**Question 1** (10 marks)

*Orangtua sekarang terlalu melindungi anak-anaknya. Diskusikan.*

These days parents are too protective of their children. Discuss.

**OR**

**Question 2** (10 marks)

*Penampilan adalah segalanya. Diskusikan.*

Appearance is everything. Discuss.

CANDIDATE'S NOTES. *These notes will NOT be marked.*

**End of paper**