



2012
**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

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Centre Number

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Student Number

Japanese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
Black pen is preferred
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–6

25 marks

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II Pages 9–13

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III Page 14

15 marks

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response. Write your answers in ENGLISH, unless you are told to answer in JAPANESE. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

Question 1 (2 marks)

Why is Yasushi happy?

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2

**Candidate's
Notes**

Question 2 (1 mark)

Who is most likely to buy the Gold Pass?

(A) A university student

(B) An artist

(C) A shopper

(D) A parent

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Question 3 (3 marks)

Explain the change in attitude of the male student towards his teacher.

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Question 4 (3 marks)

Complete the form by ticking the appropriate boxes and responding in JAPANESE.

なまえ：	トマス スミス	
クラブ：	<input type="checkbox"/> ブラス・バンド	<input type="checkbox"/> しょどう
	<input type="checkbox"/> えいかいわ	<input type="checkbox"/> やきゅう
じかん：	<input type="checkbox"/> ごぜん	
	<input type="checkbox"/> ごご	
	<input type="checkbox"/> しゅうまつ	
レベル：	<input type="checkbox"/> ビギナー	<input type="checkbox"/> アドバンス
そのほか：	クラブがはじまるまえに、トマスは	
	
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**Candidate's
Notes**

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Question 5 (3 marks)

Why is Naomi likely to be upset?

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**Candidate's
Notes**

Question 6 (4 marks)

Who would find this shop appealing?

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Question 7 (4 marks)

What sort of person is Mami? Justify your answer with reference to the text.

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**Candidate's
Notes**

Please turn over

Question 8 (5 marks)

Why is Masaru Yamashita's company successful?

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**Candidate's
Notes**

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You may now proceed to Section II

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Japanese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklets.

Question 9 (10 marks)

Please turn over

Question 9 (10 marks)

- インタビュアー：　こんばんは。今日のゲストはポップ・グループ BB8 のあらしゆうまさんです。ゆうまさんはグループの中で一番人気がありますね。
- ゆうま：　いいえ、そんなことはありません。
- インタビュアー：　ところで、さい近とくべつなキャンペーンをしているそうですね。
- ゆうま：　はい。まず自分たちの町で作った物を、もっと食べようというキャンペーンです。
- インタビュアー：　近所でとれたやさいなどですね。
- ゆうま：　はい。そして、それを家で料理^{りょう}して食べます。
- インタビュアー：　じゃ、のうぎょうもよくなるし、インスタント食品^{ひん}を食べないから、けんこうにもいいですね。
- ゆうま：　そうです。さい後に、もっと家族といっしょに食事をします。
- インタビュアー：　それはいいですね。今は家族とすごす時間が少ないですから...
- ゆうま：　ぼくもこの前ひさしぶりにおばあちゃんの家で家族とおいしい晩ご飯を食べました。おばあちゃんが料理^{りょう}をしながら、色々教えてくれました。
- インタビュアー：　ゆうまさんがテレビでその話をすれば、わかい人はどう思いますか。
- ゆうま：　ファン・メールをたくさんもらいました。かれらは「でんとうてきな和食をはじめて食べた」とか「自分でもおいしいご飯を作りたくなった!」と書いてくれました。
- インタビュアー：　じゃ、このキャンペーンはせいこうですね。
- ゆうま：　はい。ぼくはコンサートやキャンペーンのコマーシャルとイベントでいそがしくても、週まつはかならず家族とご飯を食べるようにしています。前より家族がなかよくなりました。それに体にいいから気分もいいです。

Question 10 (15 marks)

Awaiting copyright

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a Japanese Writing Booklet. Extra Japanese Writing Booklets are available.

In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information and ideas
 - demonstrate control of a range of language structures and vocabulary in Japanese
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Question 11 (15 marks)

Answer the following question by writing approximately 400 *ji* in JAPANESE.

Imagine you are John Brown. You are an exchange student in Japan and have just received the school report on page 13. The principal is concerned about your progress, and has asked you to write a letter in which you address your teachers' comments.

Write the letter.

Question 11 continues on page 13

せいせきひょう

名前：ジョン・ブラウン

高校 2 年生

かもく	先生のコメント
すう 数学	ブラウンくんのこの間のしけんは前よりとてもよくなって、クラスで二番目でした。
英語	ブラウンくんは英語ができるから、ほかの生との手つだいを何かいもたのんだが、あんまりしてくれない。いつも一人でしずかに漢字のれんしゅうをしている。
れきし	日本のれきしにきょうみがあるそうさ。でも、あんまりしゅくだいをしない。じゅぎょう中はちよっとうるさい。
クラブ	
からてぶ	ブラウンくんはクラブのメンバーとなかがいい。毎週、がんばっていて、だんだん上手になっている。しかし、だいたい、れんしゅうにちこくする。

End of Question 11

Section III — Writing in Japanese

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE Japanese Writing Booklet. Extra Japanese Writing Booklets are available.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Japanese
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Question 12 (5 marks)

Answer the following question by writing approximately 150 *ji* in JAPANESE.

You are an exchange student in Japan. You had an embarrassing experience today. **5**
Write a diary entry about this experience.

Question 13 (10 marks)

Answer ONE of the following questions. Write approximately 400 *ji* in JAPANESE.

- (a) Your former Japanese host sister wants to take part in a Japanese reality TV show. She has contacted you for advice. Write an email to her in which you give your opinion. **10**

Vocabulary:

Reality TV show リアリティ・テレビばんぐみ

OR

- (b) You are living in Japan and have a part-time job. The manager has asked staff to provide her with suggestions for improvements. Write her an email in which you persuade her to make changes. **10**

End of paper

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Japanese Continuers

Section II Part A Answer Booklet

Instructions

- Answer Question 9 in this answer booklet
- Answer Question 10 in the other Section II Part A Answer Booklet
- Write your Centre Number and Student Number at the top of this page and page 3

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 10–11 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (10 marks)

- (a) Who is Yuma Arashi? 2

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- (b) Summarise the purpose of the campaign in dot points. 4

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- (c) What impact has the campaign had on Yuma Arashi? 4

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Centre Number

Section II Part A Answer Booklet (continued)

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Student Number

Question 10 (15 marks)

- (a) What does the Japanese Government hope to achieve by 2020? **2**

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- (b) How did Mark benefit from his experience? **3**

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- (c) How suitable is Mai for this program? **4**

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Question 10 continues on page 4

Question 10 (continued)

- (d) Evaluate the success of the Japanese Government's initiative so far.

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End of Question 10