



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

## **2012 HSC Arabic Beginners 'Sample Answers'**

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.

## Section I — Listening

### Question 1 (a)

*Sample answer:*

School

### Question 1 (b)

*Sample answer:*

042 525 61777

### Question 2 (a)

*Sample answer:*

The beach

### Question 2 (b)

*Sample answer:*

She will be in Brisbane for her cousin's wedding.

### Question 3 (a)

*Sample answer:*

Legal Studies and History

### Question 3 (b)

*Sample answer:*

She loves Music and finds it very entertaining.

**Question 4*****Sample answer:***

Students of Arabic, between the ages of 12–18 and someone who loves reading.

**Question 5*****Sample answer:***

No, he is unfair in that he does not respect Sally's wish to become an artist. He gives her no choice but demands she does what he wants, knowing how much she loves art. He ridicules the work artists do, and demands that she pay him back in obedience, as payment for her education.

**Question 6*****Sample answer:***

She has every right to be angry and upset. Hani keeps leaving food leftovers in his room. Despite her constant reminders to clean his room, and the awful smell that fills the room, Hani seems very lazy and indifferent about it all. She has every excuse not to believe his promise, as he has never fulfilled any of his promises to her before.

**Question 8*****Sample answer:***

Rami seems to be a very reasonable person. He is very optimistic about life in general. He is a good friend who offers help to Dina when she needs it. By asking Dina to be honest with herself and admit she is in the wrong, he proves to be honest, realistic and fair.

**Question 9*****Sample answer:***

The speaker's tone is very firm and demanding. By repeating that holidays do not begin next week, she is reinforcing the importance for students to be in attendance. She warns them against any unjustifiable absences and threatens to contact their parents. She gives students no choice but to attend every lesson, working hard until the very last day. She will take no excuses and demands and expects them all to cooperate.

## Section II — Reading

### Question 10

*Sample answer:*

To ask whether she should pass on Mariam's number to Yousif or not. He's got something to tell her and wants to speak to her personally.

### Question 11 (a)

*Sample answer:*

Beirut

### Question 11 (b)

*Sample answer:*

She is likely to choose flight 200 Sydney to Beirut, as she will have enough time in Dubai to meet Samir and buy presents for her relatives in Beirut.

### Question 12 (a)

*Sample answer:*

Kamil has just been accepted into Sydney University. He is so happy and wants to share it with his friend Layla.

### Question 12 (b)

*Sample answer:*

Kamil could not believe that he made it to university because his marks were not very high. Everyone around him told him that getting into Sydney University was impossible. Now he has achieved something he could only dream of.

### Question 13 (a)

*Sample answer:*

She's been asked to help the new student who has arrived at school from Africa. She doesn't know how to deal with her.

**Question 13 (b)*****Sample answer:***

Samita has been very annoying. She has been wanting to be very close to Rana, telling her everything about her life, and wanting her to share her food. Rana is bothered with Samita's many questions and her friends have moved away because of Samita.

**Question 13 (c)*****Sample answer:***

Although Samita has not changed, Rana now enjoys her company. She finds pleasure in helping Samita and in sharing food with her. She and her friends now enjoy and learn a lot from the stories that Samita tells them. Despite their differences, Rana now values Samita's friendship.

**Question 14 (a)*****Sample answer:***

Young people who believe that they can be successful without studying.

**Question 14 (b)*****Sample answer:***

The statements reinforce the importance of thinking. They suggest that young people do not think seriously about their decisions. The statements are urging young people to think more reasonably when it comes to choices on study.

**Question 14 (c)*****Sample answer:***

The writer is trying to convince young people of the importance of study in order to be successful in life. He presents the points of argument that young people may have and refutes them. He poses many rhetorical questions that make young people reconsider their attitudes towards study. With a sarcastic tone, he rules out any possibility for any success in life without any form of study whatsoever. He implies that a more serious and sensible approach needs to be taken. He does this through repeatedly appealing to the audience's common sense.