



2012 CCAFL Armenian Continuers 'Sample Answers'

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.



Section 1: Listening and Responding Part A

Question 1

Sample answer:

You're invited

to celebrate: *Sevan's 18th birthday*
Date: *Saturday 10th October*
Time: *8.00 pm*
Place: *221 Tongarta Road, Tongarta*
Dress code: *Come dressed as a famous personality*
RSVP: *Monday 1st October*
Phone: *04336753*

Question 2

Sample answer:

Megheti accepted Sahag's apology because he was acting responsibly in accepting his mistakes and apologising for them. He also offered Megheti Maths tutorials that she needed. Sahag also promised not to repeat his bad behaviour. Megheti values their friendship.

Question 3

Answer could include:

- He does not have anything to do on the day of the exhibition.
- He is interested in men's fashion.
- Hayk who plays rugby is also attending the show.
- He is tempted by the free food.

Question 4 (a)

Sample answer:

Love



Question 4 (b)

Sample answer:

Mrs Gyurjian is a very passionate cook. Cooking for her is a way of life and the only reason for her to wake up every day. She sees cooking as an art that awakens the senses and in turn rekindles all the memories of childhood. She sees it as a way to provide the individual with a simple pleasure that satisfies them and makes them happy.

Question 5 (a)

Sample answer:

The 20th anniversary of International Day of Books

Question 5 (b)

Sample answer:

The speaker starts his speech with a tone of admiration. He also expresses gratitude towards technology that made books accessible. Finally, he expresses his concern that youth are losing their skills and ability to read books. Finally, there is a tone of optimism in his final comment.



Section 1: Listening and Responding

Part B

Question 6

Answers could include:

- They are distressed and annoyed at the study schedule.
- They have social lives and ignored their social communication due to their assessment tasks.
- They are ignoring their health as they cannot cope with the level of stress. Their eating habits have been affected.
- They cannot enjoy sports or exercise any more.
- They have given up their hobbies.

Question 7 (a)

Sample answer:

In a restaurant or cafe.

Question 7 (b)

Answer could include:

- Aram's priority is money. Mary prioritises the love of what she does.
- Differences in personalities
- Difference in world views and opinions and values
- Difference in age and life experiences
- Difference in life goals



Section 2: Reading and Responding

Part A

Question 8 (a)

Sample answer:

It is the world's longest mountain chain; its air is so pure; it is unlike any other place on the face of this planet.

Question 8 (b)

Sample answer:

The visitor must make sure that they take warm clothing with them, book activities before they go, take a first aid course, book accommodation close to a medical facility.

Question 8 (c)

Sample answer:

This brochure is very effective as it identifies all the unique and great features of the region. It does this through its use of persuasive language, direct speech and most importantly imagery. The accounts of visitors validate the information given in the first half of the brochure and assures them of a great experience. The visual used instantly engages the audience.

Question 9 (a)

Sample answer:

Mrs Adomian complained about the ticket prices, sound system by the hall, quality of food, the size of the hall and dance floor.

Question 9 (b)

Sample answer:

Mrs Adomian is picky and comments on petty details. She has high expectations and is very negative. She uses a very critical tone and does not appreciate the hard work of the volunteers.

On the other hand Mr Sarkisian is very appreciative and positive. He is supportive and ready to help the organisation. He enjoys music and socialising which were the reasons why he enjoyed the night.



Question 9 (c)

Sample answer:

I think the event was quite successful as it seems that a very large number of people attended and danced and enjoyed the music.

Attendees were very happy with the price of the ticket considering that the band was world famous and food was provided.

The common complaint was in relation to the space causing discomfort. However, Mrs Adomian describes the space to be “slightly small” which indicates that it was not a major hurdle. She admits that the food was generous and the complaints raised are very trivial. The vivacious atmosphere and the gratitude expressed towards the organisers for providing the guests with a very enjoyable dance party indicate the success of the event.



Section 2: Reading and Responding

Part B

Question 10

Answer could include:

Students could express concerns in relation to:

- The article undermines education and is biased.
- Suggests that most university students fail in life which is not an accurate reflection of our society today.
- Most university graduates find employment and are happy and successful in life.
- The article suggests that skilled workers are uneducated, but according to Australian standards most receive tertiary education.
- Skilled workers can be happy and successful but not necessarily happier than university graduates.