

2012 HSC Classical Hebrew Continuers Marking Guidelines

Section I — Prescribed Text – Tanakh Part A

Question 1 (a)

Criteria	Marks
• Provides a detailed description of the כְּתוּבַת פַּסְסִים	2
• Provides some relevant information	1

Question 1 (b)

Criteria	Marks
• Demonstrates a good understanding of the relationship between Joseph and the various members of his family	2
• Provides some relevant information	1

Question 1 (c)

Criteria	Marks
• Presents a good comparison and contrast between Joseph's dreams, including the reaction to them	3
• Presents some comparison and contrast between Joseph's dreams, including the reaction to them	2
• Provides some relevant information	1

Question 2 (a)

Criteria	Marks
• Provides a good explanation for Joseph's concluding words to the שְׂרָרְהִימִשְׁקִים	2
• Provides some relevant information	1

Question 2 (b)

Criteria	Marks
• Provides a good explanation why these two almost identical phrases describe diametrically opposing outcomes	2
• Provides some relevant information	1

Question 3 (a)

Criteria	Marks
• Provides a good explanation of the reasons for the different vocalisation of the conjunction	2
• Provides some relevant information	1

Question 3 (b)

Criteria	Marks
• Provides a thorough understanding of how this extract demonstrates the absolute authority of Pharaoh in ancient Egypt	4
• Provides a good understanding of how this extract demonstrates the absolute authority of Pharaoh in ancient Egypt	3
• Provides some understanding of how this extract demonstrates the absolute authority of Pharaoh in ancient Egypt	2
• Provides some relevant information	1

Question 4 (a) (i)

Criteria	Marks
• Parses correctly	1

Question 4 (a) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Parses correctly 	1

Question 4 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a good explanation of the name of the altar Makes reference to the extract and commentary 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 4 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides a good explanation of how the form of the verbs used consistently in verse 20 indicates the nature of the relationship between the angel and Gideon 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 5

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough explanation of the events leading to the proclamation of Abimelech as king 	4
<ul style="list-style-type: none"> Provides some explanation of the events leading to the proclamation of Abimelech as king 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the events leading to the proclamation of Abimelech as king 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 6 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies and provides a good explanation of the play on words 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 6 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a good explanation of the inclusion of the words in verse 20 Makes reference to the commentary 	3
<ul style="list-style-type: none"> Provides some explanation of the inclusion of the words in verse 20 Makes some reference to the commentary 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a good understanding of what Haman was referring to in verse 13 (וְכָל־זֶה אֲנִינִי שְׂנֵה לִי) 	3
<ul style="list-style-type: none"> Demonstrates some understanding of what Haman was referring to in verse 13 (וְכָל־זֶה אֲנִינִי שְׂנֵה לִי) 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the extract Provides detailed information on the King of Persia, his court and courtiers Makes reference to both extract and commentary 	5
<ul style="list-style-type: none"> Demonstrates a good understanding of the extract Provides good information on the King of Persia, his court and courtiers Makes reference to both extract and commentary 	4
<ul style="list-style-type: none"> Demonstrates some understanding of the extract Provides some information on the King of Persia, his court and courtiers Makes reference to both extract and commentary 	3
<ul style="list-style-type: none"> Provides some relevant information 	1–2

Section I — Prescribed Text – Tanakh

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how Biblical literature makes use of historical events to convey religious messages • Composes a cohesive and logical response • Makes detailed reference to all four extracts and the prescribed texts 	9–10
<ul style="list-style-type: none"> • Demonstrates a good understanding of how Biblical literature makes use of historical events to convey religious messages • Composes a mostly cohesive and logical response • Makes reference to all four extracts and the prescribed texts 	7–8
<ul style="list-style-type: none"> • Demonstrates some understanding of how Biblical literature makes use of historical events to convey religious messages • Composes an adequately structured and logical response • Makes some reference to all four extracts and/or the prescribed texts 	5–6
<ul style="list-style-type: none"> • Demonstrates a limited understanding of how Biblical literature makes use of historical events to convey religious messages • Composes a response with limited structure 	3–4
<ul style="list-style-type: none"> • Provides some isolated, relevant information 	1–2

Section II — Prescribed Text – Mishna**Question 10 (a)**

Criteria	Marks
• Provides two interpretations	2
• Provides one interpretation	1

Question 10 (b) (i)

Criteria	Marks
• Provides the literal and technical meaning	1

Question 10 (b) (ii)

Criteria	Marks
• Provides the literal and technical meaning	1

Question 10 (b) (iii)

Criteria	Marks
• Provides the literal and technical meaning	1

Question 10 (c)

Criteria	Marks
<ul style="list-style-type: none"> Presents a thorough comparison and contrast between Rabbi Yehuda's response and other relevant comments Makes reference to the extract and commentary 	4
<ul style="list-style-type: none"> Presents a good comparison and contrast between Rabbi Yehuda's response and other relevant comments Makes reference to the extract and commentary 	3
<ul style="list-style-type: none"> Presents some comparison and contrast between Rabbi Yehuda's response and other relevant comments 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Gives correct explanation 	1

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough explanation of the action of חוּנִי הַמַּעֲגֵל Makes appropriate reference to אָבֵן הַטּוֹעִים, תַּנּוּרֵי פְּסָחִים and the disapproval of שְׂמֵעוֹן בֶּן שָׁטָח 	5
<ul style="list-style-type: none"> Provides a good explanation of the action of חוּנִי הַמַּעֲגֵל Makes some reference to אָבֵן הַטּוֹעִים, תַּנּוּרֵי פְּסָחִים and the disapproval of שְׂמֵעוֹן בֶּן שָׁטָח 	4
<ul style="list-style-type: none"> Provides some explanation of the action of חוּנִי הַמַּעֲגֵל Makes limited reference to אָבֵן הַטּוֹעִים, תַּנּוּרֵי פְּסָחִים and the disapproval of שְׂמֵעוֹן בֶּן שָׁטָח 	3
<ul style="list-style-type: none"> Provides some relevant information 	1–2

Question 12

Criteria	Marks
<ul style="list-style-type: none">• Provides a thorough explanation as to why commentaries are so essential in the study of Mishna• Makes reference to the extract and commentary	5
<ul style="list-style-type: none">• Provides some explanation as to why commentaries are so essential in the study of Mishna• Makes reference to the extract and commentary	4
<ul style="list-style-type: none">• Provides a basic explanation as to why commentaries are so essential in the study of Mishna• Makes some reference to the extract and commentary	3
<ul style="list-style-type: none">• Provides some relevant information	1–2

Section III — Unseen Text – Tanakh

Question 13 (a) (i)

Criteria	Marks
• Parses correctly	1

Question 13 (a) (ii)

Criteria	Marks
• Parses correctly	1

Question 13 (a) (iii)

Criteria	Marks
• Parses correctly	1

Question 13 (b)

Criteria	Marks
• Provides a good explanation of the words אֲשֶׁר־דָּבַרְתִּי אֵלֵיכֶם בְּיַד־מֹשֶׁה	2
• Provides some relevant information	1

Question 13 (c)

Criteria	Marks
• Provides a good understanding of the common factors in regard to the location of the cities of refuge mentioned in verse 8	2
• Provides some relevant information	1

Question 13 (d)

Criteria	Marks
<ul style="list-style-type: none"> Provides a good explanation of the use of the <i>locative he</i> Provides examples from the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 13 (e)

Criteria	Marks
<ul style="list-style-type: none"> Provides a good description of what a person should do if he accidentally killed another person 	5
<ul style="list-style-type: none"> Provides some description of what a person should do if he accidentally killed another person 	4
<ul style="list-style-type: none"> Provides a limited description of what a person should do if he accidentally killed another person 	3
<ul style="list-style-type: none"> Provides some relevant information 	1–2

Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides a good explanation of the use of the <i>Qere Ketib</i> in the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a good description of the man who informed David of Saul's death 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Question 14 (c)

Criteria	Marks
• Demonstrates a good understanding of the response to David's question	3
• Demonstrates some understanding of the response to David's question	2
• Provides some relevant information	1

Question 14 (d)

Criteria	Marks
• Provides a good understanding of how נָפַל is used in the text to convey different meanings	3
• Provides some understanding of how נָפַל is used in the text to convey different meanings	2
• Provides some relevant information	1

Question 14 (e)

Criteria	Marks
• Demonstrates a thorough understanding of David's reaction on hearing the man's account of Saul's death	6
• Demonstrates a good understanding of David's reaction on hearing the man's account of Saul's death	4–5
• Demonstrates a basic understanding of David's reaction on hearing the man's account of Saul's death	2–3
• Provides some relevant information	1

Classical Hebrew Continuers

2012 HSC Examination Mapping Grid

Section I — Prescribed Text – Tanakh Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	Genesis 37:1–10	H1.3, H2.4
1 (b)	2	Genesis 37:1–10	H1.3, H2.4
1 (c)	3	Genesis 37:1–10	H1.3, H2.4, H3.1
2 (a)	2	Genesis 40:12–23	H2.4, H3.1
2 (b)	2	Genesis 40:12–23	H1.1, H1.2, H1.3, H2.4
3 (a)	2	Genesis 41:9–16	H1.1, H1.3, H2.2
3 (b)	4	Genesis 41:9–16	H1.3, H2.4, H3.1, H3.3
4 (a) (i)	1	Judges 6:17–24	H1.1, H2.1, H2.2
4 (a) (ii)	1	Judges 6:17–24	H1.1, H2.1, H2.2
4 (b)	2	Judges 6:17–24	H1.3, H2.4
4 (c)	2	Judges 6:17–24	H1.1, H1.3, H2.1, H2.2
5	4	Judges 9:1–6	H1.3, H2.4, H3.1, H3.3
6 (a)	2	Judges 15:15–20	H1.1, H1.3, H2.2, H2.4
6 (b)	3	Judges 15:15–20	H1.3, H2.3, H2.4, H3.1
7	3	Esther 5:10–14	H1.3, H2.4, H3.2, H3.3
8	5	Esther 6:1–9	H1.3, H2.4, H3.3

Section I — Prescribed Text – Tanakh Part B

Question	Marks	Content	Syllabus outcomes
9	10	Genesis 39:1–2 Genesis 41:15–16 Judges 6:7–10 Esther 5:9	H1.1, H1.3, H2.4, H2.5, H3.1, H3.2, H3.3

Section II — Prescribed Text – Mishna

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Ta'anit 1:2	H1.3, H2.3, H3.1, H3.3
10 (b) (i)	1	Ta'anit 1:2	H1.1, H2.3, H2.4, H2.5
10 (b) (ii)	1	Ta'anit 1:2	H1.1, H2.3, H2.4, H2.5
10 (b) (iii)	1	Ta'anit 1:2	H1.1, H2.3, H2.4, H2.5
10 (c)	4	Ta'anit 1:2	H2.3, H2.4, H2.5, H3.1, H3.3
11 (a)	1	Ta'anit 3:8	H1.1, H2.2, H2.3
11 (b)	5	Ta'anit 3:8	H2.4, H2.5, H3.1, H3.3
12	5	Ta'anit 4:1	H2.3, H2.4, H2.5, H3.1, H3.3

Section III — Unseen Text – Tanakh

Question	Marks	Content	Syllabus outcomes
13 (a) (i)	1	Joshua 20:1–9	H1.1, H2.2

Question	Marks	Content	Syllabus outcomes
13 (a) (ii)	1	Joshua 20:1–9	H1.1, H2.2
13 (a) (iii)	1	Joshua 20:1–9	H1.1, H2.2
13 (b)	2	Joshua 20:1–9	H1.1, H1.2, H1.3
13 (c)	2	Joshua 20:1–9	H1.2, H1.3
13 (d)	2	Joshua 20:1–9	H1.1, H1.2, H1.3
13 (e)	5	Joshua 20:1–9	H1.2, H1.3
14 (a)	2	II Samuel 1:1–16	H1.1, H1.2, H1.3
14 (b)	2	II Samuel 1:1–16	H1.2, H1.3
14 (c)	3	II Samuel 1:1–16	H1.2, H1.3
14 (d)	3	II Samuel 1:1–16	H1.1, H1.2, H1.3
14 (e)	6	II Samuel 1:1–16	H1.1, H1.2, H1.3