

2012 HSC Classical Hebrew Extension Marking Guidelines

Section I — Prescribed Text Part A

Question 1 (a) (i)

Criteria	Marks
• Explains the two different usages of the word 'פ' in verse 14	2
• Provides some relevant information	1

Question 1 (a) (ii)

Criteria	Marks
• Provides the correct answer	1

Question 1 (a) (iii)

Criteria	Marks
• Demonstrates a good understanding of the people's justification	2
• Provides some relevant information	1

Question 1 (b)

Criteria	Marks
• Identifies the different views of war presented in this extract	2
• Provides some relevant information	1

Question 1 (c)

Criteria	Marks
• Describes fully the literary, linguistic and historical features that are characteristic of Jeremiah's prophecies	4
• Describes some literary, linguistic and historical features	3
• Describes literary, linguistic or historical features	2
• Provides some relevant information	1

Question 2 (a)

Criteria	Marks
• Presents a good comparison and contrast of Rabbi Yochanan ben Nuri's opinion with that of Rabbi Akiva	3
• Presents some comparison and contrast of Rabbi Yochanan ben Nuri's opinion with that of Rabbi Akiva	2
• Provides some relevant information	1

Question 2 (b)

Criteria	Marks
• Provides a good explanation of the different ways the words שְׁבִחוֹן וְכִרוֹן תְּרוּעָה מִקְרָא קִדְשׁ are interpreted by the rabbis	3
• Provides some explanation of different ways the words שְׁבִחוֹן וְכִרוֹן תְּרוּעָה מִקְרָא קִדְשׁ are interpreted by the rabbis	2
• Provides some relevant information	1

Question 2 (c)

Criteria	Marks
• Provides a good understanding of Rabbi Yose bar Yehudah's reference to אֵינוֹ צָרִיד	3
• Provides some understanding of Rabbi Yose bar Yehudah's reference to אֵינוֹ צָרִיד	2
• Provides some relevant information	1

Section I — Prescribed Text

Part B

Question 3

Criteria	Marks
<ul style="list-style-type: none">• Composes a logical and cohesive response• Makes specific and detailed reference to the extract and the text as a whole• Provides a thorough and sophisticated analysis of the purpose, methodology and language of Talmudic debate	9–10
<ul style="list-style-type: none">• Composes a logical and cohesive response• Makes reference to the extract and the text as a whole• Provides a detailed analysis of the purpose, methodology and language of Talmudic debate	7–8
<ul style="list-style-type: none">• Composes a logical response with some cohesiveness• Makes some reference to the extract and the text as a whole• Provides some analysis of the purpose, methodology and language of Talmudic debate	5–6
<ul style="list-style-type: none">• Composes a logical response• Makes limited reference to the extract and the text as a whole• Provides limited analysis of the purpose, methodology and language of Talmudic debate	3–4
<ul style="list-style-type: none">• Provides some isolated, relevant information	1–2

Section II — Non-prescribed Text

Question 4 (a)

Criteria	Marks
• Provides a full explanation for the lack of a verb among the eight Hebrew words in the verse	2
• Provides some relevant information	1

Question 4 (b)

Criteria	Marks
• Demonstrates a good understanding of how the psalmist justifies his opening statement	2
• Provides some relevant information	1

Question 4 (c)

Criteria	Marks
• Identifies all the characteristics of the person noted in the extract	3
• Identifies some characteristics of the person noted in the extract	2
• Provides some relevant information	1

Question 5 (a) (i)

Criteria	Marks
• Parses correctly	1

Question 5 (a) (ii)

Criteria	Marks
• Parses correctly	1

Question 5 (b)

Criteria	Marks
• Provides a good understanding of the psalmist's presentation	5
• Provides some understanding of the psalmist's presentation	3–4
• Provides some relevant information	1–2

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of the extent to which the listed characteristics of Hebrew poetry are used in the extract provided	6
• Demonstrates a good understanding of the extent to which the listed characteristics of Hebrew poetry are used in the extract provided	4–5
• Demonstrates some understanding of the extent to which the listed characteristics of Hebrew poetry are used in the extract provided	2–3
• Provides some relevant information	1

Classical Hebrew Extension

2012 HSC Examination Mapping Grid

Section I — Prescribed Text Part A

Question	Marks	Content	Syllabus outcomes
1 (a) (i)	2	Jeremiah 44:13–19	H1.2, H1.3
1 (a) (ii)	1	Jeremiah 44:13–19	H1.2
1 (a) (iii)	2	Jeremiah 44:13–19	H1.2
1 (b)	2	Jeremiah 46:1–5	H2.1, H2.4
1 (c)	4	Jeremiah 46:13–17	H1.2, H1.3, H2.2, H2.3, H2.4
2 (a)	3	Rosh Hashanah 32a	H1.2, H2.1, H2.4
2 (b)	3	Rosh Hashanah 32a	H1.2, H2.1, H2.3, H2.4
2 (c)	3	Rosh Hashanah 32a	H1.2, H2.1, H2.4

Section I — Prescribed Text Part B

Question	Marks	Content	Syllabus outcomes
3	10	Rosh Hashanah 30b–31a	H1.2, H1.3, H2.1, H2.2, H2.3, H2.4, H2.5

Section II — Non-prescribed Text

Question	Marks	Content	Syllabus outcomes
4 (a)	2	Psalms 24:1–6	H1.1, H1.3, H3.1
4 (b)	2	Psalms 24:1–6	H1.2, H3.1
4 (c)	3	Psalms 24:1–6	H1.2, H3.2
5 (a) (i)	1	Psalms 135:5–14	H1.3, H3.1
5 (a) (ii)	1	Psalms 135:5–14	H1.3, H3.1
5 (b)	5	Psalms 135:5–14	H1.2, H3.2
6	6	Psalms 20:2–10	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3, H3.4