

# **2012 CCAFL Croatian Continuers** 'Sample Answers'

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.



# **Section 1: Listening and Responding Part A**

#### **Question 1**

#### Sample answer:

The advertisement is targeted at travellers to Croatia who have an interest in farming, cooking, trying different foods, pumpkins, and creative displays.

#### **Question 2**

#### Sample answer:

Marta is surprised and amazed that Lidia has received such a great job offer in New York. She is disappointed that she isn't over there with her, mainly because her parents didn't allow her to go. There is a hint of jealousy when she states, 'Why should she be the only one to have that experience?'

#### **Question 3**

#### Sample answer:

Eva is in her last year of school and her studies are important so that she can get into medicine at university. Her exams will be close to the time of the trip and she feels that she won't have enough time to prepare. The trip is too expensive for her, she isn't working and she can't ask her parents for money because her father has lost his job.

#### **Question 4**

#### Sample answer:

Antonio persuades his mother in a calm and direct manner. He states that he has always been responsible and gives examples of school success being achieved. He has responsible friends and he even works. He reminds her that she is always telling others that he is a 'good son' who does the right thing. He uses questions and repetition to emphasise his point of view and persuade his mother to change her mind.



### **Question 5**

## Sample answer:

Marko uses descriptive language that includes emotive words and superlatives, such as, 'extraordinary', 'extremely well', and 'excellent for you'. He appeals to Lea's interest in conservation, citing programs that she would enjoy. He mentions her studies and how the volunteer program can be incorporated into the practical elements of her studies. He flatters Lea by telling her that she is talented in languages and is creative. Those talents could be put to great use in various programs. He entices her with all the activities that they can participate in during their spare time, and emphasises diving, which she loves. He uses cheap accommodation as an extra incentive to get her to volunteer for the program.



# **Section 1: Listening and Responding Part B**

#### **Question 6**

#### Sample answer:

Dear Mum,

Just visited a lovely little town that is between Rijeka and Pula. Amazing, it's in the Guinness Book of Records as the smallest town in the world. The entry through ancient metal doors takes you to small streets full of medieval history, as well as two churches from the 12<sup>th</sup> and 18<sup>th</sup> centuries. The local food was delicious. We also tasted a healing drink made from a centuries old recipe. It was great!

Your Adam

## **Question 7**

#### Sample answer:

The speaker engages the audience through use of the second person, 'surely you've heard it many times ...', 'Most likely you won't be satisfied ...'

Rhetorical questions are also used to encourage the audience to think about healthy eating. 'What does that mean?', '...how does it affect you?...'.There is personification to emphasise how the brain functions without nutritious food, '... it doesn't listen how it should.' The speaker presents a scenario that is familiar to students. Most would connect with 'late night coffee and cake'. Relevant advice about optimal study success is also given, 'if your diet is full of these elements you will improve your memory,' a topic many students would be interested in. Vegetarians are also included with practical suggestions for 'zinc and iron' that are needed to be able to study effectively.



# **Section 2: Reading and Responding Part A**

#### Question 8 (a)

#### Sample answer:

To inform readers about the area visited and describe her experiences/impressions during her travels.

#### Question 8 (b)

#### Sample answer:

The writer is overwhelmed by the strength of her feelings in seeing the homeland of her parents and expresses these feelings of love and joy using superlatives. She says her heart was filled with immeasurable happiness.

She is impressed by the beautiful countryside and the beautiful historic towns of the area as well as the variety of activities one can enjoy in the area. She mentions concerts and classical music and excursions to the Brijuni and Groznjan, an old Venetian city.

She recommends the others to visit the area and makes plans to return. She invites all to visit this most beautiful historical area.

#### Question 9 (a)

#### Sample answer:

The Rijeka Carnival has been held since the Middle Ages and continues today.

#### Question 9 (b)

#### Sample answer:

Historically the Rijeka Carnival was viewed by royalty from Croatia and around Europe whereas today more than 100,000 people attend the carnival. These numbers are increasing every year. Huge numbers also view the parades on screens from home. The parades are becoming bigger and more varied. In modern times a children's parade has been added and occurs a week after the main parade.



#### Question 9 (c)

#### Sample answer:

The bellringers have a traditional and historical significance in the festival. Legend tells us that the bellringers cast away evil winter spirits and welcome the spring and new life. Historically they are connected to times when the Tartars and Turks were expelled from the lands and the bellringers aided in that. Today their colourful masks and animal skin costumes are an enormous tourist attraction.

### Question 9 (d)

# Sample answer:

The tone of the article is positive with a sense of pride that such an amazing festival occurs every year in Rijeka. The writer includes a quote from a proud local which is highly complimentary and descriptive: '... an overflowing colourful river floods our streets' to describe the procession. The use of superlatives enhances the positive tone, 'interesting combination of variety' ... 'hard to say which is the most beautiful'. The writer exemplifies the attraction of the festival by stating that even those who couldn't be there were 'hooked' to their television screens. The writer describes all the events of the carnival positively with interesting facts and figures from history and today.