



## 2012 CCAFL Croatian Continuers Marking Guidelines

### Section 1: Listening and Responding Part A

#### Question 1

Criteria	Marks
• Identifies the target audience of the advertisement	2
• Provides some relevant information	1

#### Question 2

Criteria	Marks
• Demonstrates a comprehensive understanding of the speaker's attitude	3
• Demonstrates some understanding of the speaker's attitude	2
• Shows limited understanding of the speaker's attitude	1

#### Question 3

Criteria	Marks
• Demonstrates a comprehensive understanding of the reasons given	4
• Demonstrates some understanding of the reasons given	2–3
• Provides some relevant information	1

**Question 4**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of how Antonio persuades his mother	5
• Demonstrates a good understanding of how Antonio persuades his mother	3–4
• Demonstrates some understanding of how Antonio persuades his mother	2
• Provides some relevant information	1

**Question 5**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a perceptive understanding of how Marko convinces Lea, including detailed reference to both content and language	6
• Demonstrates a good understanding of how Marko convinces Lea, including appropriate reference to both language and content	4–5
• Demonstrates some understanding of how Marko convinces Lea, including some reference to language or content	2–3
• Provides some relevant information	1



## Section 1: Listening and Responding

### Part B

#### Question 6

Criteria	Marks
• Writes a postcard demonstrating a comprehensive understanding of the advertisement	4
• Writes a postcard demonstrating a good understanding of the advertisement	2–3
• Writes a postcard including some relevant information	1

#### Question 7

Criteria	Marks
• Demonstrates a perceptive understanding of how the speaker engages the audience including detailed reference to both content and language	6
• Demonstrates a good understanding of how the speaker engages the audience including appropriate reference to both content and language	4–5
• Demonstrates some understanding of how the speaker engages the audience including some reference to content and/or language	2–3
• Provides some relevant information	1



## Section 2: Reading and Responding

### Part A

#### Question 8 (a)

Criteria	Marks
• Demonstrates a good understanding of the purpose	2
• Demonstrates some understanding of the purpose	1

#### Question 8 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of how the writer expresses her attitude to her travel experiences • Provides detailed reference to both content and language examples to support answer	5
• Demonstrates a sound understanding of how the writer expresses her attitude to the travel experiences • Provides some relevant reference to both content and language	3–4
• Demonstrates some understanding of how the writer expresses her attitude to the travel experiences • Provides some reference to content or language	2
• Provides some relevant information	1

#### Question 9 (a)

Criteria	Marks
• Identifies what is special about the Rijeka Carnival	1

#### Question 9 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the ways the carnival has changed over time	3
• Demonstrates some understanding of the ways the carnival has changed over time	2
• Provides some relevant information	1

**Question 9 (c)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the traditional role that the bellringers played in the festival compared to today	4
• Demonstrates a good understanding of the traditional role that the bellringers played in the festival compared to today	2–3
• Provides some relevant information	1

**Question 9 (d)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a perceptive understanding of the tone of the article • Provides appropriate language and content references	5
• Demonstrates a good understanding of the tone of the article • Provides some language and content references	3–4
• Demonstrates some understanding of the tone of the article • Provides a language or content reference	2
• Provides some relevant information	1



## Section 2: Reading and Responding

### Part B

#### Question 10

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates an excellent understanding of the whole text</li><li>• Manipulates language authentically and creatively to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	9–10
<ul style="list-style-type: none"><li>• Demonstrates a good understanding of the text</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	7–8
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li><li>• Attempts to structure relevant information and ideas</li></ul>	5–6
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates limited ability to link information and ideas or structure text</li></ul>	3–4
<ul style="list-style-type: none"><li>• Responds to isolated elements in the text</li><li>• Uses single words or set formulae to express information</li></ul>	1–2



## Section 3: Writing in Croatian

### Questions 11 and 12

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions</li><li>• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task</li><li>• Demonstrates the ability to sequence and structure ideas and information coherently and effectively</li></ul>	13–15
<ul style="list-style-type: none"><li>• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions</li><li>• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Demonstrates the ability to sequence and structure ideas and information effectively</li></ul>	10–12
<ul style="list-style-type: none"><li>• Presents information and a range of ideas and/or opinions relevant to the task</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	7–9
<ul style="list-style-type: none"><li>• Presents some information, opinions or ideas relevant to the task</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates limited evidence of the ability to organise information and ideas</li></ul>	4–6
<ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the requirements of the task</li><li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax</li><li>• Uses single words and set formulae to express information</li></ul>	1–3

# Croatian Continuers

## 2012 CCAFL Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

### Section 1: Listening and Responding

#### Part A

Question	Marks	Content	Syllabus outcomes
1	2	People and places — radio advertisement	H3.1
2	3	Personal identity — conversation	H3.1, H3.2
3	4	Personal identity — conversation	H3.1, H3.2, H3.3
4	5	Youth issues — conversation	H3.1, H3.2, H3.3
5	6	Leisure and recreation — conversation	H3.1, H3.2, H3.3, H3.4

### Section 1: Listening and Responding

#### Part B

Question	Marks	Content	Syllabus outcomes
6	4	History and culture — radio advertisement	H3.1, H3.2, H3.3
7	6	Leisure and recreation — speech	H3.1, H3.2, H3.3

### Section 2: Reading and Responding

#### Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	2	Tourism — travel blog	H3.1, H3.2, H3.3
8 (b)	5	Tourism — travel blog	H3.1, H3.2, H3.3
9 (a)	1	History and culture — newspaper article	H3.1
9 (b)	3	History and culture — newspaper article	H3.1, H3.3
9 (c)	4	History and culture — newspaper article	H3.1, H3.2, H3.3
9 (d)	5	History and culture — newspaper article	H3.1, H3.2, H3.3, H3.4

### Section 2: Reading and Responding

#### Part B

Question	Marks	Content	Syllabus outcomes
10	10	World of work — email advert, response to letter	H1.2, H1.3, H3.1





**Section 3: Writing in Croatian**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
11	15	World of work — speech	H2.1, H2.2, H2.3
12	15	Personal identity — narrative recount	H2.1, H2.2, H2.3