

2012 HSC Drama Marking Guidelines

Section I — Australian Drama and Theatre (Core Study)

Question 1

Criteria	Marks		
Interprets and explains insightfully how the personal and social tensions between characters in the TWO plays could be expressed on stage			
Provides insightful and relevant supporting evidence*	17–20		
• Provides an insightful and comprehensive response to the question in a convincing, coherent manner, which may demonstrate flair			
• Interprets and explains substantially how the personal and social tensions between characters in the TWO plays could be expressed on stage	13–16		
Provides relevant supporting evidence*			
• Provides a substantial response to the question in a coherent manner			
• Explains broadly how the personal and social tensions between characters in the TWO plays could be expressed on stage	9–12		
• Provides some relevant supporting evidence*)-12		
• Provides an adequate response to some of the issues in the question			
• Outlines how some of the personal and social tensions between characters in the TWO plays could be expressed on stage	5–8		
• Provides a basic response with little relevant supporting evidence*	3–8		
• Provides a series of points related to some of the issues in the question			
Comments on some ideas that may relate to how the personal and social tensions between characters could be expressed on stage	1_4		
Provides a limited response with little or no relevant supporting evidence*			
• Provides undeveloped points which may not be related to the question			

^{*} Supporting evidence may include examples, quotations, evidence from the chosen text, real or imagined productions and/or practical experiences related to the selected topic area



Section II — Studies in Drama and Theatre

Questions 2–8

Criteria	Marks
Discusses, interprets and explains insightfully the issues raised in the question	
Provides insightful and relevant supporting evidence*	17–20
• Provides an insightful and comprehensive response to the question in a convincing, coherent manner, which may demonstrate flair	
• Discusses, interprets and explains substantially the issues raised in the question	12.16
Provides relevant supporting evidence*	13–16
Provides a substantial response to the question in a coherent manner	
Explains broadly the issues addressed in the question	
Provides some relevant supporting evidence*	9–12
Provides an adequate response to some of the issues in the question	
Outlines some of the issues raised in the question	
• Provides a basic response with little relevant supporting evidence*	5–8
Provides a series of points related to some of the issues in the question	
Comments on some ideas that may relate to some aspect of the content of the question	1 4
• Provides a limited response with little or no relevant supporting evidence*	1–4
Provides undeveloped points which may not be related to the question	

^{*} Supporting evidence may include examples, quotations, evidence from the chosen text, real or imagined productions and/or practical experiences related to the selected topic area

Drama

2012 HSC Examination Mapping Grid

Section I — Australian Drama and Theatre (Core Study)

Question	Marks	Content	Syllabus outcomes
1	20	Australian Drama and Theatre (Core Study) – Dramatic Traditions in Australia OR Contemporary Australian Theatre Practice	H3.1, H3.2, H3.3

Section II — Studies in Drama and Theatre

Question	Marks	Content	Syllabus outcomes
2	20	Studies in Drama And Theatre - Tragedy	H3.1, H3.2, H3.3
3	20	Studies in Drama And Theatre – Irish Drama	H3.1, H3.2, H3.3
4	20	Studies in Drama And Theatre - Brecht	H3.1, H3.2, H3.3
5	20	Studies in Drama And Theatre – Site Specific, Street and Event Theatre	H3.1, H3.2, H3.3
6	20	Studies in Drama And Theatre – Approaches to Acting	H3.1, H3.2, H3.3
7	20	Studies in Drama And Theatre - Verbatim	H3.1, H3.2, H3.3
8	20	Studies in Drama And Theatre – Black Comedy	H3.1, H3.2, H3.3