When examination committees develop questions for the examination, they may write ‘sample answers’ or, in the case of some questions, ‘answers could include’. The committees do this to ensure that the questions will effectively assess students’ knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The ‘sample answers’ or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.
Section I — Listening

Question 1

Sample answer:
Birthday dinner

Question 2

Sample answer:
Train and taxi

Question 3

Sample answer:

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georges</td>
<td>Cousin</td>
</tr>
<tr>
<td>Amélie</td>
<td>Aunt</td>
</tr>
<tr>
<td>Caroline</td>
<td>Niece</td>
</tr>
</tbody>
</table>

Question 4

Sample answer:
(A) Families

Question 5

Sample answer:
He is 24 years old, an ex-student, and an engineer.

Question 6

Sample answer:
He is upset because he hasn’t been invited to Claire’s party. She hasn’t responded to his call even though they are friends.
Question 7 (a)

Sample answer:
28 65 14 84

Question 7 (b)

Sample answer:
Someone who wants to work part-time and is energetic.

Question 8

Sample answer:
Traffic, bike lanes, recreational area, entertainment.

Question 9

Sample answer:
The teacher will correct the exam. If the student has cheated he will get zero and his parents will be contacted. The teacher will also speak to the Biology teacher to see if her allegation is true.

Question 10

Sample answer:
The male speaker would choose rollerblading because it meets all his requirements: it is in the open air, it is fast and a mode of transport. It is not a water sport.
Section II — Reading

Question 11

Sample answer:
Nathalie is writing this email to explain why she can’t go to the beach. Maxime isn’t well and she has to take him to the hospital.

Question 12 (a)

Sample answer:
Nicole’s problem is that her parents want her to study medicine and that doesn’t interest her.

Question 12 (b)

Sample answer:
Françoise believes that education is more important than following your passion whereas Pierre believes the opposite. For Françoise a good job allows you to have a comfortable life. On the other hand, Pierre has friends who are unhappy in their job because they listened to their parents’ advice.

Question 13 (a)

Sample answer:
He doesn’t mind dogs in restaurants as long as the dogs are well behaved and don’t bother other customers.

Question 13 (b)

Sample answer:
Hélène would disagree with the fact that Béatrice thinks dogs should not be allowed in restaurants as her dog Toby is part of her family. She would take him to the restaurant, arguing that he is clean and well behaved.
**Question 14 (a)**

*Sample answer:*
The 5th of January

**Question 14 (b)**

*Sample answer:*
She is an Australian exchange student. She is the same age as Amandine. She lives on a farm and has a big family.

**Question 14 (c)**

*Sample answer:*
Initially Amandine is excited about the prospect of Kerry arriving. She already feels like she knows her and has always wanted a sister. In the next entry she is sounding disappointed. She is sick of Kerry’s attitude; she never wants to do anything. In the final entry, Amandine is more understanding of Kerry’s situation. She misses her family and the farm. Amandine is now happy and feels that they will become friends.

**Question 15 (a)**

*Sample answer:*
Students interested in an exchange to Canada.

**Question 15 (b)**

*Sample answer:*
- Can gain an appreciation for French civilisation
- Can improve their French
- Can experience a homestay
- Can attend a French school
- Can visit different sites
- Can try special food from Quebec