



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

## 2012 HSC German Beginners Marking Guidelines

### Section I — Listening

#### Question 1

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of what is being discussed	2
• Demonstrates some understanding of what is being discussed	1

#### Question 2

<b>Criteria</b>	<b>Marks</b>
• Provides all three pieces of information	2
• Provides two pieces of information	1

#### Question 3

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of what is being discussed	3
• Demonstrates some understanding of what is being discussed	2
• Provides some relevant information	1

**Question 4 (a)**

Criteria	Marks
• Provides correct answer	1

**Question 4 (b)**

Criteria	Marks
• Demonstrates a good understanding of what the special offer is	2
• Demonstrates some understanding of what the special offer is	1

**Question 5**

Criteria	Marks
• Demonstrates a comprehensive understanding of the reasons they do not approve	3
• Demonstrates a good understanding of the reasons they do not approve	2
• Demonstrates some understanding of the reasons they do not approve	1

**Question 6**

Criteria	Marks
• Provides a comprehensive explanation of which pet will be chosen	3
• Provides a good explanation of which pet will be chosen	2
• Provides some explanation of which pet will be chosen	1

**Question 7 (a)**

Criteria	Marks
• Demonstrates a comprehensive understanding of why this job would appeal to students	3
• Demonstrates a good understanding of why this job would appeal to students	2
• Demonstrates some understanding of why this job would appeal to students	1

**Question 7 (b)**

<b>Criteria</b>	<b>Marks</b>
• Identifies the correct telephone number	1

**Question 8**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the main points in this speech	4
• Demonstrates a good understanding of the main points in this speech	2–3
• Demonstrates some understanding of the main points in this speech	1

**Question 9**

<b>Criteria</b>	<b>Marks</b>
• B	1

**Question 10**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of how Monika tries to persuade Leon to apply for the TV show	5
• Demonstrates a good understanding of how Monika tries to persuade Leon to apply for the TV show	3–4
• Provides some relevant information	1–2

**Section II — Reading****Question 11 (a)**

<b>Criteria</b>	<b>Marks</b>
• Provides correct answer	1

**Question 11 (b)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of what makes this offer appealing	2
• Demonstrates some understanding of what makes this offer appealing	1

**Question 12 (a)**

<b>Criteria</b>	<b>Marks</b>
• Provides correct answer	1

**Question 12 (b)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the mother's response	3
• Demonstrates a good understanding of the mother's response	2
• Provides some relevant information	1

**Question 13 (a)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of what makes the holiday different	3
• Demonstrates a good understanding of what makes the holiday different	2
• Demonstrates some relevant information	1

**Question 13 (b)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the feedback from previous guests	2
• Demonstrates some relevant information	1

**Question 14 (a)**

<b>Criteria</b>	<b>Marks</b>
• Identifies the correct answer	1

**Question 14 (b)**

<b>Criteria</b>	<b>Marks</b>
• Provides a good explanation of Tina's duties	2
• Provides some relevant details about Tina's duties	1

**Question 14 (c)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of what Tina learnt from the experience	5
• Demonstrates a good understanding of what Tina learnt from the experience	3-4
• Demonstrates some understanding of what Tina learnt from the experience	1-2

**Question 15 (a)**

<b>Criteria</b>	<b>Marks</b>
• Provides an explanation of who David is	1

**Question 15 (b)**

<b>Criteria</b>	<b>Marks</b>
• Provides a good understanding of what Liana is sad about	3
• Provides some understanding of what Liana is sad about	2
• Provides some relevant information	1

**Question 15 (c)**

<b>Criteria</b>	<b>Marks</b>
• Provides a comprehensive understanding of how Kristoff addresses Liana's concerns	6
• Provides a good understanding of how Kristoff addresses Liana's concerns	4–5
• Provides some understanding of how Kristoff addresses Liana's concerns	2–3
• Provides some relevant information	1

## Section III — Writing in German

### Part A

#### Question 16

Criteria	Marks
<ul style="list-style-type: none"><li>Communicates ideas and information appropriate to audience, purpose and context</li><li>Applies knowledge of vocabulary, language structures and features to the task</li></ul>	4
<ul style="list-style-type: none"><li>Communicates with some awareness of audience, purpose and context</li><li>Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language related to the task</li></ul>	1

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"><li>Communicates relevant ideas and information appropriate to audience, purpose and context</li><li>Organises information and ideas coherently</li><li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li></ul>	6
<ul style="list-style-type: none"><li>Communicates with some awareness of audience, purpose and context</li><li>Organises ideas and information</li><li>Demonstrates knowledge of vocabulary, language structures and features</li></ul>	4–5
<ul style="list-style-type: none"><li>Demonstrates some understanding of the requirements of the task</li><li>Demonstrates limited evidence of the ability to organise ideas</li><li>Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language related to the task</li></ul>	1

## Section III — Writing in German

### Part B

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas coherently</li><li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li></ul>	9–10
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li><li>• Organises information and ideas</li><li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li></ul>	7–8
<ul style="list-style-type: none"><li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas with some coherence</li><li>• Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	5–6
<ul style="list-style-type: none"><li>• Presents some information relevant to the task</li><li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li></ul>	3–4
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task</li></ul>	1–2



# German Beginners

## 2012 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I – Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education – Conversation	H2.2
2	2	Holiday, Travel, Tourism – Conversation	H2.2
3	3	Family Life, Home, Neighbourhood – Conversation	H2.2
4 (a)	1	People, Places, Communities – Announcement	H2.5
4 (b)	2	People, Places, Communities – Announcement	H2.5
5	3	Friends – Conversation	H2.4
6	3	Family Life, Home, Neighbourhood – Conversation	H2.4
7 (a)	3	Education and Work – Speech	H2.2
7 (b)	1	Education and Work – Speech	H2.2
8	4	Future plans and Aspirations – Speech	H2.3
9	1	Recreation and Pastimes – Conversation	H2.2
10	5	Friends, Recreation, Pastimes – Conversation	H2.1

#### Section II – Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Recreation, pastimes – Notice	H2.2, H2.4
11 (b)	2	Recreation, pastimes – Notice	H2.2, H2.4
12 (a)	1	Family Life – SMS	H2.2, H2.5
12 (b)	3	Family Life – SMS	H2.2, H2.5
13 (a)	3	Holidays, Travel, Tourism – Advertisement	H2.2, H2.3
13 (b)	2	Holidays, Travel, Tourism – Advertisement	H2.2, H2.3
14 (a)	1	Education and work – Blog	H2.2, H2.4
14 (b)	2	Education and work – Blog	H2.2, H2.4
14 (c)	5	Education and work – Blog	H2.2, H2.4
15 (a)	1	Friends – Online chat	H2.2, H2.4
15 (b)	3	Friends – Online chat	H2.2, H2.4
15 (c)	6	Friends – Online chat	H2.2, H2.4

**Section III — Writing in German****Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
16	4	Friends, Recreation, Pastimes – Message	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	School – Speech	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

**Section III — Writing in German****Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
18 (a)	10	Future Plans and Aspirations – Letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	Family Life, Home, Neighbourhood – Letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3