



BOARD OF STUDIES
NEW SOUTH WALES

2012 HSC History Extension Marking Guidelines

Section I

Question 1

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge, clear understanding, and critical insight into relevant historiographical issues raised in the Source• Demonstrates critical and sustained integration of the Source and at least TWO other relevant sources• Communicates perceptive judgement in a detailed, logical and cohesive response	21–25
<ul style="list-style-type: none">• Demonstrates thorough knowledge and clear understanding of relevant historiographical issues raised in the Source• Demonstrates thorough integration of the Source and at least TWO other relevant sources• Communicates reasoned judgement in a detailed, logical and cohesive response	16–20
<ul style="list-style-type: none">• Demonstrates sound knowledge and some understanding of relevant historiographical issues raised in the Source• Demonstrates sound integration of the Source and at least TWO other sources• Communicates a sound, detailed and logical narrative with some attempt at judgement	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge and understanding of some historiographical issues• Demonstrates limited use of the Source and at least ONE other source• Communicates a limited narrative	6–10
<ul style="list-style-type: none">• Demonstrates minimal knowledge of historiographical issues• Demonstrates minimal reference to the Source and possibly ONE other source• Communicates isolated observations	1–5

Section II

Question 2

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge, clear understanding, and critical insight into ONE area of debate from the chosen case study• Demonstrates critical and relevant integration of the statement with the historiography of at least ONE area of debate from the chosen case study• Communicates perceptive judgement in a sustained, logical and cohesive response	21–25
<ul style="list-style-type: none">• Demonstrates thorough knowledge and clear understanding of at least ONE area of debate from the chosen case study• Demonstrates relevant integration of the statement with the historiography of at least ONE area of debate from the chosen case study• Communicates reasoned judgement in a sustained, logical and cohesive response	16–20
<ul style="list-style-type: none">• Demonstrates sound knowledge and some understanding of at least ONE area of debate from the chosen case study• Demonstrates sound integration of the statement with the historiography of at least ONE area of debate from the chosen case study• Communicates a sound, logical and cohesive narrative with some attempt at judgement	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge and understanding of at least ONE area of debate from the chosen case study• Demonstrates limited use of the statement with reference to the historiography of at least ONE area of debate from the chosen case study• Communicates a limited narrative	6–10
<ul style="list-style-type: none">• Demonstrates minimal knowledge of at least ONE area of debate from the chosen case study• Demonstrates minimal use of the statement with reference to the historiography of at least ONE area of debate from the chosen case study• Communicates isolated observations	1–5

History Extension

2012 HSC Examination Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	25	What is History? Popular interpretation and perspective of the issue. Types of history: academic, popular	E1.1, E2.2, E2.3

Section II

Question	Marks	Content	Syllabus outcomes
2	25	What are the historical debates? How has history been constructed and recorded over time? Why have the approaches to history changed over time?	E1.1, E2.2, E2.3