



BOARD OF STUDIES
NEW SOUTH WALES

2012 HSC Human Services Marking Guidelines

Section I

Multiple-choice Answer Key

Question	Answer
1	C
2	C
3	B
4	D
5	A
6	C
7	D
8	C
9	B
10	A
11	D
12	B
13	D
14	A
15	B

Section II

Question 16 (a)

Criteria	Marks
• Correctly defines both the terms anatomy and physiology	2
• Correctly defines either anatomy or physiology	1

Question 16 (b)

Criteria	Marks
• Demonstrates detailed understanding of a homeostatic mechanism	4
• Demonstrates a sound understanding of a homeostatic mechanism	3
• Demonstrates basic understanding of a homeostatic mechanism	2
• Demonstrates limited knowledge of a homeostatic mechanism	1

Question 17 (a)

Criteria	Marks
• Demonstrates sound knowledge of first aid management	3
• Demonstrates basic knowledge of first aid management	2
• Demonstrates limited knowledge of first aid management	1

Question 17 (b) (i)

Criteria	Marks
• Demonstrates sound knowledge of injury management	3
• Demonstrates basic knowledge of injury management	2
• Demonstrates limited knowledge of injury management	1

Question 17 (b) (ii)

Criteria	Marks
• Demonstrates sound knowledge of CPR	2
• Demonstrates limited knowledge of CPR	1

Question 18

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an in-depth understanding of a wide range of factors and their impact on health and wellbeing• Consistently, accurately and appropriately communicates using precise industry terminology	6-7
<ul style="list-style-type: none">• Demonstrates detailed understanding of a range of factors and their impact on health and wellbeing• Communicates using specific industry terminology	4-5
<ul style="list-style-type: none">• Demonstrates basic knowledge and understanding of factors that can impact on health and wellbeing• Communicates using industry terminology	2-3
<ul style="list-style-type: none">• Demonstrates limited knowledge relevant to factors that can impact on health and wellbeing• Communicates using non-industry terminology	1

Question 19 (a)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a detailed understanding of standard precautions	3
<ul style="list-style-type: none">• Demonstrates a sound understanding of standard precautions	2
<ul style="list-style-type: none">• Demonstrates a basic understanding of standard precautions	1

Question 19 (b) (i)

Criteria	Marks
• Demonstrates a sound understanding of additional (transmission-based) precautions for airborne pathogens	2
• Demonstrates a basic understanding of additional (transmission-based) precautions for airborne pathogens	1

Question 19 (b) (ii)

Criteria	Marks
• Demonstrates a sound understanding of additional (transmission-based) precautions for contact pathogens	2
• Demonstrates a basic understanding of additional (transmission-based) precautions for contact pathogens	1

Question 20 (a)

Criteria	Marks
• Demonstrates sound understanding of the term cultural diversity	2
• Demonstrates basic understanding of the term cultural diversity	1

Question 20 (b)

Criteria	Marks
• Provides a comprehensive explanation of client care and service delivery related to cultural needs	5
• Provides a detailed explanation of client care and service delivery related to cultural needs	4
• Provides a sound explanation of client care and service delivery related to cultural needs	3
• Provides a basic explanation of client care and service delivery related to cultural needs	2
• Provides a limited explanation of client care and service delivery related to cultural needs	1

Section III

Question 21

Criteria	Marks
<ul style="list-style-type: none">• Provides a comprehensive explanation of how the health and/or aged care industries could respond to the issues currently affecting the delivery of care• Provides a logical and cohesive response that includes relevant industry terminology and industry examples	13–15
<ul style="list-style-type: none">• Provides a detailed explanation of how the health and/or aged care industries could respond to the issues currently affecting the delivery of care• Provides a logical response that includes relevant industry terminology and industry examples	10–12
<ul style="list-style-type: none">• Provides a sound explanation of how the health and/or aged care industries could respond to the issues currently affecting the delivery of care• Communicates information and may use appropriate examples	7–9
<ul style="list-style-type: none">• Provides a limited explanation of how the health and/or aged care industries could respond to the issues currently affecting the delivery of care• Communicates some information	4–6
<ul style="list-style-type: none">• Provides at least one feature of one issue	1–3

Section IV

Question 22 (a)

Criteria	Marks
• Demonstrates comprehensive knowledge of all terms	5–6
• Demonstrates detailed knowledge of all terms	4
• Demonstrates sound knowledge of most of the terms	3
• Demonstrates a basic knowledge of some of the terms	2
• Demonstrates limited knowledge of some terms	1

Question 22 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how these principles would be applied in residential aged care • Provides a logical and cohesive response using appropriate industry examples	8–9
• Demonstrates a detailed understanding of how these principles would be applied in residential aged care • Provides a cohesive response using appropriate industry examples	6–7
• Demonstrates a sound understanding of how these principles would be applied in residential aged care • Communicates information and may use some examples	4–5
• Demonstrates a limited understanding of how these principles would be applied in residential aged care • Communicates some information	2–3
• Provides some information on how these principles would be applied in residential aged care	1

Question 23 (a)

Criteria	Marks
• Demonstrates comprehensive knowledge of all terms	5–6
• Demonstrates detailed knowledge of all terms	4
• Demonstrates sound knowledge of most of the terms	3
• Demonstrates a basic knowledge of some terms	2
• Demonstrates limited knowledge of some terms	1

Question 23 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a comprehensive understanding of how these principles would be applied in allied health• Provides a logical and cohesive response using appropriate industry examples	8–9
<ul style="list-style-type: none">• Demonstrates a detailed understanding of how these principles would be applied in allied health• Provides a cohesive response using appropriate industry examples	6–7
<ul style="list-style-type: none">• Demonstrates a sound understanding of how these principles would be applied in allied health• Communicates information and may use some examples	4–5
<ul style="list-style-type: none">• Demonstrates a limited understanding of how these principles would be applied in allied health• Communicates some information	2–3
<ul style="list-style-type: none">• Provides some information on how these principles would be applied in allied health	1

Question 24 (a)

Criteria	Marks
• Demonstrates comprehensive knowledge of all terms	5–6
• Demonstrates detailed knowledge of all terms	4
• Demonstrates sound knowledge of most of the terms	3
• Demonstrates a basic knowledge of some terms	2
• Demonstrates limited knowledge of some terms	1

Question 24 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how these principles would be applied in acute health care • Provides a logical and cohesive response using appropriate industry examples	8–9
• Demonstrates a detailed understanding of how these principles would be applied in acute health care • Provides a cohesive response using appropriate industry examples	6–7
• Demonstrates a sound understanding of how these principles would be applied in acute health care • Communicates information and may use some examples	4–5
• Demonstrates a limited understanding of how these principles would be applied in acute health care • Communicates some information	2–3
• Provides some relevant information	1

Human Services

2012 HSC Examination Mapping Grid

Section I

Question	Marks	HSC content – focus area	Employability skills (Please put an X where appropriate)							
			Communication	Teamwork	Problem-solving	Initiative and enterprise	Planning and organising	Self-management	Learning	Technology
1	1	Health and wellbeing – p 27 + Major body systems								
2	1	Work – communication industry context – p 45	X							
3	1	Safety – risk management – p 39, Information Control – p 40			X					
4	1	Health and wellbeing - social strategies p 29	X					X		
5	1	Industry Context – legal and ethical – pp 33, 24	X							
6	1	Safety – risk management – p 39			X		X			
7	1	Work – the community services/health worker p 47	X	X	X	X	X	X	X	
8	1	Quality improvement – p 46					X			
9	1	Work – misunderstanding and conflict p48								
10	1	Safety – incidents, accidents and emergencies – p 42								
11	1	Health and wellbeing – terminology – p 27, body systems – p 29	X							
12	1	Health and wellbeing – major body systems – p 41 and associated components								
13	1	Health and wellbeing – Healthy body and mind – p 26	X		X					
14	1	Safety – Risk management – p 39			X		X			
15	1	Health and wellbeing – major body systems and associated components – p 27	X							

Section II

Question	Marks	HSC content – focus area	Employability skills (Please put an X where appropriate)							
			Communication	Teamwork	Problem-solving	Initiative and enterprise	Planning and organising	Self-management	Learning	Technology
16(a)	2	Health and wellbeing – major body systems and associated components – p 26								
16(b)	4	Health and wellbeing – major body systems and associated components – p 27								
17(a)	3	Safety – incidents, accidents and emergencies – p 41			X	X				
17(b)(i)	3	Safety – incidents, accidents and emergencies – p 41			X	X				
17(b)(ii)	2	Safety – incidents, accidents and emergencies – p 41			X	X				
18	7	Health and wellbeing – healthy body and mind – p 26	X							
19(a)	3	Safety – Infection control – p 40			X		X	X		
19(b)(i)	2	Safety – Infection control – p 40			X		X	X		
19(b)(ii)	2	Safety – Infection control – p 40			X		X	X		
20(a)	2	Work – Cultural diversity – p 48			X	X		X	X	
20(b)	5	Work – Cultural diversity – p 48			X	X		X	X	

Section III

Question	Marks	HSC content – focus area	Employability skills (Please put an X where appropriate)							
			Communication	Teamwork	Problem-solving	Initiative and enterprise	Planning and organising	Self-management	Learning	Technology
21	15	Industry Context – Working in one industry p 32			X	X	X			

Section IV

Question	Marks	HSC content – focus area	Employability skills (Please put an X where appropriate)							
			Communication	Teamwork	Problem-solving	Initiative and enterprise	Planning and organising	Self-management	Learning	Technology
22(a)	6	Industry Context – nature of the industry, working in the industry and legal and ethical issues – pp 32, 33	X	X	X		X	X	X	
22(b) OR	9	Industry Context – nature of the industry, working in the industry and legal and ethical issues – pp 32, 33	X	X	X		X	X	X	
23(a)	6	Industry Context – nature of the industry, working in the industry and legal and ethical issues – pp 32, 33	X	X	X		X	X	X	
23(b) OR	9	Industry Context – nature of the industry, working in the industry and legal and ethical issues – pp 32, 33	X	X	X		X	X	X	
24(a)	6	Industry Context – nature of the industry, working in the industry and legal and ethical issues – pp 32, 33	X	X	X		X	X	X	

Question	Marks	HSC content – focus area	Employability skills (Please put an X where appropriate)							
			Communication	Teamwork	Problem-solving	Initiative and enterprise	Planning and organising	Self-management	Learning	Technology
24(b)	9	Industry Context – nature of the industry, working in the industry and legal and ethical issues – pp 32, 33	X	X	X		X	X	X	