



B O A R D O F S T U D I E S
NEW SOUTH WALES

2012 HSC Italian Continuers 'Sample Answers'

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.

Section I — Listening and Responding

Question 1

Sample answer:

The speakers are discussing a girl Massimo was dating, a film they have seen and the reasons why they did not appreciate it. They discuss going to the movies together next time.

Question 2

Sample answer:

NA

Question 3

Sample answer:

14th November – because the teacher will be available to help with the application
21st November – because CVs received after this date won't be considered.
23rd November – because it is the interview date.

Question 4

Sample answer:

Rosanna is likely to take Bruno to the party because she wants to have a good time on Saturday. Bruno is an ideal companion because he is nice and he will be a good contact for her when she goes to Italy. On the other hand, she won't take her boyfriend because they are having problems.

Question 5

Sample answer:

Hi mum, my exchange family is planning a trip to Australia and would like to stay with us. My host sister wanted to know if we have enough room and how close we live to the city. What do you think about hosting the whole family? How can we accommodate them?

Question 6***Sample answer:***

NA

Question 7***Sample answer:***

It is obvious that Armando is not a good choice of interviewer in this case. He feels very strongly about the issue of building a shopping centre on a park and is unable to detach from his own perspective. In his interview he is rude and doesn't allow his guest to express her opinion and explain the situation. He interrupts the interview in a very abrupt manner.

Question 8***Sample answer:***

Her point of view about her new life in Australia is reflected in her language and enthusiastic tone; for example she says that *her job now is a real job*. She says that this new life has given her freedom and independence. She says *she could only dream of this in Italy*. Her attitude to Italy ranges from resentment to sarcasm, for example when she says *this is a joke* referring to her job for a newspaper where she worked for nothing for a year, without even a thank you. She also says that in Italy *the degree is only a piece of scrap paper* and that she was forced to rely on her parents for everything. She has a positive attitude towards Australia, obvious when she says *Italy can wait, I am happy here*.

Section II — Reading and Responding

Part A

Question 9 (a)

Sample answer:

Students formed a group on the internet to make fun of a respected teacher. The principal found out and the student who organised the group was expelled.

Question 9 (b)

Sample answer:

By not being punished, the other students are not being taught what is appropriate. School is the ideal place where students should be taught about online etiquette.

Question 9 (c)

Sample answer:

Alessandra believes punishment for this kind of behaviour does not work as there are other ways of dealing with it. She can justify her attitude because she has the example of a similar episode which occurred in her school and how it was handled. In her school this kind of behaviour is not encouraged because it is ignored, not punished, and this seems to work.

Question 10 (a)***Sample answer:***

To compare and contrast the attitudes and levels of awareness of these two young people from different backgrounds towards politics.

Question 10 (b)***Sample answer:***

Up until this moment the Australian teen has not thought about politics. This is due to the fact that politics do not play a major role in his personal family life, are not discussed at school and his friends do not show any interest in this topic.

Question 10 (c)***Sample answer:***

Her life is affected by the decisions made by politicians and their consequences such as transport strikes that make her life difficult, undesirable school reforms and lack of money in the family. She believes that by engaging in the political debate young people can make a positive contribution for a better future.

Question 10 (d)***Sample answer:***

The writers have a similar level of maturity, which can be seen from their attitude to the issues even though they have different perspectives and different life experiences. In their conclusions they both refer to issues which express their knowledge and care for the planet and its people. Although the Australian boy is idealistic, he wants to be well informed and sees this as an important responsibility. The Italian girl is more realistic. They are both committed to making a difference and both have a desire to get involved.

Section II — Reading and Responding Part B

Question 11

Sample answer:

NA

Section III — Writing in Italian

Question 12

Sample answer:

NA

Question 13

Sample answer:

NA