

2012 HSC Japanese Beginners 'Sample Answers'

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.



Section I — Listening

Question 1

Sample answer:

To tell people about the opening of the new library. There will be food/drinks there.

Question 2

Sample answer:

- Meet at 6.45 am in front of the station
- Bring your own drinks
- Bring a notebook

Question 3

Sample answer:

He thought he had broken a bone in his hand and therefore wouldn't have to do the exams/tests next week but actually his arm is not broken! 'He thought his hand was injured' is also acceptable.

Question 4

Sample answer:

The mother wants to know where the daughter is. The mother can't wait any longer and the daughter has to catch the train home.

Question 5

Sample answer:

(B) There are many things to do there.

Question 6

Sample answer:

Tom is phoning Rika to find out if she has already booked the hotel. He wants to try a Ryokan/Japanese Inn. He also wants to change the departure day from Monday to Tuesday.



Question 7

Sample answer:

Akiko has decided to move back to her parents' home after a period of living in a flat, even though her parents' home is far from the university. Flatting is expensive and her mum is a good cook. Akiko hates cooking. Her flatmate never cleans the house.

Question 8

Sample answer:

Advantages:

- He can fit it in with uni because it starts early and his uni lessons are later in the day
- He receives lots of delicious free bread
- Well paid/better than other part-time jobs

Disadvantages:

- He has to get up early and it's tiring
- He doesn't have enough time for study

Question 9

Answers could include:

The father is likely to say no because:

- After last year's party, the house was really messy
- Eri didn't clean up the mess after last year's party
- Eri is in Year 12 and is not studying/exam results are bad
- Eri has tests next week

The father is likely to say yes because:

- Eri promises to clean up after the party
- Eri promises to study every day for the tests next week
- If Eri achieves a good result in her tests, he may say yes.



Question 10

Sample answer:

Toshi is shocked that Yuki is marrying Kenji. Toshi is concerned because Kenji doesn't have a job or a car and plays guitar and computer games.

Toshi is worried that Yuki will work hard at home because Kenji still lives at home and his mother does everything for him. Toshi thinks that Yuki is 'blinded' by love when she refers to Kenji's skill at guitar and being handsome.

Toshi wants Yuki to rethink her decision.

[For full marks, students must give more than just reasons from the text for Toshi's concerns. They must also elaborate on his reaction and consistently connect these concerns to his reaction in their response.]



Section II — Reading

Question 11

Sample answer:

People who love being in the open air enjoying nature. People who enjoy bike riding, camping, looking at beautiful scenery.

Question 12 (a)

Sample answer:

She has just had her last class in making interesting sushi.

Question 12 (b)

Sample answer:

The first comment is very positive, from someone very keen to learn how to make sushi, as it is their favourite Japanese food. The second comment is negative, from someone who last month, made sushi with their younger sister. After eating the sushi they were sick and since then can't eat sushi!

Question 13 (a)

Sample answer:

Toshio Yamada is a man who lives behind/near/in the vicinity of the school.

Question 13 (b)

Sample answer:

The purpose of the letter is to complain to the school principal about the students' behaviour and ask him to take action. The students have recently been arguing in front of his house, throwing rubbish into his garden and saying horrible things to his son. If the situation doesn't change, he will call the police.

[Students do not need to include all details of the bad behaviour.]



Question 14 (a)

Sample answer:

Minako is studying cooking because she wants to have her own restaurant one day.

Question 14 (b)

Sample answer:

She doesn't like the host family, as they're not very friendly/she can't practise speaking French as they're busy. She is missing her boyfriend and the weather is awful.

Question 14 (c)

Sample answer:

She's not sure about whether to return to Japan or not. The weather has improved. The new host family is nice. Her French has improved and the cookery school is fantastic. She is learning a lot. However, she really misses her boyfriend and wants to return to Japan. The cookery course is for two years so she asks Yooko for advice.

[Students do not need to include all this information to achieve 4 marks.]

Question 15 (a)

Sample answer:

His parents wanted him to work in the ryokan to continue the family business.

Question 15 (b)

Sample answer:

The money was good. Sometimes famous people came to stay at the ryokan. The food in the ryokan was delicious.

Question 15 (c)

Sample answer:

Even though he doesn't earn as much, his new job is more interesting because he's working with other young people, not just his parents. They socialise together and they all love cars. He loves the design aspect and he's good at it. He feels that this business has a better future than being in a ryokan, as customer numbers in the ryokan were dropping.



Section III — Writing in Japanese Part A



Section III — Writing in Japanese Part B

Question 18

Sample answer:

NA