



BOARD OF STUDIES
NEW SOUTH WALES

2012 HSC Japanese Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Demonstrates a good understanding of why Yasushi is happy	2
• Provides some relevant information	1

Question 2

Criteria	Marks
• D	1

Question 3

Criteria	Marks
• Demonstrates a good understanding of the change in attitude	3
• Demonstrates some understanding of the change in attitude	2
• Provides some relevant information	1

Question 4

Criteria	Marks
• Identifies all correct information	3
• Identifies most correct information	2
• Identifies some correct information	1

Question 5

Criteria	Marks
• Demonstrates a good understanding of the reason	3
• Demonstrates some understanding of the reason	2
• Provides some relevant information	1

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of who would find the shop appealing	4
• Demonstrates a good understanding of who would find the shop appealing	3
• Demonstrates some understanding of who would find the shop appealing	2
• Provides some relevant information about why the shop is appealing	1

Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding	4
• Demonstrates a good understanding	3
• Demonstrates some understanding	2
• Identifies some relevant information	1

Question 8

Criteria	Marks
• Demonstrates a perceptive understanding of the reasons for the company's success.	5
• Demonstrates a comprehensive understanding of the reasons for the company's success.	4
• Demonstrates a good understanding of the reasons for the company's success.	3
• Demonstrates some understanding of the reasons for the company's success.	2
• Provides isolated details	1

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Demonstrates a good understanding of who he is	2
• Identifies some correct information	1

Question 9 (b)

Criteria	Marks
• Provides an excellent summary of the campaign in dot points	4
• Provides a good summary of the campaign or provides an accurate direct translation of the relevant text	3
• Provides some relevant information	2
• Provides isolated detail	1

Question 9 (c)

Criteria	Marks
• Provides an excellent understanding of the impact	4
• Provides a good understanding of the impact	3
• Provides some relevant information	2
• Provides isolated detail	1

Question 10 (a)

Criteria	Marks
• Demonstrates some understanding of the hope	2
• Provides some isolated detail	1

Question 10 (b)

Criteria	Marks
• Demonstrates a good understanding of the benefit	3
• Demonstrates some understanding of the benefit	2
• Provides some relevant information	1

Question 10 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of Mai's suitability	4
• Demonstrates a good understanding of Mai's suitability	3
• Demonstrates some understanding of Mai's suitability	2
• Provides some relevant information	1

Question 10 (d)

Criteria	Marks
• Provides a perceptive evaluation of the success	6
• Provides an excellent evaluation of the success	5
• Provides a good evaluation of the success	4
• Provides a satisfactory evaluation of the success	3
• Provides a limited evaluation of the success	2
• Provides some relevant detail	1

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates Japanese language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates Japanese language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of Japanese vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of Japanese vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single Japanese words or set formulae to express information	1–3

‘Section III — Writing in Japanese**Question 12**

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately in relation to the audience, purpose and context of the task• Manipulates Japanese vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates a good understanding of Japanese vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">• Writes with some awareness of the audience, purpose and context of the task• Demonstrates some understanding of Japanese vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">• Produces some comprehensible Japanese language relevant to the task	1

Section III (continued)**Question 13**

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately for the audience, purpose and context of the task• Manipulates Japanese language structures authentically and creatively relevant to the task• Sequences and structures ideas and information coherently and effectively	10
<ul style="list-style-type: none">• Writes with a good understanding of the audience, purpose and context of the task• Demonstrates an excellent understanding of Japanese language structures relevant to the task• Sequences and structures ideas and information effectively	8–9
<ul style="list-style-type: none">• Writes with an understanding of the audience, purpose and context of the task• Demonstrates a good understanding of Japanese language structures relevant to the task• Organises some information and ideas	6–7
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a rudimentary understanding of Japanese vocabulary and sentence structures• Attempts to organise information and ideas	4–5
<ul style="list-style-type: none">• Attempts to address the requirements of the task• Uses single Japanese words, set formulae and unrelated sentences to express information	2–3
<ul style="list-style-type: none">• Produces some comprehensible Japanese language relevant to the task	1

Japanese Continuers

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Leisure — conversation	H3.1
2	1	Travelling in Japan/cultural life — announcement	H3.3
3	3	School life — conversation	H3.4
4	3	Living in Japan — conversation	H3.1
5	3	School issues — conversation	H3.6
6	4	Technology/shopping — conversation	H3.5
7	4	Family/personal world — conversation	H3.4
8	5	World of work/Speech	H3.5

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Current issues — interview	H3.1
9 (b)	4	Current issues — interview	H3.2
9 (c)	4	Current issues — interview	H3.5
10 (a)	2	Living in Japan/current issues — magazine article	H3.1
10 (b)	3	Living in Japan/current issues — magazine article	H3.4
10 (c)	4	Living in Japan/current issues — magazine article	H3.6
10 (d)	6	Living in Japan/current issues — magazine article	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Daily life — school report/letter	H1.2, H1.3, H3.1

Section III — Writing in Japanese

Question	Marks	Content	Syllabus outcomes
12	5	Living in Japan — diary routine	H2.1, H2.2, H2.3
13 (a)	10	Personal world/issues — email	H2.1, H2.2, H2.3
13 (b)	10	World of work — email	H2.1, H2.2, H2.3