



BOARD OF STUDIES
NEW SOUTH WALES

2012 HSC Legal Studies Marking Guidelines

Section I

Multiple-choice Answer Key

Question	Answer
1	D
2	B
3	A
4	D
5	B
6	D
7	B
8	C
9	A
10	B
11	C
12	C
13	D
14	A
15	A
16	C
17	C
18	D
19	B
20	C

Section II

Part A — Human Rights

Question 21

Criteria	Marks
• Clearly demonstrates an understanding of the impact state sovereignty can have on the protection of human rights	3
• Makes some reference to the impacts state sovereignty has on human rights	2
• Makes general statements about state sovereignty AND/OR human rights	1

Question 22

Criteria	Marks
• Demonstrates a sound understanding (explicit or implicit) of the role the media has in influencing the promotion of human rights • Integrates a contemporary human rights issue into the response	4–5
• Demonstrates some understanding (explicit or implicit) of the role the media has in influencing the promotion of human rights • Refers to a contemporary human rights issue AND/OR forms of media in the response	2–3
• Makes general statements about the media AND/OR human rights	1

Question 23

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates detailed understanding of the effects a charter of rights could have on the protection of human rights within Australia• Presents sound arguments for AND/OR against the introduction of a charter of rights within Australia	6–7
<ul style="list-style-type: none">• Demonstrates some understanding of the effect of a charter of rights• Lists some arguments for AND/OR against the introduction of a charter of rights within Australia	3–5
<ul style="list-style-type: none">• Makes general statements about a charter of rights	1–2

Section II

Part B — Crime

Question 24

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the role and operation of the criminal justice system • Makes an informed judgement based on criteria (explicit or implicit) about the extent to which courts are the only measure for achieving justice within the criminal justice system • Integrates relevant examples such as: legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	13–15
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the role and operation of the criminal justice system • Makes a judgement based on criteria (explicit or implicit) about the extent to which courts are the only measure for achieving justice within the criminal justice system • Uses relevant examples such as: legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	10–12
<ul style="list-style-type: none"> • Demonstrates some knowledge of the role and operation of the criminal justice system • Makes some judgement about the extent to which justice is achieved within the criminal justice system • Makes some reference to examples such as: legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	7–9
<ul style="list-style-type: none"> • Demonstrates limited knowledge of the role and operation of the criminal justice system • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as: legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	4–6
<ul style="list-style-type: none"> • Writes in general terms about the criminal justice system • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–3

Section III — Options

Question 25 — Consumers

Question 25 (a)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of current consumer law• Presents coherent arguments for AND/OR against the extent to which current consumer law today adequately protects consumers• Integrates relevant examples such as legislation, cases, media, international instruments and documents• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of current consumer law• Presents clear arguments for AND/OR against the extent to which current consumer law adequately protects consumers• Uses relevant examples such as legislation, cases, media, international instruments and documents• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of current consumer law• Presents some arguments for AND/OR against the extent to which current consumer law adequately protects consumers• Makes some reference to examples such as legislation, cases, media, international instruments and documents• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of current consumer law• Makes general arguments with few relevant or supported examples• Makes limited reference to examples such as legislation, cases, media, international instruments and documents• Uses some relevant legal terminology	6–10
<ul style="list-style-type: none">• Writes in general terms about consumer law• May make reference to legislation, cases, media, international instruments and documents• May refer to general legal terms	1–5

Question 25 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the effectiveness of legal and non-legal measures in resolving conflict for consumers • Presents coherent reasons for legal and non-legal measures being similar or different in resolving conflict for consumers • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the effectiveness of legal and non-legal measures in resolving conflict for consumers • Presents clear reasons for legal and non-legal measures being similar or different in resolving conflict for consumers • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the effectiveness of legal and non-legal measures in resolving conflict for consumers • Presents some reasons for legal and non-legal measures being similar or different in resolving conflict for consumers • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of consumers AND/OR conflict • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about consumers • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 26 — Global Environmental Protection**Question 26 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates extensive knowledge of values and ethical standards in the protection of the global environment• Presents coherent arguments for AND/OR against the extent to which the law reflects values and ethical standards to protect the global environment• Integrates relevant examples such as legislation, cases, media, international instruments and documents• Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts	21–25
<ul style="list-style-type: none">• Demonstrates sound knowledge of values and ethical standards in the protection of the global environment• Presents some arguments for AND/OR against the extent to which the law reflects values and ethical standards to protect the global environment• Uses relevant examples such as legislation, cases, media, international instruments and documents• Presents a logical and cohesive answer using relevant legal terminology and concepts	16–20
<ul style="list-style-type: none">• Demonstrates some knowledge of values and ethical standards in the protection of the global environment• Presents some arguments for AND/OR against the extent to which the law reflects values and ethical standards to protect the global environment• Makes some reference to examples such as legislation, cases, media, international instruments and documents• Presents a structured answer using relevant legal terminology and concepts	11–15
<ul style="list-style-type: none">• Demonstrates limited knowledge of global environmental protection• Makes general arguments with few relevant or supported examples• Makes limited reference to examples such as legislation, cases, media, international instruments and documents• Uses some relevant legal terminology	6–10
<ul style="list-style-type: none">• Writes in general terms about global environmental protection• May make reference to legislation, cases, media, international instruments and documents• May refer to general legal terms	1–5

Question 26 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of global environmental protection and the nation state • Makes an informed judgement based on criteria (explicit or implicit) about the extent to which the level of cooperation between nation states achieves global environmental protection • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of global environmental protection and the nation state • Makes a sound judgement (explicit or implicit) about the extent to which the level of cooperation between nation states achieves global environmental protection • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of global environmental protection and the nation state • Makes some judgement (explicit or implicit) about the extent to which the level of cooperation between nation states achieves global environmental protection • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of global environmental protection and the nation state • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about global environmental protection • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 27 — Family

Question 27 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of families and the court system • Presents coherent arguments for AND/OR against the extent to which the court system delivers justice for families • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of families and the court system • Presents clear arguments for AND/OR against the extent to which the court system delivers justice for families • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of families and the court system • Presents some arguments for AND/OR against the extent to which the court system delivers justice for families • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of families and the court system • Makes general arguments with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about families • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 27 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of family members, birth technology and surrogacy • Makes an informed judgement based on criteria (explicit or implicit) about the extent to which the law adequately protects family members in relation to birth technology and surrogacy • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of family members, birth technology and surrogacy • Makes a sound judgement based on criteria (explicit or implicit) about the extent to which the law adequately protects family members in relation to birth technology and surrogacy • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of family members, birth technology and surrogacy • Makes some judgement (explicit or implicit) about the extent to which the law adequately protects family members in relation to birth technology and surrogacy • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of family members, birth technology and surrogacy • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about family members • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 28 — Indigenous Peoples

Question 28 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of indigenous peoples and their rights to natural resources • Makes an informed judgement based on criteria (explicit or implicit) about the extent to which the law protects indigenous peoples' rights to natural resources • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates knowledge of indigenous peoples and their rights to natural resources • Makes a sound judgement based on criteria (explicit or implicit) about the extent to which the law protects indigenous peoples' rights to natural resources • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of indigenous peoples and their rights to natural resources • Makes some judgement (explicit or implicit) about the extent to which the law protects indigenous peoples' rights to natural resources • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of indigenous peoples and natural resources • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about indigenous peoples • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 28 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the legal recognition of indigenous peoples • Presents coherent arguments for AND/OR against the extent to which international law has legally recognised indigenous peoples • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the legal recognition of indigenous peoples • Presents clear arguments for AND/OR against the extent to which international law has legally recognised indigenous peoples • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the legal recognition of indigenous peoples • Presents some arguments for AND/OR against the extent to which international law has legally recognised indigenous peoples • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of the legal recognition of indigenous peoples • Makes general arguments with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about indigenous peoples • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 29 — Shelter
Question 29 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of shelter and the role of government • Makes an informed judgement based on criteria (explicit or implicit) about the extent to which the role of government provides and secures shelter for individuals • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of shelter and the role of government • Makes a sound judgement based on criteria (explicit or implicit) about the extent to which the role of government provides and secures shelter for individuals • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of shelter and the role of government • Makes some judgement (explicit or implicit) about the extent to which the role of government provides and secures shelter for individuals • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of shelter and government • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about shelter • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 29 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the effectiveness of legal and non-legal measures in regards to those seeking shelter • Presents coherent reasons for legal and non-legal measures being similar or different in protecting the rights of those seeking shelter • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the effectiveness of legal and non-legal measures in regards to those seeking shelter • Presents clear reasons for legal and non-legal measures being similar or different in protecting the rights of those seeking shelter • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the effectiveness of legal and non-legal measures regarding those seeking shelter • Presents some reasons for legal and non-legal measures being similar or different in protecting the rights of those seeking shelter • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of legal AND/OR non-legal measures regarding those seeking shelter • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about shelter • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 30 — Workplace

Question 30 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of contemporary workplace issues • Makes an informed judgement based on criteria (explicit or implicit) about the extent to which the law effectively responds to contemporary workplace issues • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of contemporary workplace issues • Makes a sound judgement based on criteria (explicit or implicit) about the extent to which the law effectively responds to contemporary workplace issues • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of contemporary workplace issues • Makes some judgement (explicit or implicit) about the extent to which the law effectively responds to contemporary workplace issues • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of contemporary workplace issues • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the workplace • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 30 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the role of government and the workplace • Makes an informed judgement based on criteria (explicit or implicit) about the role of government in resolving conflict in the workplace • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the role of government and the workplace • Makes a sound judgement based on criteria (explicit or implicit) about the role of government in resolving conflict in the workplace • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of government and the workplace • Makes some judgement (explicit or implicit) about the role of government in resolving conflict in the workplace • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of government and the workplace • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the workplace • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 31 — World Order
Question 31 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of world order and the nature of conflict • Presents coherent arguments for AND/OR against the extent to which conflict provides challenges to achieving world order • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of world order and the nature of conflict • Presents clear arguments for AND/OR against the extent to which conflict provides challenges to achieving world order • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of world order and the nature of conflict • Presents some arguments for AND/OR against the extent to which conflict provides challenges to achieving world order • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of world order AND/OR the nature of conflict • Makes general arguments with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about world order • May make reference to legislation, cases, media international instruments and documents • May refer to general legal terms 	1–5

Question 31 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of world order and its relationship with international law • Makes an informed judgement based on criteria (explicit or implicit) about the extent to which international law promotes and maintains world order • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of world order and its relationship with international law • Makes a sound judgement based on criteria (explicit or implicit) about the extent to which international law promotes and maintains world order • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of world order and its relationship with international law • Makes some judgement based on criteria (explicit or implicit) about the extent to which international law promotes and maintains world order • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of world order AND/OR international law • Makes general statements with few relevant or supported examples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about world order • May make reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Legal Studies

2012 HSC Examination Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	1	Crime	H1, H6
2	1	Crime	H1, H3
3	1	Human rights	H1, H3
4	1	Crime	H1, H3
5	1	Crime	H1, H3
6	1	Crime	H1, H3
7	1	Crime	H1, H6
8	1	Separation of powers	H1, H6
9	1	Crime	H1, H6
10	1	Crime	H1, H3
11	1	Crime	H1, H3, H6
12	1	Human rights	H1, H3, H6
13	1	Human rights	H1, H2, H3
14	1	Crime	H1, H3, H5
15	1	Crime	H1, H6
16	1	Crime	H1, H3, H6
17	1	Crime	H1, H3
18	1	Crime	H1, H3, H6
19	1	Human Rights	H1, H2, H3
20	1	Crime	H1, H3, H6

Section II

Part A — Human Rights

Question	Marks	Content	Syllabus outcomes
21	3	Human Rights	H1, H2, H3
22	5	Human Rights	H3, H6, H8
23	7	Human Rights	H5, H6, H9

Section II

Part B — Crime

Question	Marks	Content	Syllabus outcomes
24	15	Crime	H4, H7, H9

Section III — Options

Question	Marks	Content	Syllabus outcomes
25 (a)	25	Consumers	H1, H4, H6, H9
25 (b)	25	Consumers	H1, H4, H5, H6, H9

Question	Marks	Content	Syllabus outcomes
26 (a)	25	Global Environmental Protection	H1, H2, H3, H9
26 (b)	25	Global Environmental Protection	H1, H2, H3, H5, H9
27 (a)	25	Family	H1, H4, H7, H9
27 (b)	25	Family	H1, H2, H5, H9
28 (a)	25	Indigenous Peoples	H1, H2, H3, H6, H9
28 (b)	25	Indigenous Peoples	H1, H2, H3, H4, H9
29 (a)	25	Shelter	H1, H4, H6, H9
29 (b)	25	Shelter	H1, H4, H6, H9
30 (a)	25	Workplace	H1, H4, H6, H9
30 (b)	25	Workplace	H1, H5, H6, H9
31 (a)	25	World Order	H1, H2, H3, H5, H9
31 (b)	25	World Order	H1, H2, H3, H4, H9