



B O A R D O F S T U D I E S
NEW SOUTH WALES

2012 HSC Modern Greek Continuers 'Sample Answers'

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.

Section I — Listening and Responding

Question 1

Sample answer:

He is leaving this message to inform Yianni that they won't be able to meet as planned and will meet an hour later.

Question 2

Sample answer:

Location	<i>South Eastern Australia</i>
Weather conditions	<i>Storms and winds</i>
Time	<i>(Between 8–10 am) included</i>
Advice	<i>Take necessary precautions</i>

Question 3

D

Question 4

Sample answer:

In Greece children watch 2 ½ hours of TV a day. In America children watch more TV (4–5 hrs) a day, whereas in Indonesia children watch less (if any).

Question 5

Sample answer:

Yiasemi will no longer go out at nights. She will train morning and night. She will change her dietary and sleeping habits, to achieve success at a national basketball level.

Question 6***Sample answer:***

The film was popular because of the famous director, the conversations which occurred outside the cinemas after the screening, and its thematic relevance to the Greek people's experiences. It is evident that it was popular as it screened in cinemas for a long period of time.

Question 7***Sample answer:***

The offer is made appealing through the terms and conditions of the deal, such as the immediate replacement of a lost, stolen or broken phone. There are also great repayment deals. The immediacy of the deal, which encourages customers to buy now in order to be guaranteed a free phone, is emphasised through the speaker's tone and voice, and persuasive language, indicating a sense of urgency to the public to take advantage of this offer.

Question 8***Sample answer:***

In the beginning both have strong viewpoints as seen in their language. As the conversation unfolds their points of view become clearer. The mother starts off as a pragmatic, loving character and she addresses her son in the affectionate diminutive "Παιδάκι". She tries to persuade Fotis to change his mind and live up to her expectations. Fotis on the other hand presents as a determined and strong-willed young man who has thought seriously about his decision to leave school and pursue his dreams. He uses strong language such as "μ' έχετε τρελάνει" and change of tone to emphasise his point of view. At the end, the mother's delivery softens, allowing the son to consider her viewpoint.

Section II — Reading and Responding

Part A

Question 9 (a)

Sample answer:

Matina is staying at her cousin's house.

Question 9 (b)

Sample answer:

Matina has noticed that there are fewer subjects studied in Australia, there is no need to attend after-school tutoring, the government issued laptops to students and foreign languages are not widely studied in Australia.

Question 9 (c)

Sample answer:

She does not want to disappoint her family and her school. She hopes to enter university with a scholarship through her improved English skills.

Question 9 (d)

Sample answer:

Matina starts off her diary entries anxiously but at the same time appears determined and optimistic with some anticipation about what she may experience. In the second entry her optimism and determination continues. She is excited about what she has experienced eg laptops, fewer subjects, yet also disappointed with the lack of language studies. In her final entry she is very pragmatic and enthusiastic about her stay in Australia and her imminent return to Greece.

Question 10 (a)

Sample answer:

The grandmother is shocked to hear that she is planning to marry someone she met on the internet.

Question 10 (b)***Sample answer:***

She believes that the grandfather was highly recommended by people she trusted and they knew he was a good and honourable husband.

Question 10 (c)***Sample answer:***

The grandmother appears old-fashioned as seen through comments such as Τι είναι ο γαμπρός ... She also has a cheeky sense of humour (eg Κι εγώ που έλεγα να σου κάνω προξενιό ...). She also appears accepting at the end (eg Ίσως να έχεις δίκιο παιδάκι μου ...) She is also sarcastic (eg Εκεί φτάσαμε σήμερα, να βρίσκουμε και τους γαμπρούς στο ίντερνετ;).

Question 10 (d)***Sample answer:***

Athena manages to elicit this response through her calm, respectful nature. She exhibits a genuine interest by recounting information about the grandmother. She asks the grandmother a variety of questions about her past and her feelings and does not condemn her when she shows a lack of understanding of modern technology. She shows empathy by agreeing with the grandmother's point of view and offering alternative suggestions. Athena's use of hypothetical questions also manages to elicit this response.