



**BOARD OF STUDIES**  
NEW SOUTH WALES

## 2012 HSC Modern Greek Continuers Marking Guidelines

### Section I — Listening and Responding

#### Question 1

Criteria	Marks
• Demonstrates a good understanding of why Nikos is leaving this message	1

#### Question 2

Criteria	Marks
• Demonstrates a good understanding of the weather report	3
• Demonstrates some understanding of the weather report	2
• Provides some relevant information	1

#### Question 3

Criteria	Marks
• D	1

**Question 4**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of the differences in viewing habits between Greek children and those in the other countries mentioned	3
• Demonstrates a good understanding of the differences in viewing habits between Greek children and those in the other countries mentioned	2
• Demonstrates some understanding of the differences in viewing habits between Greek children and those in the other countries mentioned	1

**Question 5**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of what Yiasemi is prepared to do to be successful	4
• Demonstrates a good understanding of what Yiasemi is prepared to do to be successful	3
• Demonstrates some understanding of what Yiasemi is prepared to do to be successful	2
• Provides some relevant information	1

**Question 6**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of the evidence that suggests the film's popularity	4
• Demonstrates a good understanding of the evidence that suggests the film's popularity	2–3
• Demonstrates some understanding of the evidence that suggests the film's popularity	1

**Question 7**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of how the speaker makes this offer appealing	4
• Demonstrates a good understanding of how the speaker makes this offer appealing	3
• Demonstrates some understanding of how the speaker makes this offer appealing	2
• Provides some relevant information	1

**Question 8**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of how the speakers present their points of view	5
• Demonstrates a good understanding of how the speakers present their points of view	3–4
• Demonstrates some understanding of how the speakers present their points of view	2
• Provides some relevant information	1

## Section II — Reading and Responding

### Part A

#### Question 9 (a)

Criteria	Marks
• Demonstrates a good understanding of where Matina is staying	1

#### Question 9 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the differences between Greece and Australia in the area of education	4
• Demonstrates a good understanding of the differences between Greece and Australia in the area of education	3
• Demonstrates some understanding of the differences between Greece and Australia in the area of education	2
• Provides some relevant information	1

#### Question 9 (c)

Criteria	Marks
• Demonstrates a good understanding of the importance for Matina to succeed	3
• Demonstrates some understanding of the importance for Matina to succeed	2
• Provides some relevant information	1

#### Question 9 (d)

Criteria	Marks
• Demonstrates a thorough understanding of Matina's attitude towards her stay in Australia as revealed in her diary entries	4
• Demonstrates a good understanding of Matina's attitude towards her stay in Australia as revealed in her diary entries	3
• Demonstrates some understanding of Matina's attitude towards her stay in Australia as revealed in her diary entries	2
• Provides some relevant information	1

**Question 10 (a)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of the grandmother's reaction to the news about Eleni	2
• Demonstrates some understanding of the grandmother's reaction to the news about Eleni	1

**Question 10 (b)**

<b>Criteria</b>	<b>Marks</b>
• Provides a good understanding of the grandmother's views	2
• Provides some understanding of the grandmother's views	1

**Question 10 (c)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of the language used by the grandmother with examples	4
• Demonstrates a good understanding of the language used by the grandmother with examples	3
• Demonstrates some understanding of the language used by the grandmother	2
• Provides some relevant information	1

**Question 10 (d)**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of how Athena elicits the grandmother's response with reference to both content and language	5
• Demonstrates a good understanding of how Athena elicits the grandmother's response with some reference to both content and language	3–4
• Demonstrates some understanding of how Athena elicits the grandmother's response	2
• Provides some relevant information	1

## Section II — Reading and Responding

### Part B

#### Question 11

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates an excellent understanding of the whole text</li><li>• Manipulates Greek language authentically and creatively to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	13–15
<ul style="list-style-type: none"><li>• Demonstrates a good understanding of the text</li><li>• Manipulates Greek language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	10–12
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a satisfactory knowledge and understanding of Greek vocabulary and sentence structures</li><li>• Attempts to structure relevant information and ideas</li></ul>	7–9
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a basic knowledge and understanding of Greek vocabulary and sentence structures</li><li>• Demonstrates limited ability to link information and ideas or structure text</li></ul>	4–6
<ul style="list-style-type: none"><li>• Responds to isolated elements in the text</li><li>• Uses single words or set formulae to express information in Greek</li></ul>	1–3

## Section III — Writing in Modern Greek

### Question 12

Criteria	Marks
<ul style="list-style-type: none"><li>• Writes effectively and appropriately in relation to the audience, purpose and context of the task</li><li>• Manipulates Greek vocabulary, language structures and features authentically and creatively relevant to the task</li></ul>	5
<ul style="list-style-type: none"><li>• Writes with a good understanding of the audience, purpose and context of the task</li><li>• Demonstrates a good understanding of Greek vocabulary, language structures and features relevant to the task</li></ul>	4
<ul style="list-style-type: none"><li>• Writes with some awareness of the audience, purpose and context of the task</li><li>• Demonstrates some understanding of Greek vocabulary, language structures and features relevant to the task</li></ul>	2–3
<ul style="list-style-type: none"><li>• Produces some comprehensible Greek language relevant to the task</li></ul>	1

## Section III (continued)

### Question 13

Criteria	Marks
<ul style="list-style-type: none"> <li>Writes effectively and appropriately for the audience, purpose and context of the task</li> <li>Manipulates Greek language structures authentically and creatively relevant to the task</li> <li>Sequences and structures ideas and information coherently and effectively</li> </ul>	10
<ul style="list-style-type: none"> <li>Writes with a good understanding of the audience, purpose and context of the task</li> <li>Demonstrates an excellent understanding of Greek language structures relevant to the task</li> <li>Sequences and structures ideas and information effectively</li> </ul>	8–9
<ul style="list-style-type: none"> <li>Writes with an understanding of the audience, purpose and context of the task</li> <li>Demonstrates a good understanding of Greek language structures relevant to the task</li> <li>Organises some information and ideas</li> </ul>	6–7
<ul style="list-style-type: none"> <li>Presents some information, opinions or ideas relevant to the task</li> <li>Demonstrates a rudimentary understanding of Greek vocabulary and sentence structures</li> <li>Attempts to organise information and ideas</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Attempts to address the requirements of the task</li> <li>Uses single words, set formulae and unrelated sentences to express information in Greek</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language relevant to the task in Greek</li> </ul>	1



# Modern Greek Continuers

## 2012 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4

### Written Examination

#### Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	1	The individual Relationships – telephone message	H 3.1
2	3	Greek-speaking communities Lifestyles – weather report	H3.1, H3.2
3	1	Greek-speaking communities Lifestyles – advertisement	H3.1, H3.2
4	3	The changing world Youth issues – conversation	H3.1, H3.2
5	4	Greek-speaking communities Youth issues – conversation	H3.1, H3.2
6	4	Greek-speaking communities Lifestyles – film review	H3.1, H3.2, H3.4, H3.5
7	4	Greek-speaking communities Lifestyles – advertisement	H3.1, H3.2, H3.3, H3.4, H3.5
8	5	The individual Relationships – school experience conversation	H3.3, H3.4, H3.5

#### Section II — Reading and Responding

##### Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	1	The individual – diary entry	H3.1, H3.2
9 (b)	4	The individual – diary entry	H3.1, H3.2
9 (c)	3	The individual – diary entry	H3.1, H3.2, H3.4, H3.5, H3.6
9 (d)	4	The individual – diary entry	H3.1, H3.2, H3.4, H3.5, H3.6
10 (a)	2	Relationships – interview	H3.1, H3.2
10 (b)	2	Relationships – interview	H3.1, H3.2, H3.4,
10 (c)	4	Relationships – interview	H3.1, H3.2, H3.4, H3.5
10 (d)	5	Relationships – interview	H3.1, H3.2, H3.4, H3.5, H3.6

**Section II – Reading and Responding****Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
11	15	Lifestyles – blog entry/response in script	H1.2, H1.3, H3.1

**Section III – Writing in Modern Greek**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
12	5	Tourism – postcard	H2.1, H2.2, H2.3
13 (a)	10	Lifestyles – letter	H2.1, H2.2, H2.3
13 (b)	10	Lifestyles – letter	H2.1, H2.2, H2.3