

2012 HSC Modern Hebrew Continuers Marking Guidelines

Section I — Listening and Responding Part A

Question 1

Criteria	Marks
• Demonstrates a good understanding of the comparison between what Rafi and Neta are discussing	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• Provides a good explanation of how and why the attitudes of the speakers change	3
• Provides some explanation of how and why the attitudes of the speakers change	2
• Provides some relevant information	1

Question 3

Criteria	Marks
• Demonstrates a perceptive understanding of the target audience	4
• Demonstrates a good understanding of the target audience	3
• Demonstrates some understanding of the target audience	2
• Identifies some relevant information	1

Question 4

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a perceptive understanding of the appeal of the advertisement• Refers to both language and content	5
<ul style="list-style-type: none">• Demonstrates a good understanding of the appeal of the advertisement• Refers to both language and content	4
<ul style="list-style-type: none">• Demonstrates some understanding of the appeal of the advertisement• Refers to some language and content	2–3
<ul style="list-style-type: none">• Identifies some relevant information	1

Question 5

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a perceptive understanding of the interview• Provides a thorough explanation of Talia's response to the interviewer	6
<ul style="list-style-type: none">• Demonstrates a good understanding of the interview• Provides a good explanation of Talia's response to the interviewer	4–5
<ul style="list-style-type: none">• Demonstrates some understanding of the interview• Provides some explanation of Talia's response to the interviewer	2–3
<ul style="list-style-type: none">• Identifies some relevant information	1

Section I — Listening and Responding

Part B

Question 6

Criteria	Marks
• Identifies all FOUR main issues in Hebrew	4
• Identifies THREE main issues in Hebrew	3
• Identifies TWO main issues in Hebrew	2
• Identifies ONE main issue in Hebrew	1

Question 7 (a)

Criteria	Marks
• (C)	1

Question 7 (b)

Criteria	Marks
• Demonstrates a good understanding of the relationship between the speakers	2
• Identifies some relevant information	1

Question 7 (c)

Criteria	Marks
• Demonstrates a good understanding of Alberto's character	3
• Demonstrates some understanding of Alberto's character	2
• Identifies some relevant information	1

Section II — Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of where the story takes place	2
• Identifies some relevant information	1

Question 8 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of what we learn about Dr Ephraim Peled	2
• Identifies some relevant information	1

Question 8 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of how Rachel's story relates to the saying	4
• Demonstrates a good understanding of how Rachel's story relates to the saying	3
• Demonstrates some understanding of how Rachel's story relates to the saying	2
• Identifies some relevant information	1

Question 9 (a)

Criteria	Marks
• Demonstrates a good understanding of how David knows Benjamin	2
• Identifies some relevant information	1

Question 9 (b)

Criteria	Marks
• Demonstrates a good understanding of why Benjamin is writing to David	2
• Identifies some relevant information	1

Question 9 (c)

Criteria	Marks
• Demonstrates a good understanding of the tone of David's email to Benjamin	3
• Demonstrates some understanding of the tone of David's email to Benjamin	2
• Identifies some relevant information	1

Question 9 (d)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a comprehensive understanding of the extent to which David's comments are helpful• Justifies response with relevant examples	5
<ul style="list-style-type: none">• Demonstrates a good understanding of the extent to which David's comments are helpful• Justifies response with relevant examples	4
<ul style="list-style-type: none">• Demonstrates some understanding of the extent to which David's comments are helpful• Justifies response with some relevant examples	2–3
<ul style="list-style-type: none">• Identifies some relevant information	1

Section II — Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates Hebrew language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates Hebrew language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of Hebrew vocabulary and sentence structures• Attempts to structure relevant information and ideas	5–6
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of Hebrew vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	3–4
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information in Hebrew	1–2

Section III — Writing in Modern Hebrew

Question 11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of Hebrew vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of Hebrew vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of Hebrew vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of Hebrew vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of Hebrew vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Modern Hebrew Continuers

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation – covering student’s personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Written Examination

Section I — Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1	2	Social issues, personal identity – conversation	H3.1, H3.2
2	3	World of work – conversation	H3.2, H3.3, H3.5, H3.6
3	4	Social issues – speech	H3.3, H3.4, H3.5
4	5	Hospitality and tourism – advertisement	H3.2, H3.3, H3.4, H3.5
5	6	Social issues – telephone interview	H3.2, H3.5, H3.6

Section I — Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
6	4	Social issues – conversation	H3.1, H3.2, H3.3
7 (a)	1	Relationships – conversation	H3.1, H3.2, H3.3
7 (b)	2	Relationships – conversation	H3.1, H3.2, H3.3
7 (c)	3	Relationships – conversation	H3.1, H3.4

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	2	Personal identity – story	H3.1, H3.2, H3.5
8 (b)	2	Personal identity – story	H3.1, H3.2, H3.5
8 (c)	4	Personal identity – story	H3.1, H3.2, H3.5
9 (a)	2	Future aspirations and personal identity – email and speech	H3.1, H3.2
9 (b)	2	Future aspirations and personal identity – email and speech	H3.1, H3.3, H3.5
9 (c)	3	Future aspirations and personal identity – email and speech	H3.1, H3.3, H3.5
9 (d)	5	Future aspirations and personal identity – email and speech	H3.1, H3.3, H3.5, H3.6

Section II — Reading and Responding
Part B

Question	Marks	Content	Syllabus outcomes
10	10	Leisure and lifestyles – newspaper article	H1.2, H1.3, H3.1

Section III — Writing in Modern Hebrew

Question	Marks	Content	Syllabus outcomes
11 (a)	15	The world of work – letter	H2.1, H2.2, H2.3
11 (b)	15	Social issues – letter	H2.1, H2.2, H2.3