

2012 HSC Spanish Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies that his mother can't pick him up from school	2
• Identifies some relevant information	1

Question 2

Criteria	Marks
• Demonstrates a comprehensive understanding of why Carlos thinks Ana should quit	3
• Demonstrates some understanding of why Carlos thinks Ana should quit her job	2
• Identifies some relevant information	1

Question 3

Criteria	Marks
• Identifies the THREE main points of this conversation	3
• Identifies the TWO main points of this conversation	2
• Identifies some relevant information	1

Question 4

Criteria	Marks
• Demonstrates a comprehensive understanding of why Juan is so surprised about his exam results	3
• Demonstrates some understanding of why Juan is so surprised about his exam results	2
• Provides some relevant information	1

Question 5

Criteria	Marks
• Identifies correct option (B)	1

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of the changes in the son's tone throughout the conversation	4
• Demonstrates a good understanding of the changes in the son's tone throughout the conversation	3
• Demonstrates a limited understanding of the changes in the son's tone throughout the conversation	2
• Identifies some relevant information	1

Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of how likely Cristina is to get the job	4
• Demonstrates a good understanding of how likely Cristina is to get the job	3
• Demonstrates a limited understanding of how likely Cristina is to get the job	2
• Identifies some relevant information	1

Question 8

Criteria	Marks
<ul style="list-style-type: none">• Thoroughly identifies what her reflections have made her understand• Comprehensively supports this identification with appropriate references from the text	5
<ul style="list-style-type: none">• Clearly identifies what her reflections have made her understand• Supports this identification with some appropriate references from the text	4
<ul style="list-style-type: none">• Identifies what some of her reflections have made her understand• Supports this identification with some references from the text	3
<ul style="list-style-type: none">• Partially identifies what her reflections have made her understand• Attempts to support this identification with reference to the text	2
<ul style="list-style-type: none">• Identifies some relevant information	1

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Identifies all relevant information	2
• Identifies some relevant information	1

Question 9 (b)

Criteria	Marks
• Identifies all relevant achievements	4
• Identifies most relevant achievements	3
• Identifies some relevant achievements	2
• Identifies ONE achievement	1

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how the quote affected the interview	4
• Demonstrates a good understanding of how the quote affected the interview	3
• Demonstrates a limited understanding of how the quote affected the interview	2
• Identifies some relevant information	1

Question 10 (a)

Criteria	Marks
• Identifies all relevant information	2
• Identifies some relevant information	1

Question 10 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of Anton's criticism of what he calls « <i>nuevas estrellas</i> »	3
• Demonstrates a good understanding of Anton's criticism of what he calls « <i>nuevas estrellas</i> »	2
• Identifies some relevant information	1

Question 10 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of their opinions on the film	4
• Demonstrates a good understanding of their opinions on the film	3
• Demonstrates some understanding of their opinions on the film	2
• Identifies some relevant information	1

Question 10 (d)

Criteria	Marks
• Identifies the correct option (B)	1

Question 10 (e)

Criteria	Marks
• Demonstrates a perceptive and comprehensive understanding of how the discussion benefits from Daniel's and Eva's contributions • Supports answer with appropriate references from the text	5
• Demonstrates a comprehensive understanding of how the discussion benefits from Daniel's and Eva's contributions • Supports answer with some references from the text	4
• Demonstrates some understanding of how the discussion benefits from Daniel's and Eva's contributions • Supports answer with a reference from the text	3
• Demonstrates a limited understanding of how the discussion benefits from Daniel's and Eva's contributions	2
• Identifies some relevant information	1

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates Spanish language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates Spanish language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of Spanish vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of Spanish vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information in Spanish 	1–3

Section III — Writing in Spanish

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates Spanish vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of Spanish vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of Spanish vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible Spanish language relevant to the task	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates Spanish language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of Spanish language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of Spanish language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of Spanish vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information in Spanish 	2–3
<ul style="list-style-type: none"> Produces some comprehensible Spanish language relevant to the task 	1

Spanish Continuers

2012 HSC Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Personal identity — message	H3.1
2	3	World of work	H3.1
3	3	Lifestyles	H3.1
4	3	Education and future aspirations	H3.5
5	1	Travel and tourism	H3.5
6	4	Feelings, opinions, attitudes and preferences	H3.3
7	4	World of work	H3.4
8	5	Education and future aspirations/Personal identity	H3.5, H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Arts and entertainment	H3.1
9 (b)	4	Arts and entertainment	H3.1
9 (c)	4	Arts and entertainment	H3.5, H3.6
10 (a)	2	Youth issues/relationships	H3.1
10 (b)	3	Youth issues/relationships	H3.5
10 (c)	4	Youth issues/relationships	H3.4, H3.5
10 (d)	1	Youth issues/relationships	H3.6
10 (e)	5	Youth issues/relationships	H3.4, H3.5, H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Personal identity — diary entry	H1.2, H1.3, H3.1

Section III — Writing in Spanish

Question	Marks	Content	Syllabus outcomes
12	5	Personal identity — email	H2.1, H2.2, H2.3
13 (a)	10	Travel and tourism — article	H2.1, H2.2, H2.3
13 (b)	10	Education and future aspirations — article	H2.1, H2.2, H2.3