



2012 CCAFL Swedish Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Explains in detail why Annika is getting frustrated	2
• Identifies some relevant information	1

Question 2 (a)

Criteria	Marks
• Provides correct answer	1

Question 2 (b)

Criteria	Marks
• Provides correct answer	1

**Question 2 (c)**

Criteria	Marks
• Provides correct answer	1

Question 3

Criteria	Marks
• Demonstrates a perceptive understanding of the implications of the coach's decision	4
• Demonstrates a good understanding of the implications of the coach's decision	3
• Demonstrates some understanding of the implications of the coach's decision	2
• Identifies some relevant information	1

Question 4

Criteria	Marks
• Demonstrates a perceptive understanding of the conversation	4
• Demonstrates a good understanding of the conversation	3
• Demonstrates some understanding of the conversation	2
• Identifies some relevant information	1

Question 5 (a)

Criteria	Marks
• Demonstrates a good understanding of what Karin did in order to get a job	2
• Identifies some relevant understanding	1

Question 5 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of how the interviewer conducts the interview	5
• Demonstrates a good understanding of how the interviewer conducts the interview	4
• Demonstrates some understanding of how the interviewer conducts the interview	2–3
• Identifies some relevant information	1



Section 1: Listening and Responding

Part B

Question 6

Criteria	Marks
• Completes the message in Swedish in an appropriate and positive tone with authentic language manipulation and includes all relevant details	4
• Completes the message in Swedish with good language manipulation and includes some relevant details	3
• Attempts to complete the message in Swedish with limited language manipulation and detail	2
• Identifies some relevant information in Swedish	1

Question 7

Criteria	Marks
• Demonstrates a perceptive understanding of the attitudes and uses authentic manipulation of Swedish language	6
• Demonstrates a good understanding of the attitudes and uses good manipulation of Swedish language	4–5
• Demonstrates some understanding of the attitudes and demonstrates satisfactory awareness of Swedish language	3
• Demonstrates limited understanding of the attitudes and demonstrates limited awareness of Swedish language	2
• Identifies some relevant information in Swedish	1



Section 2: Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Writes the summary effectively in less than 36 words	4
• Writes a good summary, may exceed word limit	3
• Attempts to write a summary	2
• Identifies some relevant information	1

Question 8 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of Krister Nilsson's statement	2
• Identifies some relevant information	1

Question 8 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of the appropriateness of the headline	2
• Identifies some relevant information	1

Question 9 (a)

Criteria	Marks
• Demonstrates a perceptive understanding of Ulla Pärsson's views on Krister Nilsson's research	3
• Demonstrates good understanding of Ulla Pärsson's views on Krister Nilsson's research	2
• Identifies some relevant information	1

**Question 9 (b)**

Criteria	Marks
• Demonstrates a perceptive understanding of Hammarberg's view of the two teaching styles	3
• Demonstrates good understanding of Hammarberg's view of the two teaching styles	2
• Identifies some relevant information	1

Question 9 (c)

Criteria	Marks
• Compares the letters perceptively in terms of language and purpose	6
• Compares the letters demonstrating good understanding of language and purpose	4-5
• Compares the letters with some reference to language and purpose	3
• Compares the letters with some reference to either language or purpose	2
• Identifies some relevant information	1



Section 2: Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates Swedish language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates Swedish language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of Swedish vocabulary and sentence structures• Attempts to structure relevant information and ideas	5–6
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of Swedish vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	3–4
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information in Swedish	1–2



Section 3: Writing in Swedish

Questions 11–12

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of Swedish vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of Swedish vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of Swedish vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of Swedish vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of Swedish vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Swedish Continuers

2012 CCAFL Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1	2	Personal identity — conversation	H3.1
2 (a)	1	Education and aspirations — interview	H3.1
2 (b)	1	Education and aspirations — interview	H3.1
2 (c)	1	Education and aspirations — interview	H3.1
3	4	Lifestyles — conversation	H3.1, H3.2
4	4	Travel and tourism — conversation	H3.1
5 (a)	2	Social issues — interview	H3.1
5 (b)	5	Social issues — interview	H3.2, H3.3

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
6	4	Lifestyles — conversation	H3.1, H3.2, H3.3
7	6	People, places and daily life — discussion	H3.1, H3.2, H3.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	4	World of work — article	H3.3
8 (b)	2	World of work — article	H3.1, H3.2
8 (c)	2	World of work — article	H3.1
9 (a)	3	World of work — informal letter	H3.1, H3.3
9 (b)	3	World of work — informal letter	H3.2
9 (c)	6	World of work — informal letter	H3.4

Section 2: Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
10	10	Arts and entertainment — review / review	H1.2, H1.3, H3.1



Section 3: Writing in Swedish

Question	Marks	Content	Syllabus outcomes
11	15	Travel and tourism — article	H2.1, H2.2, H2.3
12	15	Lifestyles — letter	H2.1, H2.2, H2.3