



2012 CCAFL Ukrainian Continuers 'Sample Answers'

When examination committees develop questions for the examination, they may write 'sample answers' or, in the case of some questions, 'answers could include'. The committees do this to ensure that the questions will effectively assess students' knowledge and skills.

This material is also provided to the Supervisor of Marking, to give some guidance about the nature and scope of the responses the committee expected students would produce. How sample answers are used at marking centres varies. Sample answers may be used extensively and even modified at the marking centre OR they may be considered only briefly at the beginning of marking. In a few cases, the sample answers may not be used at all at marking.

The Board publishes this information to assist in understanding how the marking guidelines were implemented.

The 'sample answers' or similar advice contained in this document are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee's 'working document', they may contain typographical errors, omissions, or only some of the possible correct answers.



Section 1: Listening and Responding Part A

Question 1

Answer could include:

Security – issue of a breach of privacy on social network page.

Friendship – issue of determining who is a friend and who has access to a personal social network page.

Content – issue of suitability of certain personal information shared on a social network page.

Question 2

Sample answer:

For:	Adam	Tick the relevant boxes: <input checked="" type="checkbox"/> Telephoned <input type="checkbox"/> Will call back <input checked="" type="checkbox"/> Please call <input checked="" type="checkbox"/> Wants to meet you
From:	Marusia	
Phone:	ext 327	
Message:	Would like to meet concerning tomorrow's homework.	

Question 3

C



Question 4

Sample answer:

Mariana's opinions are based on and justified by what she would like to do in relation to going out and what her friends are allowed to do by their parents. For example, it is very important for her to stay out later than 10 pm and she expects her parents to trust her. She believes a curfew is unreasonable because she is with close friends who her parents also know.

Julian's opinions are based on and justified by his experience, as he is several years older. He believes it is much safer to abide by a 10 pm curfew at the age of 16. His opinions are also based on friends of his who got into trouble when their parents allowed them free rein at a young age.

Question 5

Sample answer:

The male speaker's negative experiences shaped his views against taking a gap year. His views are shaped by the fact that he found it difficult to resume study and friendships. In fact, he failed a subject after his return. Because of his experiences he values uninterrupted higher education and continuity of friendships.

The female speaker supports the gap year. Her view is shaped by her experience overseas during the gap year, since it taught her self-reliance and understanding of others. She relied too much on her parents before the gap year. Her opinion is that the gap year gives the student self-confidence and personal growth, which she herself experienced, as well as learning about a new culture.



Section 1: Listening and Responding

Part B

Question 6

Sample answer:

(in Ukrainian)

Problems	Proposed solutions
Poor attendance	Increased advertising/promotions
	Using the media to attract the younger generation
Financial short fall	Fundraising match and BBQ
Injury and absence of players	Invite an elite team for the fundraising match

Question 7

Sample answer:

- The speaker's experience of having wasted time at school led to the advice that students should take education seriously.
- His experience of working at a local nursery for which he had little interest taught him commitment, loyalty and reliability. This led to his advice that students should take even seemingly uninteresting positions if they present themselves, because they can teach important values and skills towards the ultimate goal.
- He took a small job entering data at a bank and worked overnight when others were reluctant to do so. He applied the skills and values he had learned at the nursery. This led to his ultimate goal of an excellent position at the World Bank.
- Therefore, his experience led to the advice that students should not procrastinate in the event that their first choice is not available, since all experience is valuable in later employment.



Section 2: Reading and Responding Part A

Question 8 (a)

Sample answer:

Those who are dissatisfied with their achievements during their day ... (eg procrastinators, lazy students, those lacking inspiration, unwell people, those seeking encouragement).

Question 8 (b)

Sample answer:

“A New Day – A New Beginning”

Question 8 (c)

Sample answer:

Encouraging, sympathetic, understanding, advisory tone.

Question 8 (d)

Sample answer:

Effectiveness is achieved by use of the following techniques.

This is by and large a free verse containing –

Alliteration: **завжди безжально**

Assonance: **години ... огортають**

Metaphors: **надання нових можливостей стає роботою нового дня**

Personification: **години ... огортають
дають притулок
втома ... бере на себе роботу
силуети ... стають захисниками
день не пам'ятає**

Repetition: at the end of each stanza

Simile: **втома немов якась сила**

Generally conveys imagery associated with day and night most effectively.



Question 9 (a)

Sample answer:

The reason for the party is Roman's 18th birthday.

Question 9 (b)

Sample answer:

It is being organised by his brother, Adrian.

Question 9 (c)

Sample answer:

MANDATORY REQUIREMENTS of guests –

Dress up as a movie star

Parking only in side-street

Invited guests only

No alcohol

OPTIONAL REQUIREMENTS of guests –

May bring favourite music that suits the theme

Question 9 (d)

Sample answer:

- Adrian has a good sense of humour (witty eg pay back)
- He is prescriptive (dress up, parking, no uninvited guests, no alcohol)
- He is well-organised and thorough (all steps covered)
- Has a good relationship with brother Roman in helping to organise the party
- He understands his brother's weaknesses (his sweet tooth and perfectionist nature) and wants to accommodate them in the party
- The brothers appear to be family orientated and close.