

Curriculum writers and reviewers

The Board of Studies maintains a register of writers and reviewers to assist with the NSW consultation on the Australian curriculum, analysis of consultation feedback and the development of materials to support implementation in NSW. Writers and reviewers will be selected from the register to undertake tasks at various stages of the project.

Projects require people with expertise in the following areas:

- Primary education
- English
- Mathematics
- Science
- History
- Geography
- Languages
- The Arts
- PDHPE
- Technology
- Special Education/Life Skills
- Cross-curriculum areas

People with expertise in writing and reviewing syllabuses, support documents, work samples or units of work are invited to express their interest in being included on the register. The register will be used to identify potential writers and reviewers to undertake tasks associated with the analysis of consultation feedback and development of materials to support curriculum implementation.

Selected writers and reviewers will work under the direction of a Project Manager who will have responsibility for coordinating and managing each of the tasks and ensuring that the project is completed to an acceptable standard, on time and within budget. For some projects there may be more than one person involved and team members will need to work collaboratively in these cases.

Confidentiality

Writers will be required to give an undertaking that they will maintain confidentiality in relation to the project.

Submission of an Expression of Interest

The Expression of Interest form and accompanying statements of support should be submitted to:

Rhonda Clarke

Head National Projects

rhonda.clarke@bos.nsw.edu.au

GPO Box 5300

Sydney NSW 2001

Enquiries regarding this call for Expression of Interest can be directed to Rhonda Clarke on (02) 9367 8246.

Placement on the register

Selection of potential writers and reviewers for placement on the register will involve consideration of the following criteria:

- demonstrated expert knowledge of and practical teaching experience in the learning area/s (evident through educational qualifications and work resumé)
- demonstrated experience in curriculum development and evaluation in a school context (evident in work resumé and curriculum-writing experience)
- a high level of writing skills (evident in curriculum-writing experience)
- a capacity to review and develop materials in an online environment (evident in curriculum-writing experience).

These criteria should be addressed in your application and supporting documentation.

You will be advised if your name has been placed on the register.

Expression of Interest for the position of writer or reviewer

Title: _____ **Name:** _____

Address: _____ **State:** _____ **Postcode:** _____

Phone: (H) _____ **(W)** _____ **(M)** _____

Email: _____

Current work location: _____

Position: _____

Qualifications: (Please list all relevant qualifications)

Experience: (Please attach a brief work history for the past 10 years)

Teaching experience:

Primary

Years 7 to 10

Years 11 to 12

Subject area/s of expertise:

Curriculum development: (Experience in curriculum development and evaluation including the name of each school)

(If the space above is inadequate please attach additional information)

Referees: Please attach the names and contact details of at least two referees who can verify your involvement in curriculum leadership.

Signature of applicant: _____ **Date:** _____