## Year 11 Legal Studies student work sample - Grade D

Question: How significant are the legal and non-legal responses to mitigating disadvantage of a specific group in Australia?

The first example of a legal response referring to age is relevant and clearly explained. The discussion responds to the question of how it mitigates disadvantage for a particular group

HREOC is, in part, a relevant example of a legal response that requires further justification

Issues related to age disadvantage are described. Links back to the question are required to enhance relevance

chisa stoen teges
The new legal Responses of Older Australians
are that its they are less able to do
Myrgs He same as younger people and this
means that they are hable to get everyday
thing such as groceries and of they wond
to take action against their rights in
court because they are inable to differen
which makes their acces to the law unreachable
abto. Also they cannot afford many things
as they wouldn't be able to world maybe
buarde they was a stight other bothy with.
have a job that for to the boss wants
a younger person to do. Which means
they have a lew recome and makes
It have to by Hangs officeially of they
110e on a 144 Goller a week persion.
But if ley delat have a persion
My welle rely as their superannicada
and with some Seople A may not be
very much

The pension as a designed benefit is a relevant example of a non-legal response to age disadvantage

## **Grade Commentary**

Terry's response demonstrates basic knowledge and understanding of the concepts of legal and non-legal responses to disadvantage, with inconsistencies across the two categories of responses required. The selection of examples and information demonstrates a basic approach to the question with more structure and focus required in the research and preparation phase. Communication was concise and explanatory around one to two examples, but tended to be overly descriptive in parts in areas not really adding to the strength of the argument.

Terry's response demonstrates characteristics of work typically produced by a student performing at a grade D standard.