Year 11 Legal Studies student work sample - Grade C

Question: How significant are the legal and non-legal responses to mitigating disadvantage of a specific group in Australia?

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The Racial Discrimination Act is a relevant example of a legal response to the disadvantaged migrant groups. Recognising the 1975 Act and 1995 amendments demonstrates sound research and knowledge

The relevance of including the Fair Work Act is questionable as it is a broad general law

Ending the racitic Soution. The pacific
solution was a comparan where assulum
seeker were all sent to valuends islands in the
Pacific to detention centres. The people hoof
no access to legal help By ending the 'Pacifi
Solution' this has helped those disorbandaged
by racial villication because they were sent
to Australia for processing where they can be
treated Ceurly As Also Social Isolation as
they were one given the opportunity to communica
with others within the Autrollan community
The Immigration Advice And Application
Scheme provides free, independent.
prefessional migrationa advise and also
posistance to those applying for a year to
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sentes and also helps a let to these with
language kenniers and also those disodianlaged
by not being about of accessable coses
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being young, being hindered by cultural
Louis over as operater, or the those who are
Miterate:

The Pacific Solution is a valid example of a nonlegal response. Discussion is general with broad links made to racial vilification and social isolation

The Immigration Advice and Application Scheme is a second valid example with the express purpose of mitigating disadvantage for migrants

Grade Commentary

Some knowledge and understanding are demonstrated in the appropriate selection of one legal and two nonlegal responses. Most examples were relevant demonstrating a relevant research process. More explicit discussion around how they respond to migrant disadvantage was required to develop conceptual depth and complexity in the explanation. The response was structured into clear paragraphs. Communication tended to be descriptive rather than succinct, factual detail and dates were provided inconsistently across the task leading to a simple, sound explanation overall. Reference to the Fair Work Act was not as appropriate as other examples.

Darcy's response demonstrates characteristics of work typically produced by a student performing at a grade C standard.