## Year 11 Legal Studies student work sample – Grade D

Question: How significant are the legal and non-legal responses to mitigating disadvantage of a specific group in Australia?

A Physica I disability involes any person/s that have a substantial and long term effect on their ability to carry out day - 40-day activities.	Defining physical disability is relevant and provides context
Distrimination class not always mean that a person to has deliberately set out to harross or exclude a person with a disability indirect discrimination occurs when people do not consider the needs of people with a disability because they have little or no knowledge of those needs. Ovect discrimination accers when a person remarked with a disability is treated less than a person who does not nove a disability this accurs when a person is discriminated applies in the following areas: employment education is training provision of facilities goods and services access to public premises accordant on or busing of land.  There are many legal responses that po aim to	Defining discrimination is relevant and provides a platform for understanding the issues and themes of disadvantage for the chosen group
protect people & Suffering with a Mysical disability. Two of these unclude: Social Security act 1991: This act lists the conditions for getting a wide range of social security payments.	The Anti-Discrimination Act is a relevant legal example. The Act is clearly described and the date is included and accurate

## RoSA Work Sample

Another legal response that is present in todays society is the Anti-Discrimination Act 1977 This act prohibits ariskrimination, including indirect discrimination and lates
homssmert, on the basis of disability.
THO of the non-legal responses that I chose to address are Disability care and the
International Community Disability Coure, Australia is our countries notional disability insurance scheme Internation Community is
a United Nations around that recognises that
all people has are entitled to best certain fundamental human nights.

Two non-legal responses are introduced. The UN example requires specificity – for example the UN Convention on the Rights of Persons with Disabilities (2006)

## **Grade Commentary**

A simple summary is provided in relation to two legal and non-legal examples demonstrating a basic knowledge and understanding. The selection of four relevant examples demonstrates some research and selection process. The explanation is elemental in that it requires elaboration, with more detail of how they mitigate disadvantage for people with physical disability.

Abir's response demonstrates characteristics of work typically produced by a student performing at a grade D standard.