

Year 11 Legal Studies student work sample – Grade D

Question: How significant are the legal and non-legal responses to mitigating disadvantage of a specific group in Australia?

Issues the aged have to deal with:

- some people have poor opinion of the aged and don't respect them.
- many depend on government payments as they're unable to work
- euthanasia is illegal in Aus.

Legal Responses

Universal Declaration of Human Rights

Is a declaration adopted by the UN General Assembly. It arose after WW2 to ensure nothing like WW2 ever happens again. It represents the first global expression of rights to which all human beings are inherently entitled.

Age Discrimination Act 2004 (Commonwealth)

Helps to ensure that people are not treated less favourably on the ground of age in various areas of public life.

Non-Legal Responses

Lobby Groups

A lobby group is an organised group of people that aim to influence the policies or actions of government.

Example: Superannuation Association which represents the views of retirees.

An introductory paragraph is omitted replaced by a general summary clarifying key themes of disadvantage for aged people demonstrating some knowledge of the selected group

The UDHR is the example given of the way international agreements can influence culture and law. This is not, however, an explicit legal example for an Australian context

The Age Discrimination Act is a highly relevant legal example. The explanation of the Act is succinct. Elaboration would improve the response

Lobby groups, with specific links made to the Superannuation Association, provide the foundation for a valid non-legal example

The Media
Media in all forms plays a major role in presenting daily news, raising awareness of current issues and forming public opinion. Social media is possibly the best way to make society aware of current issues as so many people are ~~at~~ it everyday.

The media is an overarching non-legal example that requires specificity. A more explicit framework for discussion in relation to this topic and the particular disadvantaged group is required

Grade Commentary

A simple summary is provided in relation to two legal and non-legal examples demonstrating a basic knowledge and understanding. The selection of four examples (three relevant) demonstrates an organised research and selection process. The explanation is elemental in that it requires elaboration and explicit links to concepts connected to age discrimination and disadvantage, written in essay format.

Kai's response demonstrates characteristics of work typically produced by a student performing at a grade D standard.