## Year 11 Physics student work sample - Grade A

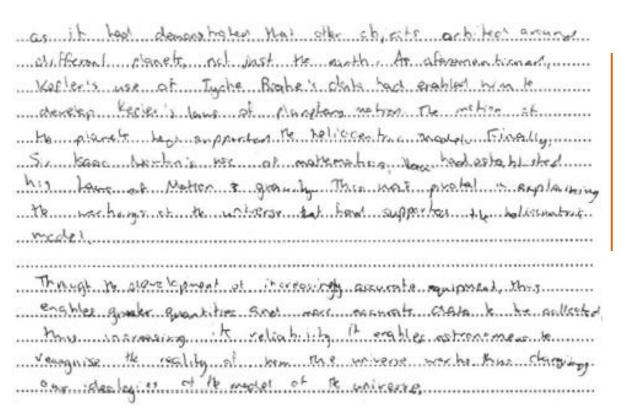
## Models of the universe

Since the partied of ourly astronomers such as Aristate
and Pholemy to later ones such as bace wester.
technology has been devoloped that allows bett a greater
quartly and more granious data to be collected.
Ashenamere such as tristally Pholony & Coperains
bases here madely of the universe through observations
made with their eyesight. Thrustock this month not unreliable
data was bring reliented, although appearance based his brook tog
model using worthernature In the late 1800s. Tysha Brate
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and sould be adjusted to 60 th so of a clearer I nowe - to
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Che foot books globe. They observations were increasibly
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as the typhonis system - in like previous astronomers to usen
the state 99.1190/co with the organization Furthermore, the a said had
allowed Johannes Kepler & develop the three lans of
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To development of Exhadogy it forther existed through
Calile's "provenent to the Togglass that cree her miletoning
4. th Bx magnification. This was lake fuelly improved to
cronte a telescope with 30 x magnification. Unity this
newly developed equipment this had enabled being t
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super-try Copernicus helicentic model at the walkers e

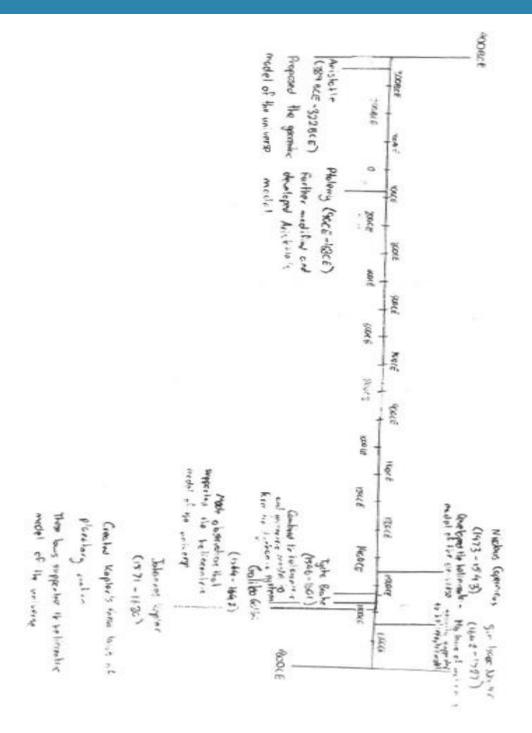
This summary demonstrates an extensive understanding of the topic and the information is presented in a logical sequence. It effectively communicates and links the complex concepts and clearly identifies the role of technology in the development of each model

Includes Copernicus' use of mathematics to develop the heliocentric model of the universe

## **RoSA Work Sample**



Although Brahe's use of the sextant and globe to make accurate measurements is clearly described, the response would be improved further by the inclusion of Brahe's model of the solar system



An effective and clear presentation of the key elements using an appropriate scale and including accurate dates for each scientist

## **Grade Commentary**

Lee demonstrates extensive knowledge and understanding of the significance of technology in the development of models of the solar system. The response is well structured and coherent and demonstrates perceptive analysis of the concepts.

Lee's response demonstrates characteristics of work typically produced by a student performing at a grade A standard.