

## 2002 PERFORMANCE BANDS

### Australian History, Civics and Citizenship

The typical performance in this band is demonstrated when a student:

<b><i>Band 6</i></b>	<ul style="list-style-type: none"> <li>• Analyses information from a range of written and visual sources demonstrating a thorough knowledge of major historical events and a thorough understanding of continuity, change and causation</li> <li>• Demonstrates a thorough understanding of issues affecting the reliability of sources of information</li> <li>• Uses relevant information to draw inferences and analyses complex historical problems and issues</li> <li>• Critically interprets and applies the concepts of civics and citizenship</li> <li>• Communicates a sustained and logical response using appropriate information and terminology</li> </ul>
<b><i>Band 5</i></b>	<ul style="list-style-type: none"> <li>• Interprets information from a range of written and visual sources demonstrating a sound knowledge of key historical events and an understanding of continuity, change and causation</li> <li>• Demonstrates an understanding of issues affecting the reliability of sources of information</li> <li>• Uses relevant information to draw inferences and explains some significant historical issues</li> <li>• Interprets and applies the concepts of civics and citizenship</li> <li>• Effectively communicates a well-structured response using appropriate information and terminology</li> </ul>
<b><i>Band 4</i></b>	<ul style="list-style-type: none"> <li>• Uses information from written and visual sources demonstrating an understanding of aspects of continuity, change and causation</li> <li>• Demonstrates an awareness of issues affecting the reliability of sources of information</li> <li>• Uses relevant information to draw conclusions and identifies some historical issues</li> <li>• Describes the concepts of civics and citizenship as they relate to an issue and/or situation</li> <li>• Communicates a structured response using appropriate information and terminology in written form</li> </ul>
<b><i>Band 3</i></b>	<ul style="list-style-type: none"> <li>• Describes information from some written and visual sources demonstrating some understanding of aspects of continuity, change and causation</li> <li>• Recounts historical ideas responding to different points of view</li> <li>• Demonstrates a basic understanding of aspects of Australian history</li> <li>• Recognises examples of civics and citizenship as they relate to an issue and/or situation</li> <li>• Communicates a response using appropriate terminology in a basic structure in simple written form</li> </ul>
<b><i>Band 2</i></b>	<ul style="list-style-type: none"> <li>• Identifies information from some written and visual sources</li> <li>• Recalls basic historical ideas and identifies some different points of view</li> <li>• Identifies basic patterns, processes and events in aspects of Australian history</li> <li>• Identifies examples of civics and citizenship</li> <li>• Outlines simple ideas and uses elementary terminology in limited written forms</li> </ul>
<b><i>Band 1</i></b>	