

## 2002 School Certificate Australian History, Geography, Civics and Citizenship Specimen Test

### Mapping Grid

For each item in the test, the grid shows the marks allocated, the syllabus content and syllabus outcomes it relates to, and the bands on the performance scale it is targeting. The range of bands shown indicates the performance candidates may be able to demonstrate in their responses. That is, if an item is shown as targeting Bands 3 – 5, it indicates that candidates who demonstrate performance equivalent to the Band 3 descriptions should be able to score some marks on the item, while those who perform at Band 5 or above could reasonably be expected to gain high marks. In the case of one-mark items, candidates who demonstrate performance at or above the bands shown generally could be expected to answer the item correctly.

Question	Marks	Content	Syllabus outcomes	Targeted performance bands
<b>Section 1 – Australian History</b>				
<b>Part A</b>				
1	1	Citizenship and Aboriginal Australians	5.9	2 – 3
2	1	Citizenship and Aboriginal Australians	5.10	2 – 3
3	1	Changing roles of women	5.12	2 – 3
4	1	Federation and Australia's Constitution	5.5	3 – 4
5	1	Anti-communism and the Vietnam War	5.3, 5.4	3 – 4
6	1	Anti-communism and the Vietnam War	5.4	2 – 3
7	1	Anti-communism and the Vietnam War	5.3	2 – 3
8	1	Anti-communism and the Vietnam War	5.4	2 – 3
9	1	Popular culture	5.7	2 – 3
10	1	Citizenship and migrant Australians	5.7	3 – 4
11	1	Citizenship and migrant Australians	5.8	3 – 4
12	1	Citizenship and migrant Australians	5.8	3 – 4
13	1	Citizenship and migrant Australians	5.11	3 – 4
14	1	Federation and Australia's Constitution	5.2	2 – 3
15	1	Federation and Australia's Constitution	5.14	3 – 4
16	1	Living and working conditions	5.7	4 – 5
17	1	Living and working conditions	5.7, 5.14	4 – 5
18	1	White Australia/Federation and Australia's Constitution	5.5	2 – 3
19	1	White Australia/Federation and Australia's Constitution	5.6, 5.14	3 – 4
20	1	White Australia/Federation and Australia's Constitution	5.15	5 – 6
<b>Part B</b>				
21	5	Living and working conditions	5.2, 5.7, 5.15, 5.19	2 – 5
<b>Part C</b>				
22 (a)	4	Focus Issue 5	5.9, 5.19	2 – 4
22 (b)	6	Focus Issue 5	5.2, 5.12, 5.13, 5.19	2 – 6
23	15	Focus Issues 2 and 3	5.2, 5.6, 5.13, 5.19	2 – 6

<b>Section 2 – Australian Geography</b>				
<b>Part D</b>				
24	1	Maps – weather patterns	5.1, 5.4	2 – 3
25	1	5A1 Latitude and longitude; Maps – weather patterns, relationships	5.1	2 – 3
26	1	Graphs and statistics	5.1, 5.4	3 – 4
27	1	5A2 Effects and promotion of conservation	5.2	2 – 3
28	1	5A2 Maintenance and promotion of biodiversity	5.5	3 – 4
29	1	5A1 Natural resources and world heritage	5.7	2 – 3
30	1	5A2 Australian communities – decision making/democratic processes	5.9	4 – 5
31	1	5A3 Effects of people on the physical environment	5.5	2 – 3
32	1	Measure distances on a map	5.2	3 – 4
33	1	Grid references, ecological dimension	5.1, 5.4	5 – 6
34	1	Maps – cross sections	5.1	3 – 4
35	1	5A4 – responsible citizenship	5.9	2 – 3
36	1	5A2 Decision making and conflict resolution in Australian communities	5.9	3 – 4
37	1	5A4 Population growth and migration	5.8	4 – 5
38	1	Graphs and statistics	5.2	2 – 3
39	1	Graphs and statistics	5.2	4 – 5
40	1	Graphs and statistics	5.1	3 – 4
41	1	5A4 Economic and cultural integration	5.7	3 – 4
42	1	5A4 Australia's future – human rights	5.9	2 – 3
43	1	5A4 Australia's future – international aid	5.7	2 – 3
<b>Part E</b>				
44	5	5A4 Australia's changing regional and global role – international treaties	5.2, 5.3, 5.6, 5.7	2 – 5
<b>Part F</b>				
45(a)	4	Geographical tools – fieldwork 5A2 Effects of people on the physical environment	5.1, 5.2, 5.3, 5.5, 5.9	2 – 4
45(b)	6	Geographical tools – maps – transects; fieldwork – interpret/analyse data 5A2 Changing Australian Environments 5A3 Nature of contemporary geographic issues – spatial dimension, ecological dimension	5.2, 5.3, 5.5, 5.8	2 – 6
46	15	5A2 Study of changing interactions between an Australian community and its environment	5.1, 5.2, 5.3, 5.5, 5.6, 5.8, 5.9	2 – 6