



**2002 School Certificate Australian History, Geography,  
Civics and Citizenship Specimen Test**

**Sample Marking Guidelines**

Section 1 – Australian History

**Question 21** (5 marks)

*Outcomes assessed: 5.2, 5.7, 5.15, 5.19*

**MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>Clearly and effectively presents a point of view, relating to the claim, that is supported by appropriate historical evidence</li><li>Demonstrates understanding of the concept “working man’s paradise”</li></ul>	4 – 5
<ul style="list-style-type: none"><li>Presents a point of view with some supporting historical evidence about Australian working life up to 1914</li></ul>	2 – 3
<ul style="list-style-type: none"><li>Identifies one or more general points about Australian working life up to 1914</li></ul>	1

**Question 23** (15 marks)

In your answer to this question you will be assessed on your ability to:

- organise and communicate your knowledge and understanding effectively
- support your ideas with relevant examples
- use historical terms appropriately

*Outcomes assessed: 5.2, 5.6, 5.13, 5.19*

**MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates a clear understanding of the effect on Australian society of one of the listed significant events or policies</li> <li>• Develops a well-structured and coherent argument supported by relevant and detailed historical evidence using appropriate historical terminology</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates some understanding of the effect on Australian society of the significant event or policy</li> <li>• Develops a structured argument supported by relevant historical evidence using appropriate historical terminology</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Describes some effects on Australian society linked to the event or policy</li> <li>• Uses historical information and historical terminology in the response</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Describes the significant event or policy</li> <li>• Identifies some aspects of change in Australian society</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Makes some general points about changes in Australian society</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Describes the significant event or policy</li> </ul>	1–3

## Section 2 – Australian Geography

**Question 45 (a)** (4 marks)

*Outcomes assessed: 5.1, 5.2, 5.3, 5.5, 5.9*

**MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Clearly indicates the features of two relevant fieldwork activities</li> <li>• Demonstrates a clear understanding of the relationship of the fieldwork to the investigation of the possible impact of industrial expansion at Point A on the transect</li> </ul>	4
<ul style="list-style-type: none"> <li>• Indicates some features of two relevant fieldwork activities</li> <li>• Demonstrates some understanding of how the fieldwork relates to the investigation of the possible impact of industrial expansion at Point A on the transect</li> </ul>	3
<ul style="list-style-type: none"> <li>• Identifies at least one fieldwork activity</li> <li>• Links the fieldwork to some information about the possible impact of industrial expansion</li> </ul>	2
<ul style="list-style-type: none"> <li>• Identifies at least one fieldwork activity</li> </ul>	1

**Question 46** (15 marks)

In your answer to this question you will be assessed on your ability to:

- organise and communicate your knowledge and understanding effectively
- support your ideas with relevant examples
- use geographical terms appropriately

*Outcomes assessed: 5.1, 5.2, 5.3, 5.5, 5.6, 5.8, 5.9*

**MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Demonstrates a clear understanding of the changes in a specific Australian community and makes a clear link between the community's responses and the identified changes</li><li>• Develops a well-structured and coherent response supported by relevant and accurate geographical information using appropriate geographical terminology</li></ul>	13–15
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the changes in a specific Australian community and makes a clear link between the community's responses and the identified changes</li><li>• Develops a structured response supported by accurate geographical information using appropriate geographical terminology</li></ul>	10–12
<ul style="list-style-type: none"><li>• Describes some changes and related responses in a specific Australian community</li><li>• Uses geographical information and geographical terminology in the response</li></ul>	7–9
<ul style="list-style-type: none"><li>• Identifies some changes and/or responses to change in an Australian community using some geographical information</li></ul>	4–6
<ul style="list-style-type: none"><li>• Makes some general points about communities and change</li></ul>	1–3