How Years 7–10 English Life Skills outcomes and content are presented

English Life Skills outcomes and content:

- are based on the English Years 7–10 objectives
- are selected based on the needs, goals and priorities of students
- provide learning opportunities for all students across Stage 4 and Stage 5.

Students are not required to complete all of the content to demonstrate achievement of an outcome.

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**English • Life Skills**

**Outcome ENLS-1A**

A student:

- listens and responds in familiar contexts

**Students:**

**engage personally with texts**

- respond to auditory cues through body language or gesture, for example turn head, nod, smile, reach out
- respond to familiar auditory cues and signals, for example turn to teacher’s voice, get bag at sound of lunch bell, smile in response to favourite music

**develop and apply contextual knowledge**

- recognise a variety of auditory cues occurring in the environment, for example school bell, telephone ringing, traffic lights, fire alarms
- listen and respond to auditory signals and cues in a range of community contexts, for example listen for beep at pedestrian lights to cross, recognise when smoke alarm is triggered to leave the building

**understand and apply knowledge of language forms and features**

- recognise non-verbal indicators associated with listening, for example eye contact, body language, nodding, smiling, gesturing [PSC]
- recognise and demonstrate appropriate listening behaviours, for example listen to peer presentation without interrupting, listen to a musical or dramatic performance and applaud at appropriate times [PSC]

**respond to and compose texts**

- respond to verbal cues, for example say ‘hello’ when greeted, wave to a friend who calls ‘goodbye’ [PSC]
- respond to single-word directions, for example ‘stop’, ‘wait’, ‘look’
- respond to directions involving a single step, for example ‘turn the page’, ‘log on to the computer’
- respond to directions involving more than one step, for example ‘Take out your workbook and open it at a new page’; ‘Have a look at that picture and tell me what you see’ [WE]