How Years 7–10 History Life Skills outcomes and content are presented

History Life Skills outcomes and content:

- are based on the History Years 7–10 objectives
- are selected based on the needs, goals and priorities of students
- provide learning opportunities for all students across Stage 4 and Stage 5.

Students are not required to complete all of the content to demonstrate achievement of an outcome.

**History • Life Skills**

The Ancient World (approximately 60 000 BC – c.AD 650)

Students investigate some aspects of ancient history, a period defined by the development of cultural practices and organised societies.

**Life Skills outcomes:**

**A student:**
- demonstrates an understanding of time and chronology [HTLS-2]
- investigates how people lived in various societies from the past [HTLS-3]
- explores the features of a particular society or time [HTLS-4]
- recognises the significance of people and events in the past [HTLS-5]
- uses a variety of strategies to locate and select information for an historical investigation [HTLS-10]
- uses historical terms to describe the past [HTLS-11]
- investigates the past using historical skills [HTLS-12]
- selects and uses a variety of strategies to organise and communicate information about the past [HTLS-13]

Students may study one or more ancient societies in this topic area:

- The Mediterranean World – Egypt
- The Mediterranean World – Greece
- The Mediterranean World – Rome
- The Asian World – India
- The Asian World – China

**Students:**
- use the language of time to describe the ancient world, such as ‘a long time ago’, BC, BCE [N]
- recognise objects from the ancient world, such as coins, clothing, tools
- compare the similarities and differences between the present day and the ancient world, using sources and ICT where appropriate [CCT, ICT]
- recognise features of a particular ancient society, such as housing, food, clothing, writing tools, recreation, celebrations, education, work, transportation
- recognise some aspects of everyday life in a particular ancient society using one or more sources such as stories, images, multimedia
- investigate one or more aspects of everyday life in a particular ancient society, using sources and ICT where appropriate [L, ICT]
- recognise some traditions of a particular ancient society that are different to the present day, such as celebrations, religion, death and funerary customs [CCT]
- explore the practices of a particular ancient society, using sources and ICT where appropriate, such as roles of men and women, crime and punishment, warfare and defence systems [IU, ICT, CC]
- identify significant people and/or events of a particular ancient society, such as Cleopatra, Alexander the Great, the destruction of Pompeii
- investigate one or more significant people and/or events of a particular society, using sources and ICT as appropriate [ICT, L]
- identify the location of a particular ancient society
- use a map to identify significant locations for an ancient society, such as trade routes, invasions [N]