

## Summary of Economics HSC examination specifications and assessment requirements from 2010

In December 2008, the Board of Studies approved changes to the examination specifications and assessment requirements for a number of courses. These changes will be implemented for the 2010 HSC cohort. Details of the Board's decisions are available on the Board's website at <http://www.boardofstudies.nsw.edu.au/>

The HSC examination specifications and assessment requirements for Economics are outlined below.

### **Outline of HSC examination specifications**

A written examination of three hours plus 5 minutes reading time.

<b>Section/Part</b>	<b>Marks</b>
<i>Section I</i> <ul style="list-style-type: none"><li>Objective response questions</li></ul>	20
<i>Section II</i> <ul style="list-style-type: none"><li>Short-answer questions</li></ul>	40
<i>Section III</i> <ul style="list-style-type: none"><li>Two stimulus-based extended response questions</li><li>Students answer one question with an expected length of response of around six examination writing booklet pages (approximately 800 words).</li></ul>	20
<i>Section IV</i> <ul style="list-style-type: none"><li>Two extended response questions</li><li>Students answer one question with an expected length of response of around six examination writing booklet pages (approximately 800 words).</li></ul>	20
	<b>100</b>

### Changes from current examination specifications

In Sections III and IV, the expected length for the extended responses is included as a guide. It is presented as the approximate number of examination writing booklet pages (based on average-sized handwriting), and/or an approximate number of words. Students will not be penalised for responses of excess length: they may write less than or more than what is expected, and their responses will be marked on their merits.

### **Outline of internal assessment requirements**

There will be three to five assessment tasks comprising the following components and weightings.

<b>Component</b>	<b>Weighting</b>
Knowledge and understanding of course content	40
Stimulus-based skills	20
Inquiry and research	20
Communication of economic information, ideas and issues in appropriate forms	20
	<b>100</b>