

## Summary of Personal Development, Health and Physical Education HSC examination specifications and assessment requirements from 2010

In December 2008, the Board of Studies approved changes to the examination specifications and assessment requirements for a number of courses. These changes will be implemented for the 2010 HSC cohort. Details of the Board's decisions are available on the Board's website at <http://www.boardofstudies.nsw.edu.au/>

The HSC examination specifications and assessment requirements for Personal Development, Health and Physical Education are outlined below.

### **Outline of HSC examination specifications**

A written examination of three hours plus 5 minutes reading time.

<b>Section/Part</b>	<b>Marks</b>
<i>Section I</i> Part A • Objective response questions	20
Part B • Short-answer questions	40
<i>Section II</i> • There are five options. Students answer the questions on the two options that they have studied. • There are two questions on each option. • The first question is worth 8 marks and may contain parts. • The second question is worth 12 marks, with an expected length of response of around 3½ examination writing booklet pages (approximately 500 words).	40
	<b>100</b>

### Changes from current examination specifications

In Section I Part B, all questions will now be short-answer, rather than a combination of short-answer and extended response.

In Section II, the expected length for the second question for each option is included as a guide. It is presented as the approximate number of examination writing booklet pages (based on average-sized handwriting), and/or an approximate number of words. Students will not be penalised for responses of excess length: they may write less than or more than what is expected, and their responses will be marked on their merits.

### ***Outline of internal assessment requirements***

There will be three to five assessment tasks comprising the following components and weightings.

<b>Component</b>	<b>Weighting</b>
Knowledge and understanding of factors that affect health and the way the body moves	40
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30
Skills in critical thinking, research and analysis	30
	<b>100</b>