

## Tracked sections of syllabus to show amendments

### page 14

#### 8.3 Text Types

The text types listed in the *Chinese Continuers Stage 6 Syllabus* are assumed knowledge.

In addition, students are expected to be able to produce the following text types in the external examination:

article

formal letter

monologue

narrative account\*

script of a conversation

short essay

Teachers may introduce students to a wider range of text types in the course of their teaching and learning program.

\* Please note: Narrative account may include, for example, the writing of an alternative ending to a short story, or the rewriting of an excerpt from a different perspective.

### page 23

#### Part B

This part is designed to assess students' ability to respond personally and creatively in Chinese to the prescribed text.

Students will be given a short extract from the prescribed text. The extract will be different from the extract provided in Part A. Students will be required to respond to an aspect of the prescribed text by, for example:

- taking the role of the character in the prescribed text
- imagining a hypothetical situation in relation to the prescribed text
- writing a description of an event in the prescribed text from a different perspective.

Students will be expected to write a letter, diary entry, **description**, narrative account or the script of a conversation, speech, monologue or interview of approximately 250 characters in Chinese.

The task will be phrased in English and Chinese, for a response in Chinese.