

Higher School Certificate

Draft Performance Bands

Construction

The draft performance bands shown on the following page represent student performance in bands of achievement. They illustrate the typical examination performance of students in the Construction (240 indicative hours) course.

Each band contains descriptions of student achievement of the course outcomes. The scales will continue to be refined to include information from performance in the new HSC courses.

DRAFT PERFORMANCE BANDS

CONSTRUCTION

The typical examination performance in this band:

Band 6	<ul style="list-style-type: none"> • Consistently and correctly communicates using precise industry terminology, in a manner appropriate to the audience and situation. • Demonstrates a thorough understanding and application of the performance required in the use of a range of tools, plant and equipment. • Applies an in-depth knowledge and understanding relevant to specific competencies. • Consistently and reliably applies the skills required to interpret plans, and calculate dimensions, quantities and costs. • Demonstrates an extensive understanding of legislation, regulations and practices as they apply to the construction industry. • Exhibits a comprehensive understanding of the organisation of work operations and sequencing of trades and their importance in the construction industry. • Demonstrates critical judgment and sound reasoning to select, organise, synthesise and evaluate relevant information from a variety of sources.
Band 5	<ul style="list-style-type: none"> • Communicates, using specific industry terminology, in a manner appropriate to the audience and situation. • Demonstrates a detailed understanding and application of the performance required in the use of a range of tools, plant and equipment. • Demonstrates a detailed knowledge and understanding relevant to specific competencies. • Demonstrates a detailed ability to interpret plans and calculate dimensions, quantities and costs. • Demonstrates an understanding of legislation, regulations and practices as they apply to the construction industry. • Exhibits a thorough understanding of the organisation of work operations and sequencing of trades and their importance in the construction industry. • Demonstrates accomplished judgement and reasoning to select, organise and evaluate relevant information from a variety of sources.
Band 4	<ul style="list-style-type: none"> • Communicates, using industry terminology, in a manner appropriate to the workplace. • Demonstrates a sound understanding and application of the performance required in the use of a range of tools, plant and equipment. • Demonstrates a sound knowledge and understanding relevant to specific competencies. • Demonstrates a basic ability to interpret plans and calculate dimensions, quantities and costs. • Demonstrates a basic understanding of legislation, regulations and practices as they apply to the construction industry. • Exhibits a general understanding of the organisation of work operations and sequencing of trades and their importance in the construction industry. • Frames written responses in a descriptive manner.
Band 3	<ul style="list-style-type: none"> • Communicates using basic industry terminology. • Demonstrates an understanding of the performance required in the use of a limited range of tools, plant and equipment. • Demonstrates a basic knowledge and understanding relevant to specific competencies. • Demonstrates a limited ability to interpret simple plans and perform some calculations of dimensions, quantities and costs. • Demonstrates a limited understanding of legislation, regulations and practices as they apply to the construction industry. • Exhibits a general understanding of work operations and sequencing of trades. • Frames written responses using unsupported generalisations.
Band 2	<ul style="list-style-type: none"> • Communicates using non-industry specific terms. • Demonstrates a superficial understanding of the performance required in the use of a limited range of tools, plant and equipment. • Demonstrates a limited knowledge and understanding relevant to specific competencies. • Demonstrates a limited ability to interpret simple plans. • Displays an elementary understanding of legislation, regulations and practices as they apply to the construction industry. • Exhibits some understanding of work operations and/or sequencing of trades. • Frames written responses using unsupported generalisations and irrelevant material.
Band 1	<ul style="list-style-type: none"> •