

Training Package	Entertainment (CUE03)/Business Services (BSB07)	HSC Requirements and Advice
Unit code	Unit title	HSC Indicative Hours
BSBDIV301A	Work effectively with diversity	15

Unit descriptor	This unit describes the performance outcomes, skills and knowledge required to recognise and interact productively with diversity in the workplace. It covers sensitive responses to, and interactions with, all manner of diversity that might be encountered during the course of work. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.
Competency field	Workforce Development – Diversity
Application of the unit	This unit applies to individuals who work in a variety of contexts, where they will be expected to interact with a diverse client and/or co worker population.
Employability skills	This unit contains employability skills.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit	Context of and specific resources for assessment	Method of assessment	Gather information for assessment
Evidence of the following is <u>essential</u> : <ul style="list-style-type: none"> • adjusting language and behaviour as required by interactions with diversity • awareness of diversity issues • knowledge of relevant legislation. 	Assessment <u>must</u> ensure: <ul style="list-style-type: none"> • access to an actual workplace or simulated environment • access to office equipment and resources • examples of diversity issues in the workplace • examples of documents relating to diversity policies and procedures. 	A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit: <ul style="list-style-type: none"> • analysis of responses to case studies and scenarios • direct questioning combined with review of portfolios of evidence and third party workplace reports of on the job performance by the candidate • oral or written questioning to assess knowledge of sourcing support about workplace diversity • review of documentation outlining the knowledge, skills and experience of others in relation to team objectives. 	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example: <ul style="list-style-type: none"> • workplace effectiveness units.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- culturally appropriate communication skills to relate to people from diverse backgrounds and people with diverse abilities
- problem solving and initiative skills to recognise and address own responses to difference.

Required knowledge

- key provisions of relevant legislation from all forms of government that may affect aspects of business operations, such as:
 - anti discrimination legislation
 - ethical principles
 - codes of practice
 - privacy laws
 - occupational health and safety
- major groups in the community and work environment, as defined by cultural, religious and other traditions and practices
- reasonable adjustments that facilitate participation by people with a disability
- value of diversity to the economy and society in terms of workforce development, Australia's place in the global economy, innovation and social justice.

Element	Performance Criteria	Range Statement
1 Recognise individual differences and respond appropriately	1.1 Recognise and respect <i>individual differences</i> in <i>colleagues</i> , clients and customers.	<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. <i>Bold italicised</i> wording, if used in the performance criteria, is detailed below.</p> <p>Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p> <p><i>Individual differences</i> may include:</p> <ul style="list-style-type: none"> • ability • age • belief systems/values • culture • expertise/experience/working styles • gender • interests • interpersonal style • language • mental ability • past experiences • physical characteristics • politics • race • religion • sexual orientation • thinking and learning styles. <p><i>Colleagues</i> may include:</p> <ul style="list-style-type: none"> • internal customers • junior staff • managers and supervisors • peers • stakeholders.
	1.2 Respond to differences sensitively	
	1.3 Ensure behaviour is consistent with <i>legislative requirements</i> and <i>enterprise guidelines</i> .	<p><i>Legislative requirements</i> may include:</p> <ul style="list-style-type: none"> • disability discrimination legislation • human rights and equal opportunity legislation • racial and sex discrimination legislation.

Element	Performance Criteria	Range Statement
		<p><i>Enterprise guidelines</i> may include:</p> <ul style="list-style-type: none"> • codes of conduct or ethics • diversity policies • human resources policies and procedures.
2 Work effectively with individual differences	<p>1.4 Accommodate diversity using appropriate verbal and non-verbal communication.</p> <p>2.1 Recognise and document knowledge, skills and experience of others in relation to team objectives.</p> <p>2.2 Encourage colleagues to utilise and share their specific qualities, skills or backgrounds with other team members and clients in order to enhance work outcomes.</p> <p>2.3 Ensure relations with customers and clients demonstrate that diversity is valued by the business.</p>	