<table>
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<tr>
<th>Training Package</th>
<th>ENTERTAINMENT INDUSTRY (CUE98)</th>
<th>HSC Requirements and Advice</th>
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<tbody>
<tr>
<td><strong>Title:</strong></td>
<td><strong>BUMP IN THE SHOW</strong></td>
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<tr>
<td><strong>Unit Code</strong></td>
<td><strong>CUETGE3A</strong></td>
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<tr>
<td><strong>Unit Descriptor:</strong></td>
<td>This unit describes the skills and knowledge required in setting up for a show including parking, transportation and unloading.</td>
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<th>Methods and Context of Assessment</th>
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| This unit should be assessed on the job. | Evidence to demonstrate consistent achievement of this unit’s outcomes includes:  
- knowledge and ability to apply safe manual handling techniques  
- following written or spoken instructions  
- communicating effectively within the range of situations required for the job role | This unit may be assessed concurrently with the following units of competency:  
- Bump out the show  
- Use hand tools  
- Use power tools/hand-held operation | This unit of competency should be assessed using all the resources required to bump in an entertainment event or venue. | Key Terms and Concepts:  
- physical elements  
- bump in  
- supervisor  
- production manager  
- stage manager  
- technical manager  
- street directory  
- parking bay  
- delivery access  
- stage door  
- road cases  
- lifting straps  
- inventory  
- caretaker  
- authorised access  
- OH&S |
<table>
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<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
<th>RANGE OF VARIABLES</th>
<th>EVIDENCE GUIDE</th>
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| 1. Assemble, pack and load physical elements | • Physical elements are assembled to ensure ease of loading, unloading and installation into venue  
 • Any tools required for bump-in are prepared and packed  
 • Physical elements are packed correctly to avoid damage during transportation and using the appropriate packing requirements  
 • Physical elements are loaded in appropriate order to avoid damage during transport | The following variables may apply: Physical elements include any equipment or materials commonly used for an entertainment venue or event. Appropriate personnel may include: • supervisor • head of department • technical manager • production manager • stage manager • technical staff | UNDERPINNING KNOWLEDGE AND SKILLS  
Skills and knowledge are required in:  
• relevant organisational and/or legislative occupational health and safety requirements  
• selecting appropriate packing materials for physical elements  
• using a range of hand tools and/or power tools  
• knowledge of effective communication techniques including listening, questioning and non-verbal communication | Learning experiences for the HSC must address:  
- An understanding of the physical elements required to bump in the show  
- Understanding of correct carrying and loading procedures and guidelines  
- The importance of secure packing  
- The use of equipment for packing according to correct OH&S loading guidelines  
- Understanding the importance of keeping an inventory  
- The ordering of items to be packed |
| 2. Contribute to transportation of physical elements | • Vehicle/s driven to venue as required | Packing requirements may include: • road cases • boxes • crates • wardrobe skips • tape • rope • straps • bubble wrap • tissue paper • labels • bush blankets | | Learning experiences for the HSC must address:  
- An understanding of appropriate procedures for securing and transporting physical elements. |
3. Unload physical elements

- Physical elements are unloaded in the required order taking care to avoid damage
- Physical elements are installed in appropriate work or storage area as directed by the appropriate personnel

Learning experiences for the HSC must address:
- Ability to identify appropriate unloading techniques which minimise damage and maximise safety
- Understanding of how to assist with installation based on supervisor’s instructions
- Understanding of appropriate manual handling procedures and techniques

4. Check physical elements

- The condition of physical elements is checked to ensure that no damage has occurred during bump-in
- Any repairs required are reported to the appropriate personnel for action

- Knowledge of procedures for checking damage and notification of repairs to supervisor

KEY COMPETENCIES

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<tr>
<th>KEY COMPETENCY</th>
<th>LEVEL</th>
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<tr>
<td>Communicating ideas and information</td>
<td>1</td>
</tr>
<tr>
<td>Working with others and in teams</td>
<td>1</td>
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<tr>
<td>Using mathematical ideas and techniques</td>
<td>1</td>
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