<table>
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<tr>
<th>Training Package</th>
<th>ENTERTAINMENT INDUSTRY (CUE98)</th>
<th>HSC Requirements and Advice</th>
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<tbody>
<tr>
<td><strong>Title:</strong></td>
<td>BUMP OUT THE SHOW</td>
<td></td>
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<tr>
<td><strong>Unit Code</strong></td>
<td>CUETGE4A</td>
<td></td>
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<tr>
<td><strong>Unit Descriptor:</strong></td>
<td>This unit describes the skills and knowledge required in closing down a show</td>
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<tr>
<th>Methods and Context of Assessment</th>
<th>Critical aspects of Evidence</th>
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| This unit should be assessed on the job | Evidence to demonstrate consistent achievement of this unit’s outcomes includes:  
- knowledge and ability to apply safe manual handling techniques  
- following written or spoken instructions  
communicating effectively within the range of situations required for the job role | This unit may be assessed concurrently with the following units of competency:  
- Bump in the show  
- Use hand tools  
- Use power tools/hand-held operation | This unit of competency should be assessed using all the resources required to bump out an entertainment event or venue. | Key Terms and Concepts:  
- physical elements  
- bump in  
- supervisor  
- production manager  
- stage manager  
- technical manager  
- street directory  
- parking bay  
- delivery access  
- stage door  
- road cases  
- lifting straps  
- inventory  
- caretaker  
- authorised access  
- OH&S  
- hazardous waste |
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| 1. Dismantle physical elements | - Physical elements of the show are dismantled in appropriate order as directed by appropriate personnel  
- Physical elements to be retained are broken down without damage | The following variables may apply:  
Physical elements include any equipment or materials commonly used for an entertainment venue or event.  
Appropriate personnel may include:  
- supervisor  
- head of department  
- technical manager  
- production manager  
- stage manager  
- technical staff | UNDERPINNING KNOWLEDGE AND SKILLS  
The following skills and knowledge are required:  
- relevant organisational and/or legislative occupational health and safety requirements  
- selecting appropriate packing materials for physical elements  
- using a range of hand tools and/or power tools  
- knowledge of effective communication techniques including listening, questioning and non-verbal communication | Learning experiences for the HSC must address:  
- An understanding of correct procedures for dismantling physical elements without damage or injury  
- Understanding of relevant OH&S guidelines related to loading and carrying  
- Understanding of the importance of keeping an inventory |
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| 2. Pack physical elements| • Physical elements are packed in correct order to minimise damage and to enable future retrieval and reuse  
• Physical elements are packed according to organisational procedures and to minimise damage  
• Physical elements no longer required are disposed of correctly or recycled | Packing requirements may include:  
• road cases  
• boxes and crates  
• rope  
• straps  
• bubble wrap  
• tissue paper  
• labels  
• bush blankets  
• tape  
• wardrobe skips  
Waste may include:  
• hazardous and non-hazardous materials.  
Methods of disposal of unwanted physical elements may include:  
• sale  
• donation  
• legal waste disposal |                             | Learning experiences for the HSC must address:  
- Identification of procedures related to correct loading order and secure packing  
- Understanding of correct carrying and loading techniques  
- Understanding of the importance of ordering of items to be packed |
| 3. Clean area            | • Waste is disposed of as required  
• Area is cleaned where required  
• Where required, facilities are returned to their standard configuration |                                   |                             | Learning experiences for the HSC must address:  
- Knowledge of correct waste disposal and cleaning procedures  
- Ability to recognise hazardous materials  
- Understanding of safe working procedures when dealing with hazardous materials |
**KEY COMPETENCIES**

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<tr>
<th>Key Competency</th>
<th>Level</th>
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<td>Communicating ideas and information</td>
<td>1</td>
</tr>
<tr>
<td>Working with others and in teams</td>
<td>1</td>
</tr>
<tr>
<td>Solving problems</td>
<td>1</td>
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<tr>
<td>Using technology</td>
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