

French Continuers Stage 6 Syllabus

Grammatical item	Sub-elements	Example(s)
Mood	indicative subjunctive imperative conditional	<i>Je fais mes devoirs</i> Only the most common forms, eg <i>Il faut que je fasse mes devoirs.</i> <i>Fais tes devoirs!</i> <i>Je ferais mes devoirs si j'avais le temps</i>
Adverb		<i>lentement, vite</i>
Noun	gender number	<i>le poste, la poste</i> <i>un animal, des animaux</i>
Determiner	definite article indefinite article partitive article <i>de</i> replacing partitive omission of the article	<i>le monsieur, la dame</i> <i>un chien, une table, des animaux</i> <i>du sucre, des bonbons</i> <i>Mon père est médecin</i>
Adjective	gender and number position demonstrative	<i>beau, belle, beaux, belles</i> <i>ma propre chambre/ma chambre proper</i> <i>ce garçon/cet homme/cette école/ces enfants</i>
	possessive interrogative exclamatory numerals: cardinal ordinal comparative and superlative: regular irregular	<i>mon école, nos amis</i> <i>Quel âge as-tu?</i> <i>Quelle horreur!</i> <i>un, deux, trois</i> <i>le premier mai/la deuxième fois</i> <i>intelligent/plus intelligent/le plus intelligent</i> <i>bon/meilleur/le meilleur</i>
Pronoun	subject pronouns object pronouns reflexive possessive demonstrative	<i>je mange, il voit</i> <i>je les mange, il nous cherche</i> <i>nous nous lavons</i> <i>le mien, la mienne</i> <i>Tu prends celui-ci ou celui-là?</i>

Grammatical item	Sub-elements	Example(s)
Pronoun (cont)	interrogative indefinite interrogative definite relative disjunctive	<i>qui/qui est-ce qui que/qu'est-ce que Voici deux robes, laquelle préfères-tu? qui/que/dont †/lequel † moi/toi/lui/elle</i>
Preposition	indicating time, location, direction verbs, nouns, adjectives	<i>après, chez, vers j'essaie de comprendre, j'ai l'intention de.... c'est facile à faire, je commence à comprendre</i>
Sentence and Phrase Types	statement question exclamation negative constructions time phrases conjunctions and connectives <i>si</i> clauses	<i>Il va au stade Est-ce qu'il va au stade? Va-t-il au stade? Il va au stade Mon Dieu! Qu'est-ce qu'il est beau! Je ne comprends rien Personne n'y va Il attend depuis une heure pendant, pour donc, mais, parce que, malgré, pourtant S'il fait beau, nous sortirons</i>

† receptive use

10 Post-school Opportunities

The study of French provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions.

In addition, the study of French assists students to prepare for employment and full and active participation as citizens. In particular, there are opportunities for students to gain recognition in vocational education and training. Teachers and students should be aware of these opportunities.

Recognition of Student Achievement in Vocational Education and Training (VET)

Wherever appropriate, the skills and knowledge acquired by students in their study of HSC courses should be recognised by industry and training organisations. Recognition of student achievement means that students who have satisfactorily completed HSC courses will not be required to repeat their learning in courses at TAFE NSW.

Registered Training Organisations, such as TAFE NSW, provide industry training and issue qualifications within the Australian Qualifications Framework (AQF).

The degree of recognition available to students in each subject is based on the similarity of outcomes between HSC courses and TAFE modules endorsed within the Australian Qualifications Framework.

Teachers should contact the Board of Studies NSW for more information on VET modules in French.

Recognition by TAFE NSW

TAFE NSW conducts courses in a wide range of industry areas, as outlined each year in the *TAFE NSW Handbook*. Under current arrangements, the recognition available to students of French in relevant courses conducted by TAFE is described in the *HSC/TAFE Credit Transfer Guide*. This guide is produced by the Board of Studies and TAFE NSW and is distributed annually to all schools and colleges. Teachers should refer to this guide and be aware of the recognition available to their students through the study of French Stage 6. This information can be found on the TAFE NSW website (www.tafensw.edu.au/mchoice).

