### Training Package
Tourism, Hospitality and Events (SIT07)

### Unit title
Source and present information

### Unit code
SITXADM002A

### Competency field
Administration

### Sector
Cross Sector

### HSC Indicative Hours
10

### Unit descriptor
This unit describes the performance outcomes, skills and knowledge required to conduct basic research and present information in response to an identified need.

The development and presentation of more complex or strategic reports is covered in SITXADM003A Write business documents. Complex market research for the development of products is covered by the range of Planning and Product Development units.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

### Prerequisite units
Nil

### Application of the unit
This unit describes a fundamental administrative function for the tourism and hospitality industries and applies to the full range of industry sectors and environments.

Frontline operational personnel who work with some level of autonomy or under limited supervision and guidance from others would be responsible for sourcing and presenting information. They are likely to be responding to a request to source and present specific information to meet a given business need. The research and information required is likely to be of minimal complexity.

### Employability skills
The required outcomes described in this unit of competency contain applicable facets of employability skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged, will assist in identifying employability skill requirements.

### Evidence Guide
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for this Training Package.

<table>
<thead>
<tr>
<th>Critical aspects for assessment and evidence required to demonstrate competency in this unit</th>
<th>Context of and specific resources for assessment</th>
<th>Methods of assessment</th>
<th>Assessing employability skills</th>
</tr>
</thead>
</table>
| Evidence of the following is essential:  
- ability to find and review current and correct information on various topics related to the particular information need  
- ability to present information in a logical, well organised and appropriate manner | Assessment must ensure:  
- that the candidate has accessed a fully equipped office environment using appropriate computers, printers, communication technology, information programs and publications to facilitate the | A range of assessment methods should be used to assess the practical skills and knowledge required to source and present information. The following examples are appropriate for this unit:  
- project to research a work related topic and | Employability skills are integral to effective performance in the workplace and are broadly consistent across industry sectors. How these skills are applied varies between occupations and qualifications due to the different work functions and contexts. |
<table>
<thead>
<tr>
<th>Critical aspects for assessment and evidence required to demonstrate competency in this unit cont/d</th>
<th>Context of and specific resources for assessment cont/d</th>
<th>Methods of assessment cont/d</th>
<th>Assessing employability skills cont/d</th>
</tr>
</thead>
</table>
| • sourcing and providing information within typical workplace time constraints that meet determined deadlines. | processes involved in sourcing and presenting information  
• access to and use of current information and data  
• access to policies and procedures that relate to the sourcing and presentation of information. | deliver the information sourced in a brief written presentation  
• simple report with recommendations on a prospective product to be purchased  
• review of portfolios of evidence and third-party workplace reports of on-the-job performance by the candidate. | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example:  
• SITHIND001A Develop and update hospitality industry knowledge  
• SITTIND001A Develop and update tourism industry knowledge  
• SITXADM001A Perform office procedures.  
Employability skills embedded in this unit should be assessed holistically with other relevant units that make up the skill set or qualification and in the context of the job role. |
**Required Skills and Knowledge**

This section describes the essential skills and knowledge and their level, required for this unit.

<table>
<thead>
<tr>
<th>The following skills <strong>must</strong> be assessed as part of this unit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• basic research skills, encompassing:</td>
</tr>
<tr>
<td>- identifying sources of required information, such as internet and industry journals</td>
</tr>
<tr>
<td>- questioning and active listening skills to elicit information</td>
</tr>
<tr>
<td>- note taking</td>
</tr>
<tr>
<td>- sorting and processing information</td>
</tr>
<tr>
<td>• written and oral communication skills for conveying information clearly and concisely.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The following knowledge <strong>must</strong> be assessed as part of this unit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• types of information resources available for a range of topics and how to access them</td>
</tr>
<tr>
<td>• methods of presenting information in a logical sequence and of an appropriate depth</td>
</tr>
<tr>
<td>• alternative presentation formats for special needs groups, such as large print</td>
</tr>
<tr>
<td>• organisational policies and procedures that relate to the presentation of information.</td>
</tr>
<tr>
<td>Element</td>
</tr>
<tr>
<td>------------------</td>
</tr>
</tbody>
</table>
| 1 Find information. | 1.1 Identify a range of current and accurate information sources appropriate to the *information to be sourced*. | The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. *Bold italicised* wording in the performance criteria is detailed below.  
*Information to be sourced* may include:  
- information from product suppliers, e.g. for sourcing a new supplier or product  
- information from other departments in the organisation, e.g. about available products or services  
- customer service research, e.g. getting feedback from customers about a particular product or service  
- product and service styles that would meet certain customer and market requirements  
- availability of training courses  
- information on new workplace systems or equipment.  
*Information sources*:  
- may include:  
  - other colleagues and personnel  
  - product suppliers  
  - general and trade media  
  - trade shows and exhibitions  
  - industry associations  
  - industry marketing or research bodies  
  - customer feedback  
  - lectures and presentations  
- could be print-based or electronic, including:  
  - reference books  
  - internet.  
1.2 Access a range of *information sources* and assess for relevance and applicability.  
1.3 Obtain information within designated timelines. |
| 2 Prepare and present information. | 2.1 Review information and select content to suit the specific need.  
2.2 Draft text if required, including all appropriate information. |                                                                                                                                                  |
<table>
<thead>
<tr>
<th>Element</th>
<th>Performance Criteria</th>
<th>Range Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3</td>
<td>Express information within the draft text clearly, concisely and accurately.</td>
<td></td>
</tr>
<tr>
<td>2.4</td>
<td>Present information according to organisation guidelines and in a format appropriate to the circumstances.</td>
<td></td>
</tr>
<tr>
<td>2.5</td>
<td>Deliver information to the appropriate person within designated timelines.</td>
<td></td>
</tr>
</tbody>
</table>