

Tracked passages of syllabus to show the amendments

7 Objectives and Outcomes

7.1 Table of Objectives and Outcomes

The outcomes listed below represent the knowledge, skills and understanding that students will achieve by the end of the HSC course based on this syllabus. The outcomes have been linked to one objective but may derive from more than one. The degree to which students achieve these outcomes will be reported in the performance scale.

| Objectives | Outcomes |
|---|--|
| <p>The student will:</p> <p>1. exchange information, opinions and experiences in Indonesian</p> | <p>The student:</p> <p>1.1 uses a range of strategies to maintain communication</p> <p>1.2 conveys information appropriate to context, purpose and audience</p> <p>1.3 exchanges and justifies opinions and ideas on known topics</p> <p>1.4 reflects on aspects of past, present and future experience</p> |
| <p>2. express ideas through the production of original texts in Indonesian</p> | <p>2.1 applies knowledge of language structures to create original text #</p> <p>2.2 <u>composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience</u> describes, narrates and reflects on real or imaginary experiences in the past, present or future</p> <p>2.3 structures and sequences ideas and information</p> |
| <p>3. analyse, process and respond to texts that are in Indonesian</p> | <p>3.1 <u>conveys the gist of texts and identifies specific information</u> main points, supporting points and detailed items of specific information</p> <p>3.2 <u>summarises the main ideas</u> infers point of view, attitudes or emotions from language and context</p> <p>3.3 <u>identifies the tone, purpose, context and audience</u> summarises, interprets and evaluates information</p> |

| | |
|--|---|
| | <p>3.4 <u>draws conclusions from or justifies an opinion</u> compares and contrasts aspects of texts</p> <p>3.5 <u>interprets, analyses and evaluates information</u></p> <p>3.6 <u>infers points of view, attitudes or emotions from language and context</u></p> |
| 4. understand aspects of the language and culture of Indonesian-speaking communities | <p>4.1 recognises and employs language appropriate to different social contexts</p> <p>4.2 identifies values, attitudes and beliefs of cultural significance</p> <p>4.3 reflects upon significant aspects of language and culture</p> |

written or spoken text created by students incorporating their own ideas

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8.2 Tasks

This syllabus recognises the importance of tasks as an organising principle in structuring a program that allows the student to work towards meeting the objectives and learning outcomes.

Tasks, broadly defined as opportunities for the purposeful use of language, must be selected and designed so that the student can develop and demonstrate knowledge, skills and understanding at increasingly complex levels.

Tasks can be described as having five ~~four~~ elements:

- a purpose (a reason for undertaking the task that goes beyond the practice of the language for its own sake)
- a context (this may be real, simulated or imaginary and may include aspects such as where, when, who is involved)
- an audience (the person or people at whom the task is directed)
- a process (thinking, problem-solving, creating)
- a product (a result that can be described in terms of achievement of the purpose of the task and in the student's overall cognitive development).

8.3 Texts Types

Texts for receptive use will not be prescribed. Students are encouraged to read, view and listen to a wide range of texts, including authentic texts. They are expected to be able to produce the following written texts in the modern standard version of Indonesian.

~~Students will be expected to be familiar with the following text types. Text types indicated with an asterisk (*) are those which students may be expected to produce in the external examination. Teachers may introduce the student to a wider range of text types in the course of their teaching and learning program.~~

| | | |
|--------------------------|--------------------|-----------------------------------|
| advertisement | informal letter* | poem |
| announcement | interview* | postcard |
| article | invitation* | proverb <u>recount</u> |
| chart | list | recipe |
| conversation* | map | report |
| diary entry | menu | résumé |
| | | <u>script of an interview</u> |
| discussion* <u>email</u> | message/note* | review* |
| editorial | <u>note</u> | song |
| film | narrative account* | speech/talk (script)* |
| | | <u>script of a speech or talk</u> |
| folk tale | news item | story* |
| form | notice | survey |
| | personal profile* | table/timetable |
| formal letter | play | |

In the external oral examination students participate in a conversation.

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11.6 HSC External Examination Specifications

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Section III: Writing in Indonesian

Purpose

Section III of the written examination is designed primarily to assess the student's ability to express ideas through the production of original texts in Indonesian. It relates to Objective 2.

Specifications

The student will be required to respond to two tasks graded in difficulty. The tasks will involve presentation of ideas and/or information and/or opinions. The tasks will require different kinds of writing: the first will be informative or descriptive and the second will be reflective, persuasive or evaluative and could require the student to explain or justify a point of view. There will be a choice of questions for each task. The tasks will be related to the themes prescribed in the syllabus. Tasks will accommodate a range of student interests and will be set to ensure they:

- have different purposes, audiences and contexts
- require different text types (see table of text types for productive use).

The student will be expected to write two responses ~~of 100–150 words each in Indonesian~~ within the word limits indicated.

The response for the first task will be 50–100 words in Indonesian.

The response for the second task will be 150–200 words in Indonesian.

The tasks will be phrased in English, for a response in Indonesian.

11.7 Summary of Internal and External Assessment

| Internal Assessment | Weighting | External Assessment | Weighting |
|--|-----------|---|---------------|
| Speaking (Objectives 1 and 4) | 20 | • An oral examination consisting of : Conversation | 20 |
| Listening and responding (Objective 3) | 25 | • A written examination consisting of: | |
| Reading and responding (Objectives 1 and 3) | 40 | Listening and responding | 25 |
| Writing in Indonesian (Objective 2) | 15 | Reading and responding Part A | 25 |
| | | Part B | 15 |
| | | Writing in Indonesian | 15 |
| | | <u>First task</u> | <u>5</u> |
| | | <u>Second task</u> | <u>10</u> |
| Marks | 100 | Marks | 100 |

11.8 Summary of Examination Specifications

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| Oral Examination | Time allocation – approximately 10 minutes |
| Conversation | Objective 1 Weighting – 20% |
| Written Examination | Time allocation – 3 hours (including 10 minutes reading time) |
| Section I: Listening and responding | Objective 3 Weighting – 25% • seven to ten texts in Indonesian with responses in English or Indonesian as specified |
| Section II: Reading and responding | Objectives 1 and 3 Part A Weighting – 25% • two texts in Indonesian with responses in English Part B Weighting – 15% • one text in Indonesian with response in Indonesian |
| Section III: Writing in Indonesian | Objective 2 Weighting – 15% • two original texts to be written in Indonesian <u>First task</u> <u>Weighting – 5%</u> <u>• one original text to be written in Indonesian</u> <u>Second task</u> <u>Weighting – 10%</u> <u>• one original text to be written in Indonesian</u> |