

Japanese

Stage 6 Extension Syllabus Resources

The Extension syllabus may be implemented with minimal variation in the resources currently used, though additional items may be added as issues-specific items are identified or developed. The following list has been developed by practising teachers of Japanese, in the light of the new syllabus. A list of general resources has been provided and, where appropriate, resources have also been listed under prescribed issues.

The list is not definitive and is provided for guidance only.

RESOURCES BY PRESCRIBED ISSUE

1. IMPACT OF TECHNOLOGY

- **Print material**

Essay:

Jaffray, D & Sorrell, M, *Wakatta*, Pascal Press, 1999, Unit 12, pp 307–308,
テクノロジーと生活

Articles:

Mizutani N, *Nihongo Journal*, ALC, April, 2000, pp 65–66,
電子ペットはいかが。

Mizutani N, *Nihongo Journal*, ALC, September, 1999, pp 23–28,
ロボット時代

'What if we can not speak English?', in *Hiragana Times*, YAC Planning Inc, June,
2000, pp 12–17.

Conversation:

Mizutani N, *Nihongo Journal*, ALC, September, 1998, pp 29–33,
ケータイ

Reports:

Tomioka, J, *Introduction to Japanese Reading Skills – Japanese Robots*, (Chapter 24)
ALC, 1998.

Mizutani, N, *An Integrated Course for Beginners: Modern Japanese (advanced
edition) – Mobile Phones*, ALC, 1992.

Mizutani, N, *An Integrated Course for Beginners: Modern Japanese (advanced
edition) – Bar Code Café, Robots, Satchan*, ALC, 1993.

- **Visual**

Film:

Musuko (My Sons)

2. GROUP VERSUS THE INDIVIDUAL

- **Print material**

Essays:

Jaffray, D & Sorrell, M, *Wakatta*, Unit 12, Pascal Press, 1999, pp 309–311,
マルチカルチュラリズムとオーストラリアの未来

Jaffray, D & Sorrell, M, *Wakatta*, Unit 12, Pascal Press, 1999, pp 305–306,
子供のあそびといじめ,

Sannoo, *Enjoyable Task: Reading in Japanese*, Bonjinsha, 1991, pp 72–74,
みんなって何人？

Article:

Evans, M; Kawakami, I, & Masano, Y, *Mirai* (Stage 6), Part 4, Unit 1, p 123,
ボランティア、いない？

Speech (script):

Lee, M, *Isshoni* (Book 4), Unit 32, Moreton Bay Publishing, 1994, pp 366–373,
オーストラリアと日本とどちらに住みたいですか。
社会は平等であるべきだ。
今は男性社会である。

3. OVERCOMING PERSONAL DIFFICULTIES

- **Print material**

Short Stories:

Kuroyonagi, T, *Madogiwa no Tottochan, Eigo no ko*, Kodansha, 1984.

Kuroyonagi, T, 'Undokai', in *Madogiwa no Tottochan*, Kodansha, 1984,

さて、運動会が始まって、おどろくことがあった
．．．．．みんな心の中でそう思った。
校長先生はこの野菜で．．．出来ていたのかもしれない。

Kuroyonagi, T, 'Takahashi Kun', in *Madogiwa no Tottochan*, Kodansha, 1984.

Kuroyonagi, T, 'Jyugoo', in *Madogiwa no Tottochan*, Kodansha, 1984,

そんなとき、とっとちゃんのうしろの机の男の子が立ち上がって．．
．．こうして山本泰明ちゃんととっとちゃんのおつきあいはじま
いた。

Article:

Sanno, *Enjoyable Task: Reading in Japanese*, Bonjinsha, 1991, pp 58–59,
ママ、手がこおるんだよ

Novel:

Yoshimoto, B, *Kitchen*, Kadokawa Bunko, 1991,

年寄りと二人でくらすというのはひどく不安なことだ。
．．．私に雄一が反応したのは当然なのかもしれない。

Reference:

Pera Pera: About Teenagers, Curriculum Corporation, 1984.

Mizutani, N, *An Integrated Course for Intermediate Modern Japanese*, Unit 6, ALC, 1998.

- **Visual**

Film:

Musuko (My Sons)

This resource list will be regularly up-dated. Suggestions in respect of additional resources will be most welcome and should be forwarded to the Inspector Languages, Curriculum Branch, Office of the Board of Studies.
