

BOARD OF STUDIES  
NEW SOUTH WALES

# 2001 HSC Specimen Paper

**[Language] Beginners  
Listening Skills**

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## Languages Beginners

### **Introduction**

As part of the syllabus review process for the 2001 HSC, Beginners languages courses Arabic, Chinese, French, German, Indonesian, Italian, Korean, Modern Greek and Spanish have replaced the 2 Unit Z courses. The relevant syllabuses have been amended to include common aims and objectives and comparable outcomes. Examination specifications, however, remain unchanged and have been reproduced in the *Stage 6 Syllabus Amendments* for each of the nine Beginners courses. These documents should be read in conjunction with the 2 Unit Z syllabuses.

The format of the 2001 Higher School Certificate Beginners examinations will be consistent with the Specimen Papers developed for other courses. A generic Listening Skills specimen paper has been developed as a guide to the new format. The Listening Skills paper has been selected for this purpose because it contains the largest number of common elements across all the Beginners courses.

The 2001 HSC examinations for the Beginners courses will be produced in accordance with the Board's *Principles for Setting HSC Examinations in a Standards-Referenced Framework*, published in Board Bulletin Volume 8 Number 9 (Nov/Dec 99). Questions will be closely related to the outcomes of the course, and the papers as a whole will be structured to allow for appropriate differentiation of student performance at all levels on the performance scale. The implications of the application of these principles to the HSC examinations for the Beginners courses are outlined below.

The format of the specimen paper conforms to the format that will be used for the actual examination papers. These papers will be produced as A4 booklets. All New HSC papers will be printed on white paper.

In considering the 2001 HSC examinations for the Beginners courses a number of points should be noted:

### **Elements that remain unchanged**

- Each course will have a separate Speaking, Listening and Written examination paper as at present.
- The number and type of questions/listening texts will conform to the range determined by the examination specifications in the relevant *Stage 6 Syllabus Amendments*.
- The numbering of questions will remain the same as the current examination papers.
- In general, the wording of instructions will remain unchanged. However, the wording of instructions with the same intent will be standardised across languages.

### **Implications of the Board's Principles for Setting HSC Examinations in a Standards-Referenced Framework**

- The 2001 HSC examination paper will reflect the full range of question types included in the examination specifications. (Principle 7)
- The mark allocation for individual questions will reflect item difficulty and each paper will include questions with a range of mark values. This requirement may have an impact on the number of items in a paper. (Principles 10 and 11)
- The space provided on the paper to answer questions will be appropriate for the anticipated range of responses. (Principle 11)

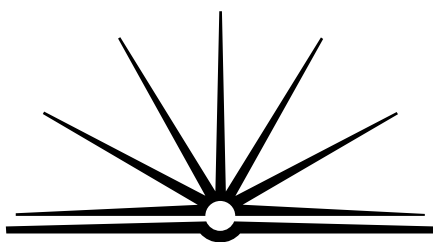
- The marks allocated for each question or part question will be clearly indicated. (Principle 12)
- Stimulus material will only be provided when it is essential to answering the question. (Principle 16)

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Centre Number

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Student Number



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

**2001**  
**HIGHER SCHOOL CERTIFICATE**  
**SPECIMEN EXAMINATION**

# [Language]\* Beginners

## Listening Skills

### General Instructions

- You may NOT open the examination booklet/paper until instructed to do so on the examination cassette.
- Write using blue or black pen
- Write your Centre Number and Student Number at the top of this page
- You may make notes in the column headed 'Candidate's Notes'

Total marks (xx)

- Attempt Questions 1 – nn

\*This generic Beginners Listening Skills examination paper has been developed as a guide to the new examination format for the 2001 HSC.

**Total marks (xx)**

**Attempt Questions 1 – yy**

You will hear nn passages. Each passage will be read twice. There will be a pause after the first reading in which you may take notes. You will be given time after the second reading to complete your responses. Listen carefully to each passage and then answer the corresponding questions in ENGLISH in the spaces provided or, in the case of multiple-choice questions, tick the box corresponding to the correct response.

	<b>Marks</b>	<b>Candidate's Notes</b>												
<b>Question 1</b> (3 marks)														
(a) When will the train now leave? .....	<b>1</b>													
(b) Why is Maria so upset? ..... ..... .....	<b>2</b>													
<b>Question 2</b> (3 marks)														
Complete the table in ENGLISH using the information you hear.	<b>3</b>													
<table border="1" style="width: 100%;"><thead><tr><th style="width: 25%;">City</th><th style="width: 25%;">Temperature range</th><th style="width: 25%;">Wind direction</th><th style="width: 25%;">Type of weather forecast</th></tr></thead><tbody><tr><td>Auckland</td><td></td><td></td><td></td></tr><tr><td>Istanbul</td><td></td><td></td><td></td></tr></tbody></table>	City	Temperature range	Wind direction	Type of weather forecast	Auckland				Istanbul					
City	Temperature range	Wind direction	Type of weather forecast											
Auckland														
Istanbul														

	<b>Marks</b>	<b>Candidate's Notes</b>
<b>Question 3</b> (3 marks)		
(a) Where will the man be going next month? .....	<b>1</b>	
(b) Why has he made this decision? ..... .....	<b>2</b>	
<b>Question 4</b> (3 marks)		
Why would Danny not return to the restaurant? ..... ..... ..... ..... ..... .....	<b>3</b>	
<b>Question 5</b> (1 mark)		
What are these two friends discussing?  Tick the box that corresponds to the correct response.	<b>1</b>	
(A) The school uniforms at Karen's school	<input type="checkbox"/>	
(B) Fashion in the 70's	<input type="checkbox"/>	
(C) The latest fashion trends among Karen's friends	<input type="checkbox"/>	
(D) A recent argument between Karen and her mother.	<input type="checkbox"/>	

	Marks	Candidate's Notes
<b>Question 6</b> (1 mark)		
What is Gus most likely to say next?	<b>1</b>	
Tick the box that corresponds to the correct response*.		
(A) I don't believe that for a minute.	<input type="checkbox"/>	
(B) Why are you telling me this?	<input type="checkbox"/>	
(C) Why can't you do it anyway?	<input type="checkbox"/>	
(D) I'll try and find out for you.	<input type="checkbox"/>	
<b>Question 7</b> (3 marks)		
Why is this ceremony important?	<b>3</b>	
.....		
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.....		
<b>Question 8</b> (1 mark)		
What being is advertised?	<b>1</b>	
Tick the box that corresponds to the correct response.		
(A) A new travel agency	<input type="checkbox"/>	
(B) A special travel offer for young people	<input type="checkbox"/>	
(C) A holiday competition	<input type="checkbox"/>	
(D) A change of location	<input type="checkbox"/>	

\*The alternatives for this type of multiple choice item would be written in [Language]

**Question 9** (4 marks)

Using the information you hear about Anna's new boyfriend, complete the table in ENGLISH.

4

**Candidate's  
Notes**

Birthplace	
Age	
Description	..... ..... .....

**Question 10** (4 marks)

What has prompted this conversation between Ghassan and his mother?

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**Question 11** (5 marks)

**Marks**

**Candidate's  
Notes**

Outline the points of view of both speakers on the issue they are discussing.

**5**

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**Question 12** (1 mark)

How would you describe Michael's feelings about what has just happened?

**1**

Tick the box that corresponds to the correct response.

- (A) Relieved
- (B) Miserable
- (C) Confident
- (D) Confused

**Question 13** (6 marks)

**Candidate's  
Notes**

(a) What plans had already been made for the party?

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(b) Why did Chris have to change the plans?

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**End of paper**