



Higher School Certificate Languages Course Descriptions

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Course: Arabic Beginners	Course No: 15500
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Exclusions: Arabic Continuers and Arabic Extension Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description</p> <p>In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Arabic. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Arabic-speaking communities</i>, provide contexts in which students develop their communication skills in Arabic and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of Arabic will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Arabic-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: Arabic Continuers	Course No: 15510
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Arabic or equivalent knowledge is assumed. Exclusions: Arabic Beginners	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Arabic will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Arabic-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Family and friends ▪ Health
<ul style="list-style-type: none"> ▪ The Arabic-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyles ▪ Culture and traditions ▪ Modern Arabic literature
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Media ▪ Environment ▪ The world of work
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Arabic-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: HSC Arabic Extension	Course No: 15520
<p>1 unit for HSC Board Developed Course Prerequisites: The Arabic Continuers Preliminary course Co-requisites: The Arabic Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of Arabic language and culture will be enhanced through accessing a variety of texts, some of which are prescribed, related to the theme and issues. Students will extend their ability to use and appreciate Arabic as a medium for communication and creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ Coping with change ▪ Pressures on the individual ▪ The global village. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Armenian Continuers CCAFL	Course No: 15530
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Armenian that would equate to approximately 200–300 hours study of Armenian. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Armenian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Armenian-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Leisure and recreation
<ul style="list-style-type: none"> ▪ The Armenian-speaking communities 	<ul style="list-style-type: none"> ▪ Daily life ▪ History and culture ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Youth issues ▪ The world of work ▪ Tourism
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Armenian-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Chinese Beginners	Course No: 15540
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Exclusions: Chinese Continuers; Chinese Extension; Heritage Chinese (Mandarin); Chinese Background Speakers Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description</p> <p>In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Chinese. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Chinese-speaking communities</i>, provide contexts in which students develop their communication skills in Chinese and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of Chinese will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Chinese-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: Chinese Continuers	Course No: 15550
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Chinese or equivalent knowledge is assumed. Exclusions: Chinese Beginners; Heritage Chinese (Mandarin); Chinese Background Speakers Strict eligibility rules apply to the study of this subject Check with your teacher or refer to Section 8.2.2.2 of the Board's <i>ACE Manual</i></p>	
<p>Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Chinese will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Chinese-speaking communities through the study of a range of texts.</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual 	<p>Mandatory Topics</p> <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Recreation and leisure ▪ Travel experiences
<ul style="list-style-type: none"> ▪ The Chinese-speaking communities 	<ul style="list-style-type: none"> ▪ History and culture ▪ Lifestyles
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Youth issues ▪ The world of work ▪ Tourism and hospitality
<p>Students' language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Chinese-speaking communities through texts. 	

Course: HSC Chinese Extension	Course No: 15570
<p>1 unit for HSC Board Developed Course Prerequisites: The Chinese Continuers Preliminary course Co-requisites: The Chinese Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of Chinese language and culture will be enhanced through accessing a variety of texts (some of which are prescribed) related to the theme and issues. Students will extend their ability to use and appreciate Chinese as a medium for communication and creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ Divisions in society ▪ The individual's search for identity ▪ Urban versus rural life. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

<p>Course: Heritage Chinese (Mandarin) CCAFL</p>	<p>Preliminary Course No: 11545 HSC Course No: 15555</p>
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Chinese or equivalent knowledge is assumed Exclusions: Chinese Beginners; Chinese Continuers; Chinese Extension; Chinese Background Speakers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to <u>Languages Courses Eligibility Criteria</u> on the Board of Studies website.</p>	
<p>Course Description The Preliminary and HSC courses have as their organisational focus the study of Issues (listed below). The students' intercultural and linguistic skills, knowledge and understanding of Chinese will be developed through the study of a range of texts related to the Issues, viewed from one or more of the three Perspectives (Personal, Community and International) and drawn from the one or more of the three Contexts (Social and Community Settings, Contemporary Literature and the Arts, and Media). In the HSC course, students will explore in depth an area of interest related to one of the Issues through the Personal Investigation.</p>	
<p>Issues</p> <ul style="list-style-type: none"> • Young people and their relationships Students will consider their relationships with family, their connections with friends and the influence of international popular youth culture on young people. • Traditions and values in a contemporary society Students will consider how the traditions and values of Chinese-speaking communities are maintained in multicultural environments and in a changing society. • The changing nature of work Students will consider how advances in communication technologies and changes in expectations and aspirations affect future study and employment. • The individual as a global citizen Students will consider a range of global issues, such as environmental concerns and the impact of global events on individuals and society. • Chinese identity in the international context Students will consider the place of Chinese-speaking communities in the world, including migration experiences both locally and internationally. 	
<p>Particular Course Requirements: Nil</p>	

Course: Chinese Background Speakers	Course No: 15560
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Chinese or equivalent knowledge is assumed Exclusions: Chinese Beginners; Chinese Continuers; Chinese Extension; Heritage Chinese (Mandarin) Eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.2 of the Board's <i>ACE Manual</i> .	
Course Description In the Preliminary course, students will develop their knowledge and understanding of Chinese through the study of language texts and contemporary issues.* In the HSC course, students will continue to develop their knowledge and understanding of Chinese through the study of prescribed texts, prescribed themes, and mandatory contemporary issues.*	
Students will study language and culture through the following prescribed themes and mandatory contemporary issues:	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual and the community 	Mandatory Contemporary Issues <ul style="list-style-type: none"> ▪ The role of the individual in today's society ▪ Changing gender roles in today's society ▪ The role of family and marriage in contemporary society
<ul style="list-style-type: none"> ▪ Youth culture 	<ul style="list-style-type: none"> ▪ Pressures on young people today ▪ The place of education in young people's lives ▪ The impact on young people of changes in traditional social values
<ul style="list-style-type: none"> ▪ Chinese communities overseas 	<ul style="list-style-type: none"> ▪ Adapting to new cultures (education, leisure, lifestyle) ▪ The maintenance of Chinese culture in non-Chinese cultural contexts
<ul style="list-style-type: none"> ▪ Global issues 	<ul style="list-style-type: none"> ▪ Economic growth and its impact ▪ Environmental issues ▪ The impact of international influences on Chinese-speaking countries
Particular Course Requirements: Nil	

* Spoken exchanges are to be conducted in Putonghua

Course: Classical Greek Continuers	Course No: 15580
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Classical Greek or equivalent knowledge is assumed. Exclusions: Nil</p>	
<p>Course Description The study of Classical Greek provides students with access to the culture, thought and literature of Ancient Greece. It also allows students to study the continuing influence of Classical Greek on the languages, cultures, literatures and traditions that have been derived from them.</p>	
<p>Preliminary Course Study of a range of extracts of texts in the original Classical Greek. Students develop skills of translation and literary analysis.</p> <p>HSC Course Study of a prescribed prose and a prescribed verse text. Students study extracts in the original Classical Greek and the work as a whole in translation.</p> <p>Students will study:</p> <ul style="list-style-type: none"> ▪ literary features ▪ context ▪ historical, religious and cultural references ▪ ideas, beliefs, arguments and practices ▪ language and linguistic features of these texts. <p>Students will also develop skills in translation of unseen texts and analysis of language features.</p>	
<p>Particular Course Requirements: Nil</p>	

Course: HSC Classical Greek Extension	Course No: 15590
<p>1 unit for HSC Board Developed Course Prerequisites: The Classical Greek Continuers Preliminary course Co-requisites: The Classical Greek Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course extends students' knowledge and understanding of Classical Greek literature and language. It develops students' ability to analyse and respond critically to Classical Greek texts.</p>	
<p>Prescribed text Students study extracts of Homer in the original Classical Greek and the work as a whole in translation.</p> <p>Non-prescribed text Translation of texts into English and translation of English texts into Classical Greek.</p> <p>Students' knowledge and understanding are developed through analysis of:</p> <ul style="list-style-type: none"> ▪ literary features ▪ context ▪ ideas, beliefs, arguments and practices ▪ language and linguistic features of these texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Classical Hebrew Continuers	Course No: 15600
<p>2 units for each of Preliminary and HSC Board Developed course Prerequisites: School Certificate Hebrew or equivalent knowledge is assumed. Exclusions: Nil</p>	
<p>Course Description The study of Classical Hebrew provides students with access to the culture, thought and literature of Ancient Israel. It also allows students to study the continuing influence of Classical Hebrew on the languages, cultures, literature and traditions that have been derived from them.</p>	
<p>Preliminary Course Study of canon, history and a range of extracts of texts in the original Classical Hebrew and of Classical Hebrew texts in translation.</p> <p>HSC Course Study of prescribed prose and prescribed Halakhic texts from the Hebrew Bible. Students study extracts in the original Classical Hebrew and in translation.</p> <p>Students will study:</p> <ul style="list-style-type: none"> ▪ literary features ▪ context ▪ content ▪ historical, religious and cultural references ▪ ideas, beliefs, arguments and practices ▪ language and linguistic features of texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: HSC Classical Hebrew Extension	Course No: 15610
<p>1 unit for HSC Board Developed Course Prerequisites: The Classical Hebrew Continuers Preliminary course Co-requisites: The Classical Hebrew Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course extends students' knowledge and understanding of Classical Hebrew literature and language. It develops students' ability to analyse and respond critically to Classical Hebrew texts.</p>	
<p>Prescribed text Students study extracts of Biblical and Talmudic texts in the original Classical Hebrew.</p> <p>Non-prescribed text Students study unseen Biblical texts for comprehension and analysis.</p> <p>Students' knowledge and understanding are developed through analysis of:</p> <ul style="list-style-type: none"> ▪ literary features ▪ context ▪ ideas, beliefs, arguments and practices ▪ language and linguistic features of texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Croatian Continuers CCAFL	Course No: 15620
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Croatian that would equate to approximately 200–300 hours study of Croatian.</p> <p>Exclusions: Students may present for only one of the following languages: Croatian, Macedonian, Serbian.</p>	
<p>Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students’ skills in, and knowledge of Croatian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Croatian-speaking communities through the study of a range of texts.</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual 	<p>Mandatory Topics</p> <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Leisure and recreation
<ul style="list-style-type: none"> ▪ The Croatian-speaking communities 	<ul style="list-style-type: none"> ▪ People and places ▪ History and culture ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Youth issues ▪ The world of work ▪ Tourism
<p>Students’ language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Croatian-speaking communities through texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Dutch Continuers CCAFL	Course No: 15640
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Dutch that would equate to approximately 200–300 hours study of Dutch. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Dutch will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Dutch-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Relationships ▪ Education and aspirations ▪ Leisure and interests
<ul style="list-style-type: none"> ▪ The Dutch-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyles ▪ History and culture ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Youth issues ▪ World of work ▪ Tourism ▪ Issues facing the world today
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Dutch-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Filipino Continuers CCAFL	Course No: 15660
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Filipino that would equate to approximately 200–300 hours study of Filipino. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Filipino will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Filipino-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Leisure and recreation ▪ Relationships
<ul style="list-style-type: none"> ▪ The Filipino-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyles ▪ History and culture ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Social issues ▪ World of work ▪ Tourism
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Filipino-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: French Beginners	Course No: 15670
<p>2 units for each of Preliminary and HSC Board Developed Course Exclusions: French Continuers; French Extension Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in French. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the French-speaking communities</i>, provide contexts in which students develop their communication skills in French and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of French will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of French-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: French Continuers	Course No: 15680
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate French or equivalent knowledge is assumed. Exclusions: French Beginners	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of French will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of French-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Relationships ▪ School life and aspirations ▪ Leisure and interests
<ul style="list-style-type: none"> ▪ The French-speaking communities 	<ul style="list-style-type: none"> ▪ Daily life/lifestyles ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Travel and tourism ▪ The world of work ▪ Current issues ▪ The young people's world
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of French-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: HSC French Extension	Course No: 15690
<p>1 unit for HSC Board Developed Course Prerequisites: The French Continuers Preliminary course Co-requisites: The French Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of French language and culture will be enhanced through accessing a variety of texts (some of which are prescribed) related to the theme and issues. Students will extend their ability to use and appreciate French as a medium for communication and creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ The outsider versus social order ▪ The power of attachment ▪ Our relationship with the environment. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: German Beginners	Course No: 15700
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Exclusions: German Continuers; German Extension Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description</p> <p>In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in German. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the German-speaking communities</i>, provide contexts in which students develop their communication skills in German and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of German will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of German-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: German Continuers	Course No: 15710
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate German or equivalent knowledge is assumed. Exclusions: German Beginners	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of German will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of German-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Leisure and lifestyles
<ul style="list-style-type: none"> ▪ The German-speaking communities 	<ul style="list-style-type: none"> ▪ People and places ▪ Past and present ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ The world of work ▪ Youth issues ▪ Tourism and hospitality
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of German-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: HSC German Extension	Course No: 15720
<p>1 unit for HSC Board Developed Course Prerequisites: The German Continuers Preliminary course Co-requisites: The German Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of German language and culture will be enhanced through accessing a variety of texts (some of which are prescribed) related to the theme and issues. Students will extend their ability to use and appreciate German as a medium for communication and creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ Tolerance of difference ▪ Coping with change ▪ Pressures in today's society. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Hindi Continuers CCAFL	Course No: 15730
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Hindi that would equate to approximately 200–300 hours study of Hindi. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Hindi will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Hindi-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal world ▪ Education and aspirations ▪ Personal opinions and values
<ul style="list-style-type: none"> ▪ The Hindi-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyles ▪ Visiting a Hindi-speaking community ▪ History and traditions ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Social issues ▪ Environmental issues ▪ The world of work
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Hindi-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Hungarian Continuers CCAFL	Course No: 15740
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Hungarian that would equate to approximately 200–300 hours study of Hungarian. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Hungarian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Hungarian-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Leisure and interests
<ul style="list-style-type: none"> ▪ The Hungarian-speaking communities 	<ul style="list-style-type: none"> ▪ Daily life and lifestyles ▪ Arts and entertainment ▪ Historical perspectives
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Social and contemporary issues ▪ Tourism and hospitality ▪ World of work
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Hungarian-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Indonesian Beginners	Course No: 15750
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Exclusions: Indonesian Continuers; Indonesian Extension; Heritage Indonesian; Indonesian Background Speakers; Malay Background Speakers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description</p> <p>In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Indonesian. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Indonesian-speaking communities</i>, provide contexts in which students develop their communication skills in Indonesian and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of Indonesian will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Indonesian-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered:</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: Indonesian Continuers	Course No: 15760
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Indonesian or equivalent knowledge is assumed. Exclusions: Indonesian Beginners; Heritage Indonesian; Indonesian Background Speakers Strict eligibility rules apply to the study of this subject Check with your teacher or refer to Section 8.2.2.2 of the Board's <i>ACE Manual</i></p>	
<p>Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Indonesian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Indonesian-speaking communities through the study of a range of texts.</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual 	<p>Mandatory Topics</p> <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Leisure and lifestyles
<ul style="list-style-type: none"> ▪ The Indonesian-speaking communities 	<ul style="list-style-type: none"> ▪ People and places ▪ Cultural diversity ▪ Visiting Indonesia
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ The world of work ▪ Youth issues ▪ Issues in today's world
<p>Students' language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Indonesian-speaking communities through texts. 	

Course: HSC Indonesian Extension	Course No: 15780
<p>1 unit for HSC Board Developed Course Prerequisites: The Indonesian Continuers Preliminary course Co-requisites: The Indonesian Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of Indonesian language and culture will be enhanced through accessing a variety of texts (some of which are prescribed) related to the theme and issues. Students will extend their ability to use and appreciate Indonesian as a medium for communication and creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ The changing face of society ▪ Modernisation ▪ The search for personal fulfilment. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

<p>Course: Heritage Indonesian CCAFL</p>	<p>Preliminary Course No: 11705 HSC Course No: 15765</p>
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Indonesian or equivalent knowledge is assumed Exclusions: Indonesian Beginners; Indonesian Continuers; Indonesian Extension; Indonesian Background Speakers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to <u>Languages Courses Eligibility Criteria</u> on the Board of Studies website.</p>	
<p>Course Description The Preliminary and HSC courses have as their organisational focus the study of Issues (listed below). The students' intercultural and linguistic skills, knowledge and understanding of Indonesian will be developed through the study of a range of texts related to the Issues, viewed from one or more of the three Perspectives (Personal, Community and International) and drawn from the one or more of the three Contexts (Social and Community Settings, Contemporary Literature and the Arts, and Media). In the HSC course, students will explore in depth an area of interest related to one of the Issues through the Personal Investigation.</p>	
<p>Issues</p> <ul style="list-style-type: none"> • Young people and their relationships Students will consider their relationships with family, their connections with friends and the influence of international popular youth culture on young people. • Traditions and values in a contemporary society Students will consider how the traditions and values of Indonesian-speaking communities are maintained in multicultural environments and in a changing society. • The changing nature of work Students will consider how advances in communication technologies and changes in expectations and aspirations affect future study and employment. • The individual as a global citizen Students will consider a range of global issues, such as environmental concerns and the impact of global events on individuals and society. • Indonesian identity in the international context Students will consider the place of Indonesian-speaking communities in the world, including migration experiences both locally and internationally. 	
<p>Particular Course Requirements: Nil</p>	

Course: Indonesian Background Speakers	Course No: 15770
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Indonesian or equivalent knowledge is assumed. Exclusions: Indonesian Beginners; Indonesian Continuers; Indonesian Extension; Heritage Indonesian; Malay Background Speakers. Eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.2 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description In the Preliminary course, students will develop their knowledge and understanding of Indonesian through the study of language texts and contemporary issues. In the HSC course, students will continue to develop their knowledge and understanding of Indonesian through the study of prescribed texts, prescribed themes, and mandatory contemporary issues.</p>	
<p>Students will study language and culture through the following prescribed themes and mandatory contemporary issues:</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual and the community 	<p>Mandatory Contemporary Issues</p> <ul style="list-style-type: none"> ▪ What it means to be an Indonesian living overseas ▪ The place of the individual in the wider community (local, national, international)
<ul style="list-style-type: none"> ▪ Youth culture 	<ul style="list-style-type: none"> ▪ The influence of an urban or rural environment on youth ▪ Reconciling modern and traditional influences ▪ Social equality and inequality today
<ul style="list-style-type: none"> ▪ Tourism in Indonesia 	<ul style="list-style-type: none"> ▪ The commercialisation of culture ▪ The erosion of traditional values ▪ The economic pros and cons of tourism ▪ The benefits of cross-cultural contact
<ul style="list-style-type: none"> ▪ The Environment 	<ul style="list-style-type: none"> ▪ The impact of development on the environment ▪ The relationship between the physical environment and lifestyle

Course: Italian Beginners	Course No: 15790
<p>2 units for each of Preliminary and HSC Board Developed Course Exclusions: Italian Continuers; Italian Extension Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Italian. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Italian-speaking communities</i>, provide contexts in which students develop their communication skills in Italian and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of Italian will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Italian-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: Italian Continuers	Course No: 15800
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Italian or equivalent knowledge is assumed. Exclusions: Italian Beginners	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Italian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Italian-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Relationships ▪ Health and leisure ▪ Education and future aspirations
<ul style="list-style-type: none"> ▪ The Italian-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyle in Italy and abroad ▪ The arts and entertainment ▪ Youth and social issues
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ The world of work ▪ Communication ▪ Italian influence ▪ Tourism and hospitality
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Italian-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: HSC Italian Extension	Course No: 15810
<p>1 unit for HSC Board Developed Course Prerequisites: The Italian Continuers Preliminary course Co-requisites: The Italian Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of Italian language and culture will be enhanced through accessing a variety of texts (some of which are prescribed) related to the theme and issues. Students will extend their ability to use and appreciate Italian as a medium for communication and creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ Coping with adversity ▪ The impact of the outside world on the individual ▪ Social justice. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Japanese Beginners	Course No: 15820
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Exclusions: Japanese Continuers; Japanese Extension; Heritage Japanese; Japanese Background Speakers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description</p> <p>In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Japanese-speaking communities</i>, provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of, Japanese will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Japanese-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: Japanese Continuers	Course No: 15830
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Japanese or equivalent knowledge is assumed. Exclusions: Japanese Beginners; Heritage Japanese; Japanese Background Speakers Strict eligibility rules apply to the study of this subject Check with your teacher or refer to Section 8.2.2.2 of the Board's <i>ACE Manual</i></p>	
<p>Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Japanese will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Japanese-speaking communities through the study of a range of texts.</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual 	<p>Mandatory Topics</p> <ul style="list-style-type: none"> ▪ Personal world ▪ Daily life ▪ Leisure ▪ Future plans
<ul style="list-style-type: none"> ▪ The Japanese-speaking communities 	<ul style="list-style-type: none"> ▪ Travelling in Japan ▪ Living in Japan ▪ Cultural life
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ The world of work ▪ Current issues
<p>Students' language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Japanese-speaking communities through texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: HSC Japanese Extension	Course No: 15850
<p>1 unit for HSC Board Developed Course Prerequisites: The Japanese Continuers Preliminary course Co-requisites: The Japanese Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of Japanese language and culture will be enhanced through accessing a variety of texts (some of which are prescribed) related to the theme and issues. Students will extend their ability to use and appreciate Japanese as a medium for communication and creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ The impact of change on society ▪ Relationships ▪ The search for personal identity. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

<p>Course: Heritage Japanese CCAFL</p>	<p>Preliminary Course No: 11755 HSC Course No: 15835</p>
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Japanese or equivalent knowledge is assumed Exclusions: Japanese Beginners; Japanese Continuers; Japanese Extension; Japanese Background Speakers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Languages Courses Eligibility Criteria on the Board of Studies website.</p>	
<p>Course Description The Preliminary and HSC courses have as their organisational focus the study of Issues (listed below). The students' intercultural and linguistic skills, knowledge and understanding of Japanese will be developed through the study of a range of texts related to the Issues, viewed from one or more of the three Perspectives (Personal, Community and International) and drawn from the one or more of the three Contexts (Social and Community Settings, Contemporary Literature and the Arts, and Media). In the HSC course, students will explore in depth an area of interest related to one of the Issues through the Personal Investigation.</p>	
<p>Issues</p> <ul style="list-style-type: none"> • Young people and their relationships Students will consider their relationships with family, their connections with friends and the influence of international popular youth culture on young people. • Traditions and values in a contemporary society Students will consider how the traditions and values of Japanese-speaking communities are maintained in multicultural environments and in a changing society. • The changing nature of work Students will consider how advances in communication technologies and changes in expectations and aspirations affect future study and employment. • The individual as a global citizen Students will consider a range of global issues, such as environmental concerns and the impact of global events on individuals and society. • Japanese identity in the international context Students will consider the place of Japanese-speaking communities in the world, including migration experiences both locally and internationally. 	
<p>Particular Course Requirements: Nil</p>	

Course: Japanese Background Speakers	Course No: 15840										
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Japanese or equivalent knowledge is assumed. Exclusions: Japanese Beginners; Japanese Continuers; Japanese Extension; Heritage Japanese Eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.2 of the Board's <i>ACE Manual</i>.</p>											
<p>Course Description In the Preliminary course, students will develop their knowledge and understanding of Japanese through the study of language texts and contemporary issues. In the HSC course, students will continue to develop their knowledge and understanding of Japanese through the study of prescribed texts, prescribed themes, and mandatory contemporary issues.</p>											
<p>Students will study language and culture through the following prescribed themes and mandatory contemporary issues:</p> <table border="0" style="width: 100%;"> <thead> <tr> <th data-bbox="137 730 794 763" style="text-align: left;">Prescribed Themes</th> <th data-bbox="794 730 1453 763" style="text-align: left;">Mandatory Contemporary Issues</th> </tr> </thead> <tbody> <tr> <td data-bbox="137 763 794 909"> <ul style="list-style-type: none"> ▪ The individual and the community </td> <td data-bbox="794 763 1453 909"> <ul style="list-style-type: none"> ▪ The family in contemporary society ▪ The impact of a changing society on the individual ▪ Gender roles in today's society </td> </tr> <tr> <td data-bbox="137 909 794 1014"> <ul style="list-style-type: none"> ▪ Youth culture </td> <td data-bbox="794 909 1453 1014"> <ul style="list-style-type: none"> ▪ Pressures on young people today ▪ The place of education in young people's lives ▪ The role of leisure in the young person's world </td> </tr> <tr> <td data-bbox="137 1014 794 1120"> <ul style="list-style-type: none"> ▪ National identity </td> <td data-bbox="794 1014 1453 1120"> <ul style="list-style-type: none"> ▪ Reconciling traditional and contemporary Japanese culture ▪ Japan and the international community </td> </tr> <tr> <td data-bbox="137 1120 794 1227"> <ul style="list-style-type: none"> ▪ Global issues </td> <td data-bbox="794 1120 1453 1227"> <ul style="list-style-type: none"> ▪ The universality of human experience ▪ Preserving the environment ▪ The impact of technology </td> </tr> </tbody> </table>		Prescribed Themes	Mandatory Contemporary Issues	<ul style="list-style-type: none"> ▪ The individual and the community 	<ul style="list-style-type: none"> ▪ The family in contemporary society ▪ The impact of a changing society on the individual ▪ Gender roles in today's society 	<ul style="list-style-type: none"> ▪ Youth culture 	<ul style="list-style-type: none"> ▪ Pressures on young people today ▪ The place of education in young people's lives ▪ The role of leisure in the young person's world 	<ul style="list-style-type: none"> ▪ National identity 	<ul style="list-style-type: none"> ▪ Reconciling traditional and contemporary Japanese culture ▪ Japan and the international community 	<ul style="list-style-type: none"> ▪ Global issues 	<ul style="list-style-type: none"> ▪ The universality of human experience ▪ Preserving the environment ▪ The impact of technology
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<ul style="list-style-type: none"> ▪ Global issues 	<ul style="list-style-type: none"> ▪ The universality of human experience ▪ Preserving the environment ▪ The impact of technology 										
<p>Particular Course Requirements: Nil</p>											

Course: Khmer Continuers CCAFL	Course No: 15860
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Khmer that would equate to approximately 200–300 hours study of Khmer. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Khmer will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Khmer-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Relationships ▪ Education and aspirations ▪ Leisure and lifestyles
<ul style="list-style-type: none"> ▪ The Khmer-speaking communities 	<ul style="list-style-type: none"> ▪ History and geography ▪ Cultural diversity ▪ Tourism ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Changing lifestyles ▪ World of work ▪ Current issues
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Khmer-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Korean Continuers	Course No: 15880
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Korean or equivalent knowledge is assumed. Exclusions: Heritage Korean; Korean Background Speakers	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Korean will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Korean-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ The self and family ▪ Education ▪ Everyday life and activities
<ul style="list-style-type: none"> ▪ The Korean-speaking communities 	<ul style="list-style-type: none"> ▪ Special celebrations ▪ Korea as a tourist destination ▪ Daily life on Korea ▪ Migrant experiences in Australia
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Family life ▪ The world of work
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Korean-speaking communities through texts. 	
Particular Course Requirements: Nil	

<p>Course: Heritage Korean CCAFL</p>	<p>Preliminary Course No: 11795 HSC Course No: 15885</p>
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Korean or equivalent knowledge is assumed Exclusions: Korean Continuers; Korean Background Speakers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Languages Courses Eligibility Criteria on the Board of Studies website.</p>	
<p>Course Description The Preliminary and HSC courses have as their organisational focus the study of Issues (listed below). The students' intercultural and linguistic skills, knowledge and understanding of Korean will be developed through the study of a range of texts related to the Issues, viewed from one or more of the three Perspectives (Personal, Community and International) and drawn from the one or more of the three Contexts (Social and Community Settings, Contemporary Literature and the Arts, and Media). In the HSC course, students will explore in depth an area of interest related to one of the Issues through the Personal Investigation.</p>	
<p>Issues</p> <ul style="list-style-type: none"> • Young people and their relationships Students will consider their relationships with family, their connections with friends and the influence of international popular youth culture on young people. • Traditions and values in a contemporary society Students will consider how the traditions and values of Korean-speaking communities are maintained in multicultural environments and in a changing society. • The changing nature of work Students will consider how advances in communication technologies and changes in expectations and aspirations affect future study and employment. • The individual as a global citizen Students will consider a range of global issues, such as environmental concerns and the impact of global events on individuals and society. • Korean identity in the international context Students will consider the place of Korean-speaking communities in the world, including migration experiences both locally and internationally. 	
<p>Particular Course Requirements: Nil</p>	

Course: Korean Background Speakers	Course No: 15890										
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Korean or equivalent knowledge is assumed. Exclusions: Korean Continuers; Heritage Korean Eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.2 of the Board's <i>ACE Manual</i>.</p>											
<p>Course Description In the Preliminary course, students will develop their knowledge and understanding of Korean through the study of language texts and contemporary issues. In the HSC course, students will continue to develop their knowledge and understanding of Korean through the study of prescribed texts, prescribed themes, and mandatory contemporary issues.</p>											
<p>Students will study language and culture through the following prescribed themes and mandatory contemporary issues:</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left; width: 50%;">Prescribed Themes</th> <th style="text-align: left; width: 50%;">Mandatory Contemporary Issues</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ▪ The individual and the community </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ▪ The impact of a changing society on the individual ▪ Gender in today's society ▪ The family in contemporary society </td> </tr> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ▪ Youth culture </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ▪ Pressures on young people today ▪ The influence of leisure on the young person's world ▪ The place of education in young people's lives </td> </tr> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ▪ Cultural identity </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ▪ Reconciling traditional and contemporary Korean culture ▪ North and South Korean relations ▪ Australian and Korean perspectives on lifestyle and culture </td> </tr> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ▪ Global issues </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> ▪ The global impact of mass media ▪ Environmental concerns ▪ The impact of information and technology </td> </tr> </tbody> </table>		Prescribed Themes	Mandatory Contemporary Issues	<ul style="list-style-type: none"> ▪ The individual and the community 	<ul style="list-style-type: none"> ▪ The impact of a changing society on the individual ▪ Gender in today's society ▪ The family in contemporary society 	<ul style="list-style-type: none"> ▪ Youth culture 	<ul style="list-style-type: none"> ▪ Pressures on young people today ▪ The influence of leisure on the young person's world ▪ The place of education in young people's lives 	<ul style="list-style-type: none"> ▪ Cultural identity 	<ul style="list-style-type: none"> ▪ Reconciling traditional and contemporary Korean culture ▪ North and South Korean relations ▪ Australian and Korean perspectives on lifestyle and culture 	<ul style="list-style-type: none"> ▪ Global issues 	<ul style="list-style-type: none"> ▪ The global impact of mass media ▪ Environmental concerns ▪ The impact of information and technology
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<p>Particular Course Requirements: Nil</p>											

Course: Latin Continuers	Course No: 15900
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Latin or equivalent knowledge is assumed. Exclusions: Nil	
Course Description The study of Latin provides students with access to the culture, thought and literature of Ancient Rome. It also allows students to study the influences of Latin on the languages, cultures, literature and traditions which have derived from them.	
Preliminary Course Study of a range of extracts of texts in the original Latin. Students develop skills of translation and literary analysis. HSC Course Study of a prescribed prose and a prescribed verse text. Students study extracts in the original Latin and the work as a whole in translation. Students study: <ul style="list-style-type: none"> ▪ literary features ▪ context ▪ historical, religious and cultural references ▪ ideas, beliefs, arguments and practices ▪ language and linguistic features of these texts Students develop skills in translating unseen texts and analysing language features.	
Particular Course Requirements: Nil	

Course: HSC Latin Extension	Course No: 15910
<p>1 unit for HSC Board Developed Course Prerequisites: The Latin Continuers Preliminary course Co-requisites: The Latin Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course extends students' knowledge and understanding of Latin literature and language. It develops students' ability to analyse and respond critically to Latin texts.</p>	
<p>Prescribed text Students study extracts of texts in the original Latin, and, for some texts, the work as a whole in translation.</p> <p>Non-prescribed text Translation of texts into English and translation of English texts into Latin.</p> <p>Students' knowledge and understanding are developed through analysis of:</p> <ul style="list-style-type: none"> ▪ literary features ▪ context ▪ ideas, beliefs, arguments and practices ▪ language and linguistic features of these texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Macedonian Continuers CCAFL	Course No: 15940
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Macedonian that would equate to approximately 200–300 hours study of Macedonian. Exclusions: Students may present for only one of the following languages: Croatian, Macedonian, Serbian.	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Macedonian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Macedonian-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Relationships
<ul style="list-style-type: none"> ▪ The Macedonian-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyles ▪ Culture and traditions ▪ Arts, literature and the media ▪ Migration
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Social issues ▪ Our natural world ▪ Current affairs
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Macedonian-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Malay Background Speakers CCAFL	Course No: 15950
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Exclusions: Indonesian Beginners; Indonesian Continuers; Indonesian Extension; Indonesian Background Speakers. Eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.2 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description</p> <p>In the Preliminary course, students will develop their knowledge and understanding of Malay through the study of language texts and contemporary issues.</p> <p>In the HSC course, students will continue to develop their knowledge and understanding of Malay through the study of texts on the Required Reading List, prescribed themes, and contemporary issues.</p>	
<p>Main Topics Covered</p> <p>Students will study language and culture through the following prescribed themes:</p> <ul style="list-style-type: none"> ▪ Malaysia and the world (Year 11) ▪ Socioeconomic change and development (Year 12) ▪ Women in society (Year 11) ▪ Cultural change (Year 12). 	
<p>Particular Course Requirements: Nil</p>	

Course: Maltese Continuers CCAFL	Course No: 15960
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Maltese that would equate to approximately 200–300 hours study of Maltese. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Maltese will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Maltese-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Personal opinions and values
<ul style="list-style-type: none"> ▪ The Maltese-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyles ▪ History and traditions ▪ The arts and literature
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ The world of work ▪ Social issues ▪ Tourism
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Maltese-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Modern Greek Beginners	Course No: 15970
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Exclusions: Modern Greek Continuers; Modern Greek Extension Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description</p> <p>In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Modern Greek. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Greek-speaking communities</i>, provide contexts in which students develop their communication skills in Modern Greek and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of Modern Greek will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Greek-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: Modern Greek Continuers	Course No: 15980
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Modern Greek or equivalent knowledge is assumed. Exclusions: Modern Greek Beginners	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Modern Greek will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Greek-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Relationships ▪ The school experience
<ul style="list-style-type: none"> ▪ The Greek-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyles ▪ Special traditions ▪ People and events ▪ The migrant experience
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Youth issues ▪ The world of work
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Greek-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: HSC Modern Greek Extension	Course No: 15990
<p>1 unit for HSC Board Developed Course Prerequisites: The Modern Greek Continuers Preliminary course Co-requisites: The Modern Greek Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of Modern Greek language and culture will be enhanced through accessing a variety of texts, some of which are prescribed, related to the theme and issues. Students will extend their ability to use and appreciate Modern Greek as a medium for communication and for creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ Tolerance of difference ▪ Impact of culture and tradition ▪ The search for personal identity. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Modern Hebrew Continuers	Course No: 16000
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Modern Hebrew or equivalent knowledge is assumed. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and mandatory topics. Students' skills in, and knowledge of Modern Hebrew will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Hebrew-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Leisure and lifestyles ▪ Relationships ▪ Education and future aspirations
<ul style="list-style-type: none"> ▪ The Hebrew-speaking communities 	<ul style="list-style-type: none"> ▪ Arts and entertainment ▪ Current and historical perspectives ▪ Ways of life in Israel
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Hospitality and tourism ▪ The world of work ▪ Social issues
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Hebrew-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Persian Background Speakers CCAFL	Course No: 16010
2 units for each of Preliminary and HSC Board Developed Course Exclusions: Nil	
Course Description In the Preliminary course, students will develop their knowledge and understanding of Persian through the study of language texts and contemporary issues. In the HSC course, students will continue to develop their knowledge and understanding of Persian through the study of texts on the Required Reading List, prescribed themes, and contemporary issues.	
Students will study language and culture through the following prescribed themes: <ul style="list-style-type: none"> ▪ Social issues in Persian-speaking countries ▪ Culture of Persian-speaking countries ▪ Persian-speaking communities in a changing world ▪ Persian language, poetry and literature. 	
Particular Course Requirements: Nil	

Course: Polish Continuers CCAFL	Course No: 16020
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Polish that would equate to approximately 200–300 hours study of Polish.</p> <p>Exclusions: Nil</p>	
<p>Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Polish will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Polish-speaking communities through the study of a range of texts.</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual 	<p>Mandatory Topics</p> <ul style="list-style-type: none"> ▪ Relationships ▪ Education and aspirations ▪ Leisure and interests
<ul style="list-style-type: none"> ▪ The Polish-speaking communities 	<ul style="list-style-type: none"> ▪ Visiting Poland ▪ Polish customs and traditions ▪ Legends and significant historical events ▪ Famous people in science, art, literature and music
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Migration in the past and present ▪ World of work ▪ Social issues
<p>Students' language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Polish-speaking communities through texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Portuguese Continuers CCAFL	Course No: 16030
<p>2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Portuguese that would equate to approximately 200–300 hours study of Portuguese. Exclusions: Nil</p>	
<p>Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Portuguese will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Portuguese-speaking communities through the study of a range of texts.</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual 	<p>Mandatory Topics</p> <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Personal values
<ul style="list-style-type: none"> ▪ The Portuguese-speaking communities 	<ul style="list-style-type: none"> ▪ Lifestyles ▪ History and traditions ▪ Arts and entertainment ▪ Visiting Portuguese-speaking countries
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Social issues ▪ World of work ▪ Environmental issues
<p>Students' language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Portuguese-speaking communities through texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Russian Background Speakers CCAFL	Course No: 16040
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Russian or equivalent knowledge is assumed. Exclusions: Nil	
Course Description In the Preliminary course, students will develop their knowledge and understanding of Russian through the study of language texts and contemporary issues. In the HSC course, students will continue to develop their knowledge and understanding of Russian through the study of texts on the Required Reading List, prescribed themes, and contemporary issues.	
Students will study language and culture through the following prescribed themes: <ul style="list-style-type: none"> ▪ The individual and the community ▪ Youth culture ▪ Russian life as depicted in contemporary texts ▪ Relevance of classical Russian literature in contemporary society. 	
Particular Course Requirements: Nil	

Course: Serbian Continuers CCAFL	Course No: 16050
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Serbian that would equate to approximately 200–300 hours study of Serbian.</p> <p>Exclusions: Students may present for only one of the following languages: Croatian, Macedonian, Serbian.</p>	
<p>Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students’ skills in, and knowledge of Serbian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Serbian-speaking communities through the study of a range of texts.</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual 	<p>Mandatory Topics</p> <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Leisure and recreation
<ul style="list-style-type: none"> ▪ The Serbian-speaking communities 	<ul style="list-style-type: none"> ▪ Daily life ▪ History and culture ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Current issues ▪ World of work ▪ Tourism
<p>Students’ language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Serbian-speaking communities through texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Spanish Beginners	Course No: 16070
<p>2 units for each of Preliminary and HSC Board Developed Course Exclusions: Spanish Continuers; Spanish Extension Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Section 8.2.2.3 of the Board's <i>ACE Manual</i>.</p>	
<p>Course Description In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Spanish. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Spanish-speaking communities</i>, provide contexts in which students develop their communication skills in Spanish and their knowledge and understanding of language and culture.</p> <p>Students' skills in, and knowledge of Spanish will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Spanish-speaking communities through the study of a range of texts.</p>	
<p>Main Topics Covered</p> <ul style="list-style-type: none"> ▪ Family life, home and neighbourhood ▪ People, places and communities ▪ Education and work ▪ Friends, recreation and pastimes ▪ Holidays, travel and tourism ▪ Future plans and aspirations. 	
<p>Particular Course Requirements: Nil</p>	

Course: Spanish Continuers	Course No: 16080
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Spanish or equivalent knowledge is assumed. Exclusions: Spanish Beginners	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and mandatory topics. Students' skills in, and knowledge of Spanish will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Spanish-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and future aspirations ▪ Leisure and interests ▪ Feelings, opinions, attitudes and preferences
<ul style="list-style-type: none"> ▪ The Spanish-speaking communities 	<ul style="list-style-type: none"> ▪ Travel and tourism ▪ Lifestyles ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ The world of work ▪ Current issues ▪ Youth issues
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Spanish-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: HSC Spanish Extension	Course No: 16090
<p>1 unit for HSC Board Developed Course Prerequisites: The Spanish Continuers Preliminary course Co-requisites: The Spanish Continuers HSC course Exclusions: Nil</p>	
<p>Course Description The Extension course has a prescribed theme and related issues as its organisational focus. Students' knowledge and understanding of Spanish language and culture will be enhanced through accessing a variety of texts (some of which are prescribed) related to the theme and issues. Students will extend their ability to use and appreciate Spanish as a medium for communication and creative thought and expression.</p>	
<p>Theme:</p> <ul style="list-style-type: none"> ▪ The individual and contemporary society. <p>Prescribed Issues:</p> <ul style="list-style-type: none"> ▪ Personal Choice and Growth ▪ Social justice ▪ Solidarity and survival. <p>Students' knowledge and understanding of the issues are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ discussing issues in prescribed and related texts ▪ presenting points of view on issues ▪ analysing aural and written texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Swedish Continuers CCAFL	Course No: 16100
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Swedish that would equate to approximately 200–300 hours study of Swedish. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Swedish will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Swedish-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Lifestyles
<ul style="list-style-type: none"> ▪ The Swedish-speaking communities 	<ul style="list-style-type: none"> ▪ People, places and daily life ▪ Historical perspectives ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Social issues ▪ World of work ▪ Travel and tourism
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Swedish-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Tamil Continuers CCAFL	Course No: 16110
<p>2 units for each of Preliminary and HSC Board Developed Course</p> <p>Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Tamil that would equate to approximately 200–300 hours study of Tamil.</p> <p>Exclusions: Nil</p>	
<p>Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Tamil will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Tamil-speaking communities through the study of a range of texts.</p>	
<p>Prescribed Themes</p> <ul style="list-style-type: none"> ▪ The individual 	<p>Mandatory Topics</p> <ul style="list-style-type: none"> ▪ Personal identity ▪ Personal views and opinions ▪ Education and aspirations
<ul style="list-style-type: none"> ▪ The Tamil-speaking communities 	<ul style="list-style-type: none"> ▪ Culture and traditions ▪ The past and the present ▪ The arts and entertainment ▪ Travel and tourism in a Tamil-speaking country
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Changing lifestyles ▪ Status of women ▪ The world of work
<p>Students' language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Tamil-speaking communities through texts. 	
<p>Particular Course Requirements: Nil</p>	

Course: Turkish Continuers CCAFL	Course No: 16120
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Turkish that would equate to approximately 200–300 hours study of Turkish. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Turkish will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Turkish-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Future aspirations ▪ Leisure
<ul style="list-style-type: none"> ▪ The Turkish-speaking communities 	<ul style="list-style-type: none"> ▪ Migration ▪ Cultural diversity ▪ Tourism ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ The world of work ▪ The younger generation ▪ Issues now and in the future
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Turkish-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Ukrainian Continuers CCAFL	Course No: 16130
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: There are no formal prerequisites for this course. However, it is presumed that students commencing this course will either have some background in or knowledge of Ukrainian that would equate to approximately 200–300 hours study of Ukrainian. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Ukrainian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Ukrainian-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Education and aspirations ▪ Leisure and lifestyles
<ul style="list-style-type: none"> ▪ The Ukrainian-speaking communities 	<ul style="list-style-type: none"> ▪ Cultural diversity ▪ Historical perspectives ▪ Arts and entertainment
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Current issues ▪ World of work ▪ Tourism
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Ukrainian-speaking communities through texts. 	
Particular Course Requirements: Nil	

Course: Vietnamese Continuers	Course No: 16140
2 units for each of Preliminary and HSC Board Developed Course Prerequisites: School Certificate Vietnamese or equivalent knowledge is assumed. Exclusions: Nil	
Course Description The Preliminary and HSC courses have, as their organisational focuses, prescribed themes and related mandatory topics. Students' skills in, and knowledge of Vietnamese will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Vietnamese-speaking communities through the study of a range of texts.	
Prescribed Themes <ul style="list-style-type: none"> ▪ The individual 	Mandatory Topics <ul style="list-style-type: none"> ▪ Personal identity ▪ Future aspirations
<ul style="list-style-type: none"> ▪ The Vietnamese-speaking communities 	<ul style="list-style-type: none"> ▪ Migration ▪ Traditional values ▪ Folk/contemporary literature
<ul style="list-style-type: none"> ▪ The changing world 	<ul style="list-style-type: none"> ▪ Youth issues ▪ World of work ▪ Environment ▪ Science and technology
Students' language skills are developed through tasks such as: <ul style="list-style-type: none"> ▪ Conversation ▪ Responding to an aural stimulus ▪ Responding to a variety of written material ▪ Writing for a variety of purposes ▪ Studying the culture of Vietnamese-speaking communities through texts. 	
Particular Course Requirements: Nil	