



**BOARD OF STUDIES**  
NEW SOUTH WALES

## **2011 HSC Legal Studies Specimen Examination Sample Marking Guidelines**

### **Section I — Multiple-Choice**

<b>Question</b>	<b>Answer</b>
1	A
2	B
3	A
4	B
5	C
6	C
7	D
8	B
9	A
10	A
11	B
12	D
13	D
14	A
15	C
16	C
17	A
18	A
19	C
20	D

## Section I — Crime and Human Rights

### Part A – Human Rights (15 marks)

#### Question 21

Criteria	Marks
• Clearly defines state sovereignty	2
• Makes a general statement relating to state sovereignty	1

#### Question 22

Criteria	Marks
• Clearly shows the relationship between law reform and the protection of human rights • Uses a relevant example	4–5
• Outlines aspects of law reform and/or the protection of human rights • May use an example	2–3
• Makes a general statement about law reform and/or human rights	1

#### Question 23

Criteria	Marks
• Demonstrates a thorough understanding of non-legal responses to ONE contemporary human rights issue • Clearly makes a judgement about the effectiveness of non-legal responses • Integrates a relevant contemporary human rights issue	7–8
• Demonstrates some understanding of non-legal responses to ONE contemporary human rights issue • Attempts to make a judgement about the effectiveness of non-legal responses • Uses a relevant contemporary human rights issue	5–6
• Makes general statements about non-legal responses about human rights • May make reference to a human rights issue	3–4
• Makes general statements about human rights	1–2

**Part B – Crime (15 marks)****Question 24**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>Clearly demonstrates knowledge and understanding of the legal issues relevant to the sentencing process and penalties imposed to achieve justice for victims, offenders and society</li><li>Clearly makes a judgement about the penalties imposed during the sentencing process to achieve justice for victims, offenders and society in a sustained, logical and cohesive response</li><li>Communicates integrating relevant legal terminology and concepts supported by relevant examples such as legislation, cases, media, international instruments and documents</li></ul>	13–15
<ul style="list-style-type: none"><li>Demonstrates some knowledge and understanding of the legal issues relevant to the sentencing process and penalties imposed to achieve justice for victims, offenders and society</li><li>Makes a judgement about the penalties imposed during the sentencing process to achieve justice for victims, offenders and society in a sustained, logical and cohesive response</li><li>Communicates using relevant legal terminology and concepts supported by relevant examples such as legislation, cases, media, international instruments and documents</li></ul>	10–12
<ul style="list-style-type: none"><li>Demonstrates limited knowledge and understanding of the legal issues relevant to the sentencing process and penalties imposed to achieve justice for victims, offenders and society</li><li>Communicates using legal terminology and concepts supported by examples such as legislation, cases, media, international instruments and documents</li></ul>	7–9
<ul style="list-style-type: none"><li>Identifies legal issues about sentencing and/or penalties</li><li>Communicates using legal terminology and/or concepts supported by examples</li></ul>	4–6
<ul style="list-style-type: none"><li>Makes general statements about sentencing and/or penalties</li></ul>	1–3

## Section III — Options

### Sample Marking Guideline

#### Question 27 — Family

#### Question 27 (a)

Criteria	Marks
<ul style="list-style-type: none"><li>Clearly demonstrates extensive knowledge and understanding of contemporary issues concerning family law</li><li>Clearly identifies the issues and puts points for and/or against the statement in a sustained, logical and cohesive response</li><li>Communicates integrating relevant legal terminology and concepts supported by relevant examples such as legislation, cases, media, international instruments and documents</li></ul>	21–25
<ul style="list-style-type: none"><li>Demonstrates sound knowledge and understanding of the contemporary issues concerning family law</li><li>Clearly identifies the issues and puts points for and/or against the statement in a logical and cohesive response</li><li>Communicates using relevant legal terminology and concepts supported by relevant examples such as legislation, cases, media, international instruments and documents</li></ul>	16–20
<ul style="list-style-type: none"><li>Demonstrates some knowledge and understanding of the contemporary issues concerning family law</li><li>Attempts to identify the issues and puts points for and/or against the statement in a cohesive response</li><li>Communicates using relevant legal terminology and concepts supported by some reference of examples such as legislation, cases, media, international instruments and documents</li></ul>	11–15
<ul style="list-style-type: none"><li>Demonstrates limited knowledge and understanding of contemporary issues concerning family law</li><li>Communicates using legal terminology and concepts supported by examples such as legislation, cases, media, international instruments and documents</li></ul>	6–10
<ul style="list-style-type: none"><li>Writes in general terms about the law relating to family law</li><li>Makes limited reference to legislation, cases, media, international instruments and documents</li><li>Makes limited reference to legal terminology</li></ul>	1–5