

Higher School Certificate

Draft Performance Bands

Metal and Engineering

The draft performance bands shown on the following page represent student performance in bands of achievement. They illustrate the typical examination performance of students in the Metal and Engineering (240 indicative hours) course.

Each band contains descriptions of student achievement of the course outcomes. The scales will continue to be refined to include information from performance in the new HSC courses.

DRAFT PERFORMANCE BANDS

Metal and Engineering

The typical examination performance in this band:

Band 6	<ul style="list-style-type: none"> • Consistently and correctly communicates using precise industry and enterprise terminology, in a manner appropriate to the audience and situation. • Demonstrates a thorough understanding and application of the performance required in the use of a range of tools and theoretical applications. • Applies an in-depth knowledge and understanding relevant to specific competencies. • Evaluates all stages of specific tasks within the metal industry. • Demonstrates an extensive understanding of legislation as it applies to the metal industry. • Exhibits a comprehensive understanding of drawing interpretation and its importance in industry practice. • Demonstrates critical judgment and sound reasoning to select, organise, synthesise and evaluate relevant information from a variety of sources.
Band 5	<ul style="list-style-type: none"> • Communicates, using specific industry and enterprise terminology, in a manner appropriate to the audience and situation. • Demonstrates a detailed understanding and application of the performance required in the use of a range of tools and theoretical applications. • Demonstrates a detailed knowledge and understanding relevant to specific competencies. • Analyses all elements of specific tasks within the metal industry. • Demonstrates an understanding of legislation as it applies to the metal industry. • Exhibits a thorough understanding of drawing interpretation and its importance in industry practice. • Demonstrates accomplished judgement and reasoning to select, organise and evaluate relevant information from a variety of sources.
Band 4	<ul style="list-style-type: none"> • Communicates using appropriate industry and enterprise terminology. • Demonstrates a sound understanding and application of the performance required in the use of a range of tools and theoretical applications. • Demonstrates a sound knowledge and understanding relevant to specific competencies. • Analyses elements of specific tasks in the metal industry. • Demonstrates a basic understanding of legislation as it applies to the metal industry. • Exhibits a general understanding of drawing interpretation and its relationship to industry practice. • Frames written responses in a descriptive manner.
Band 3	<ul style="list-style-type: none"> • Communicates using basic industry and enterprise terminology. • Demonstrates an understanding of the performance required in the use of a limited range of tools and theoretical applications. • Demonstrates a basic knowledge and understanding relevant to specific competencies. • Comprehends basic elements of specific tasks in the metal industry. • Displays a limited understanding of legislation that applies to the metal industry. • Exhibits a general understanding of drawing interpretation. • Frames written responses using unsupported generalisations.
Band 2	<ul style="list-style-type: none"> • Communicates using non-industry specific terms. • Demonstrates a superficial understanding of the performance required in the use of a limited range of tools and theoretical applications. • Demonstrates a limited knowledge and understanding relevant to specific competencies. • Recounts elements of specific tasks in the metal industry. • Displays an elementary understanding of legislation that applies to the metal industry. • Exhibits some understanding of drawing interpretation. • Frames written responses using unsupported generalisations and irrelevant material.
Band 1	<ul style="list-style-type: none"> •