

<b>Training Package</b>	<b>Rural Production (RTE03)</b>	<b>HSC Requirements and Advice</b>
<b>Title</b>	<b>Operate ride-on vehicles</b>	
<b>Unit code</b> <b>RTE2308A</b>	This competency standard covers the process of maintaining and operating two and four wheel all terrain vehicles and ride-on machinery. This unit does not include tractors or motor vehicles, as they are covered by other units of competency. It requires the application of basic skills and knowledge to safely utilise individual controls and features of ride-on vehicles, with or without attached equipment, and carry out basic maintenance procedures. Competency requires an awareness of duty of care to self, others and the environment. The work is likely to be carried out under routine supervision within enterprise guidelines.	<b>HSC Indicative Hours</b>  <b>15</b>

**Evidence Guide**

**What evidence is required to demonstrate competence for this standard as a whole?**

Competence in this standard requires evidence of the ability to safely and effectively ride 2, 3 and 4 wheel all terrain vehicles, with or without attached equipment in off-road environments. It also requires the ability to perform routine pre-operational checks and maintenance, attach and operate equipment, recognise and control hazards and risks, and monitor and maintain vehicle records. Evidence must be demonstrated in safe workplace and positive environmental practices associated with the operation of ride-on vehicles.

The skills and knowledge required to operate ride-on vehicles must be **transferable** to a different work environment. For example, this could include different vehicles, terrains and enterprise situations.

<b>What specific knowledge is needed to achieve the performance criteria?</b>	<b>What specific skills are needed to achieve the performance criteria?</b>	<b>Are there other competency standards that could be assessed with this one?</b>	<b>Assessment guide</b>	<b>HSC Requirements and Advice</b>
<p>Knowledge and understanding are essential to apply this standard in the workplace, to transfer the skills to other contexts, and to deal with unplanned events. The knowledge requirements for this competency standard are listed below:</p> <ul style="list-style-type: none"> <li>• components, controls and features of ride-on vehicles and their functions</li> <li>• range of ride-on-vehicles and attached equipment and functional applications</li> <li>• operating principles and operating methods</li> <li>• load limits and the principles of weight distribution with regard to load shifting and vehicle</li> </ul>	<p>To achieve the performance criteria, appropriate literacy and numeracy levels as well as some complimentary skills are required. These include the ability to:</p> <ul style="list-style-type: none"> <li>• steer, manoeuvre and position vehicles in a smooth and controlled manner</li> <li>• apply hand-eye co-ordination</li> <li>• safely operate ride-on vehicles in adverse weather and difficult terrain conditions</li> <li>• match and attach equipment appropriate to work requirements</li> <li>• demonstrate safe and environmentally responsible workplace practices</li> </ul>	<p>This competency standard <u>could</u> be assessed on its own or in combination with other competencies relevant to the job function.</p>	<p>There is essential information about <b>assessing this competency standard for consistent performance and where and how it may be assessed</b>, in the Assessment Guidelines for this Training Package. All users of these competency standards must have <b>access</b> to the <b>Assessment Guidelines</b>. Further advice may also be sought from the relevant <b>Sector Booklet</b>.</p>	<p><b>Key Terms and Concepts</b></p> <ul style="list-style-type: none"> <li>• all-terrain vehicle</li> <li>• attached equipment (mounted and trailed)</li> <li>• emergency/defensive driving techniques</li> <li>• enterprise requirements</li> <li>• environmental implications</li> <li>• equipment fault and malfunction</li> <li>• hazard</li> <li>• licence</li> <li>• load limits</li> <li>• log book</li> <li>• manufacturer's specifications</li> <li>• occupational health and safety (OHS)</li> <li>• operating principles and methods</li> </ul>

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<p>movement</p> <ul style="list-style-type: none"> <li>• effects of adverse weather and terrain conditions on the operation of ride-on vehicles</li> <li>• OHS legislative requirements</li> <li>• codes of practice with regard to the use and control of hazardous substances</li> <li>• environmental codes of practice for machinery operation.</li> </ul>	<ul style="list-style-type: none"> <li>• read and comprehend manufacturers specifications, work and maintenance plans, and MSDSs</li> <li>• effectively communicate faults and hazards, interpret and apply task instructions, report and maintain operational records.</li> </ul>			<ul style="list-style-type: none"> <li>• operational report</li> <li>• personal protection equipment (PPE)</li> <li>• pre-start and safety checks</li> <li>• recording and reporting</li> <li>• ride-on machinery</li> <li>• risk assessment</li> <li>• routine and scheduled maintenance</li> <li>• safe and controlled operation</li> <li>• safe work practices</li> <li>• shut-down procedures</li> <li>• Standard Operating Procedures (SOP)</li> <li>• vehicle records.</li> </ul>

Element	Performance Criteria	Range of Variables	HSC Requirements and Advice
1 Prepare ride-on vehicle for operation	<p>1.1 Existing and potential <b>OHS hazards</b> in the work area are identified and reported to the supervisor.</p>	<p>The Range of Variables explains the range of contexts within which the performance and knowledge requirements of this standard may be assessed. The scope of variables chosen in training and assessment may depend on the work situations available.</p> <p>For more information on contexts, environment and variables for training and assessment refer to the Sector Booklet.</p> <p>What <b>ride-on vehicles</b> might be covered in this standard?</p> <p>This may include 2 wheel motorcycles (agbikes and trailbikes, excluding road motorcycles), 3 and 4 wheel motorcycles (all terrain vehicles), and ride-on mowers. All terrain vehicles are small, motorised vehicles with low pressure, high flotation tyres.</p> <p>What existing and potential <b>hazards</b> may be associated with the operation of ride-on vehicles?</p> <p>Hazards may include exposure to loud noise and fumes, hazardous substances (fuel, oils), solar radiation, and organic and other dusts. It may also include ergonomic hazards associated with posture and mechanical vibration. Other hazards may include bystanders, livestock and wildlife, difficult terrain and varying gradients, broken ground, potholes, ditches, gullies, embankments, obstacles, flying objects, adverse weather conditions, electricity, powerlines, loose clothing, speed and fatigue, load shifts, mechanical malfunctions, exposed moving parts, and other machinery.</p>	<p><b>Learning experiences for the HSC must address:</b></p> <p>The characteristics of a range of ride-on vehicles:</p> <ul style="list-style-type: none"> <li>• 2-wheel</li> <li>• 3-and-4 wheel motorcycles (all-terrain vehicles)</li> <li>• ride-on mowers.</li> </ul> <p>Potential hazards and unsafe work practices associated with use of ride-on vehicles including:</p> <ul style="list-style-type: none"> <li>• exposure to loud noise and fumes</li> <li>• hazardous substances including fuel and oils</li> <li>• solar radiation</li> <li>• organic and other dusts</li> <li>• ergonomic hazards associated with posture and mechanical vibration</li> <li>• hazards to bystanders, livestock and wildlife</li> <li>• location <ul style="list-style-type: none"> <li>- difficult terrain</li> <li>- varying gradients</li> <li>- broken ground</li> <li>- potholes</li> <li>- ditches, gullies and embankments</li> <li>- obstacles</li> </ul> </li> <li>• adverse weather conditions</li> <li>• flying objects</li> <li>• electricity</li> <li>• powerlines</li> <li>• loose clothing</li> <li>• speed</li> <li>• fatigue</li> <li>• load shifts</li> <li>• mechanical malfunctions</li> <li>• exposed moving parts</li> <li>• other machinery.</li> </ul>
	<p>1.2 <b>Routine checks and maintenance of ride-on vehicle</b> are conducted prior to use according to manufacturers specifications and <b>enterprise requirements</b></p>	<p>What <b>routine checks and maintenance</b> might be carried out prior to operation?</p> <p>Pre-start and safety checks to manufacturers specifications including an assessment of</p>	<p><b>Learning experiences for the HSC must address:</b></p> <p>Routine and maintenance procedures carried out on vehicles including:</p> <ul style="list-style-type: none"> <li>• pre-start and safety checks to manufacturer's specifications</li> </ul>

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		<p>tyres, wheels, controls and cables, lights, safety mirrors, electrics, safety restraints, chain/driveshaft, chassis and suspension. Service and maintenance of cooling system, fuel, oils and lubricants, battery levels; tyre pressure, fan belts, leads, lines, connections, air filters, air conditioning, brakes, clutch, gearbox, steering, lighting, and transmission. Inspection of hitch and towing points.</p> <p>What <b>ride-on vehicles</b> might be covered in this standard?</p> <p>This may include 2 wheel motorcycles (agbikes and trailbikes, excluding road motorcycles), 3 and 4 wheel motorcycles (all terrain vehicles), and ride-on mowers. All terrain vehicles are small, motorised vehicles with low pressure, high flotation tyres.</p> <p>What <b>enterprise requirements</b> may be applicable to this standard?</p> <p>SOP, industry standards, production schedules, MSDS, work notes and plans, product labels, manufacturers specifications, operators manuals, enterprise policies and procedures (including waste disposal, recycling and re-use guidelines), and supervisors oral or written instructions.</p>	<ul style="list-style-type: none"> <li>- tyres</li> <li>- wheels</li> <li>- controls and cables</li> <li>- lights</li> <li>- safety mirrors</li> <li>- electrics</li> <li>- safety restraints</li> <li>- chain/driveshaft</li> <li>- chassis</li> <li>- suspension</li> <li>• service and maintenance as described in the operator’s manual <ul style="list-style-type: none"> <li>- cooling system</li> <li>- fuel</li> <li>- oils and lubricants</li> <li>- battery levels</li> <li>- tyre pressure</li> <li>- fan belts</li> <li>- leads</li> <li>- lines</li> <li>- connections</li> <li>- air filters</li> <li>- air conditioning</li> <li>- brakes</li> <li>- clutch</li> <li>- gearbox</li> <li>- steering</li> <li>- lighting</li> <li>- transmission.</li> </ul> </li> </ul> <p>Importance of maintenance plans.</p>
	<p>1.3 <b>Attached equipment</b> is identified and selected appropriate to work requirements, checked for safety, and set for operation.</p>	<p>What range of <b>attached equipment</b> may apply to this standard?</p> <p>Mounted equipment may include spray equipment, spreaders, winch, gun scabbard, toolbox, and first aid kits. Trailed equipment may include a range of trailers, slashers and spreaders.</p>	<p><b>Learning experiences for the HSC must address:</b></p> <p>Knowledge of the range of attachments available for use including:</p> <ul style="list-style-type: none"> <li>• mounted equipment</li> <li>• trailed equipment.</li> </ul> <p>Identification and purpose of attachments.</p> <p>Selection, suitability and use of the chosen attachment for the assigned task based on:</p> <ul style="list-style-type: none"> <li>• manufacturer’s recommendations</li> <li>• terrain</li> </ul>

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			<ul style="list-style-type: none"> <li>• load</li> <li>• weather.</li> </ul> <p>Safe work practices when attaching and detaching attachments in accordance with:</p> <ul style="list-style-type: none"> <li>• Standard Operational Procedures (SOP) and enterprise requirements</li> <li>• manufacturers specifications.</li> </ul> <p>Safety checks for attachments.</p>
	<p>1.4 Ride-on vehicle and equipment faults or malfunctions are identified and reported for repair according to enterprise requirements.</p>	<p>What <b>ride-on vehicles</b> might be covered in this standard?</p> <p>This may include 2 wheel motorcycles (agbikes and trailbikes, excluding road motorcycles), 3 and 4 wheel motorcycles (all terrain vehicles), and ride-on mowers. All terrain vehicles are small, motorised vehicles with low pressure, high flotation tyres.</p> <p>What range of <b>attached equipment</b> may apply to this standard?</p> <p>Mounted equipment may include spray equipment, spreaders, winch, gun scabbard, toolbox, and first aid kits. Trailed equipment may include a range of trailers, slashers and spreaders.</p> <p>What <b>reports</b> may be relevant to this standard?</p> <p>This may include routine checks and maintenance, scheduled maintenance activities, mandatory or statutory inspections, log books, faults, malfunctions.</p> <p>What <b>enterprise requirements</b> may be applicable to this standard?</p> <p>SOP, industry standards, production schedules, MSDS, work notes and plans, product labels, manufacturers specifications, operators manuals, enterprise policies and procedures (including waste disposal, recycling and re-use guidelines), and supervisors oral or written instructions.</p>	<p><b>Learning experiences for the HSC must address:</b></p> <p>Procedures and documentation for identifying and reporting faults and malfunctions.</p>

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	1.5 Appropriate licences for operation of vehicles are obtained where required.		<p><b>Learning experiences for the HSC must address:</b></p> <p>Legislative authorities and requirements covering the use of ride-on vehicles, including:</p> <ul style="list-style-type: none"> <li>• Road Traffic Authority (RTA).</li> </ul> <p>Licensing requirements when operating the ride-on vehicle on:</p> <ul style="list-style-type: none"> <li>• public roads</li> <li>• private property.</li> </ul> <p>Registration requirements for ride-on vehicles.</p>
2 Operate ride-on vehicle	2.1 <b>Risks</b> to self, others and the environment are recognised and avoided according to OHS and enterprise requirements.	<p>What <b>risks</b> may be associated with the operation of ride-on vehicles?</p> <p>Loss of rider control caused by the incorrect matching of operator size and weight to vehicle size and weight, and load shifting as a result of uneven weight distribution.</p> <p>What <b>OHS</b> requirements may be relevant to this standard?</p> <p>Safe systems and procedures for:</p> <ul style="list-style-type: none"> <li>• the safe operation and maintenance of ride-on vehicles and attached equipment, including the guarding of exposed moving parts</li> <li>• checks to ensure loads are secure and within working specifications</li> <li>• hazard and risk control</li> <li>• safe mounting and dismounting</li> <li>• manual handling including lifting and carrying</li> <li>• the application of emergency/defensive driving techniques</li> <li>• handling, application and storage of hazardous substances</li> <li>• outdoor work including protection from solar radiation, dust and noise</li> <li>• the appropriate use and maintenance of personal protective equipment.</li> </ul>	<p><b>Learning experiences for the HSC must address:</b></p> <p>A basic understanding of risk assessment:</p> <ul style="list-style-type: none"> <li>• identify hazards</li> <li>• assess associated risks</li> <li>• strategies to control/eliminate risks.</li> </ul> <p>Risks associated with the operation of ride-on vehicles including:</p> <ul style="list-style-type: none"> <li>• loss of rider control</li> <li>• weight shifting.</li> </ul> <p>Safe work practices for:</p> <ul style="list-style-type: none"> <li>• operation and maintenance of ride-on vehicles and attached equipment, including the guarding of exposed moving parts</li> <li>• checks to ensure loads are secure and within working specifications</li> <li>• safe mounting and dismounting</li> <li>• safe manual handling, including lifting and carrying</li> <li>• application of emergency/defensive driving techniques where required</li> <li>• handling, application and storage of hazardous substances</li> <li>• outdoor work, including protection from solar radiation, dust and noise</li> <li>• the appropriate use and maintenance of personal protective equipment.</li> </ul> <p>Safe handling, use and control of hazardous substances:</p>

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		<p>What <b>enterprise requirements</b> may be applicable to this standard?</p> <p>SOP, industry standards, production schedules, MSDS, work notes and plans, product labels, manufacturers specifications, operators manuals, enterprise policies and procedures (including waste disposal, recycling and re-use guidelines), and supervisors oral or written instructions.</p>	<ul style="list-style-type: none"> <li>• Material Safety Data Sheet (MSDS)</li> <li>• occupational health and safety (OHS) codes of practice.</li> </ul>
	<p>2.2 Suitable <b>personal protective equipment</b> is selected, used and maintained according to OHS and enterprise requirements.</p>	<p>What <b>personal protective equipment</b> may be relevant to this standard?</p> <p>This may include helmets, boots, overalls, gloves, protective eyewear, hearing protection, respirator or face mask, and sun protection (sun hat, sunscreen).</p> <p>What <b>OHS</b> requirements may be relevant to this standard?</p> <p>Safe systems and procedures for:</p> <ul style="list-style-type: none"> <li>• the safe operation and maintenance of ride-on vehicles and attached equipment, including the guarding of exposed moving parts</li> <li>• checks to ensure loads are secure and within working specifications</li> <li>• hazard and risk control</li> <li>• safe mounting and dismounting</li> <li>• manual handling including lifting and carrying</li> <li>• the application of emergency/defensive driving techniques</li> <li>• handling, application and storage of hazardous substances</li> <li>• outdoor work including protection from solar radiation, dust and noise</li> <li>• the appropriate use and maintenance of personal protective equipment.</li> </ul> <p>What <b>enterprise requirements</b> may be applicable to this standard?</p>	<p><b>Learning experiences for the HSC must address:</b></p> <p>Selection, use, maintenance and storage of personal protective equipment (PPE) appropriate to work task.</p> <p>A range of PPE including:</p> <ul style="list-style-type: none"> <li>• footwear</li> <li>• head protection – hard hat, sun hat and helmet</li> <li>• gloves</li> <li>• overalls</li> <li>• apron</li> <li>• respirator</li> <li>• face mask</li> <li>• hearing protection</li> <li>• eye protection – goggles, safety glasses and face guard</li> <li>• sunscreen</li> <li>• waterproof clothing.</li> </ul> <p>Importance of correct fitting PPE.</p> <p>Maintenance of PPE according to manufacturer’s instructions and enterprise SOP:</p> <ul style="list-style-type: none"> <li>• cleaning and decontamination</li> <li>• correct storage</li> <li>• regular checks for damage</li> <li>• repair/replacement of worn, malfunctioning or damaged equipment/parts</li> <li>• disposal of single-use equipment.</li> </ul>

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		<p>SOP, industry standards, production schedules, MSDS, work notes and plans, product labels, manufacturers specifications, operators manuals, enterprise policies and procedures (including waste disposal, recycling and re-use guidelines), and supervisors oral or written instructions.</p>	
	<p>2.3 Ride-on vehicle is operated in a <b>safe and controlled manner</b>, and monitored for performance and efficiency.</p>	<p>How might the operation of a ride-on vehicle be demonstrated in a <b>safe and controlled manner</b>?</p> <p>Appropriate selection and use of vehicle controls, features, settings and operational techniques for the terrain and weather conditions without causing damage to ride-on vehicle, equipment, person, property, or environment.</p> <p>What <b>OHS</b> requirements may be relevant to this standard?</p> <p>Safe systems and procedures for:</p> <ul style="list-style-type: none"> <li>• the safe operation and maintenance of ride-on vehicles and attached equipment, including the guarding of exposed moving parts</li> <li>• checks to ensure loads are secure and within working specifications</li> <li>• hazard and risk control</li> <li>• safe mounting and dismounting</li> <li>• manual handling including lifting and carrying</li> <li>• the application of emergency/defensive driving techniques</li> <li>• handling, application and storage of hazardous substances</li> <li>• outdoor work including protection from solar radiation, dust and noise</li> <li>• the appropriate use and maintenance of personal protective equipment.</li> </ul>	<p><b>Learning experiences for the HSC must address:</b></p> <p>Safe and controlled operation of a range of ride-on vehicles including:</p> <ul style="list-style-type: none"> <li>• appropriate selection and use of vehicle <ul style="list-style-type: none"> <li>- controls</li> <li>- features</li> <li>- settings</li> </ul> </li> <li>• operational techniques for varying terrain and weather conditions</li> <li>• prevention of damage to vehicle, equipment, person, property or equipment.</li> </ul>

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	2.4 Hazards are identified, anticipated and controlled through the application of safe riding techniques.	What existing and potential <b>hazards</b> may be associated with the operation of ride-on vehicles?  Hazards may include exposure to loud noise and fumes, hazardous substances (fuel, oils), solar radiation, and organic and other dusts. It may also include ergonomic hazards associated with posture and mechanical vibration. Other hazards may include bystanders, livestock and wildlife, difficult terrain and varying gradients, broken ground, potholes, ditches, gullies, embankments, obstacles, flying objects, adverse weather conditions, electricity, powerlines, loose clothing, speed and fatigue, load shifts, mechanical malfunctions, exposed moving parts, and other machinery.	<b>Learning experiences for the HSC must address:</b>  An awareness of potential hazards.
	2.5 <b>Environmental implications</b> associated with ride-on vehicle operation are recognised and positive enterprise environmental procedures applied where relevant.	What <b>environmental implications</b> may be associated with the operation of ride-on vehicles?  Negative environmental impacts may result from excessive noise and exhaust emissions, the unsafe use and disposal of maintenance debris (oils containers, chemical residues), and hazardous substances (fuel, oils). High traffic activity, particularly the repeated use of tracks may negatively impact in soil disturbance, dust problems and increased run-off flows from unsafe cleaning and servicing activities.	<b>Learning experiences for the HSC must address:</b>  Impact on the environment resulting from: <ul style="list-style-type: none"> <li>• excessive noise</li> <li>• exhaust emissions</li> <li>• unsafe use and disposal of maintenance debris, including oil containers and chemical residues</li> <li>• hazardous substances, including fuel and oils</li> <li>• high traffic activity</li> <li>• dust problems</li> <li>• increased run-off flows from unsafe cleaning and servicing activities.</li> </ul> Environmental codes of practice with regard to machinery operation.  Procedures designed to reduce environmental impact as detailed in enterprise policies and manufacturers manuals.
3 Complete and check ride-on vehicle operation	3.1 <b>Shut-down procedures</b> are conducted according to manufacturers specifications and enterprise requirements.	What may be involved in <b>shut down procedures</b> for ride-on vehicles? This may include turning the engine off, safe dismounting, and securing the vehicle. It may also include parking away from hazards, maintaining a clear thoroughfare, refuelling	<b>Learning experiences for the HSC must address:</b>  Correct shut-down procedures including: <ul style="list-style-type: none"> <li>• turning the engine off</li> <li>• safe dismounting</li> <li>• securing the vehicle</li> </ul>

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		<p>and cleaning the vehicle.</p> <p>What <b>enterprise requirements</b> may be applicable to this standard?</p> <p>SOP, industry standards, production schedules, MSDS, work notes and plans, product labels, manufacturers specifications, operators manuals, enterprise policies and procedures (including waste disposal, recycling and re-use guidelines), and supervisors oral or written instructions.</p>	<ul style="list-style-type: none"> <li>• parking away from hazards</li> <li>• maintaining a clear thoroughfare</li> <li>• refuelling and cleaning the vehicle</li> <li>• enterprise policies and procedures</li> <li>• supervisor’s oral or written instructions.</li> </ul>
	<p>3.2 Malfunctions, faults, irregular performance or damage to ride-on vehicle is detailed and reported according to enterprise requirements.</p>	<p>What <b>reports</b> may be relevant to this standard?</p> <p>This may include routine checks and maintenance, scheduled maintenance</p>	<p><b>Learning experiences for the HSC must address:</b></p> <p>Personnel to whom problems should be reported:</p> <ul style="list-style-type: none"> <li>• supervisor/manager</li> <li>• supplier/manufacturer.</li> </ul> <p>Recording systems used for report and repair of damaged or faulty vehicles and vehicle parts or equipment.</p>
	<p>3.3 Ride-on vehicle is cleaned, secured and stored according to enterprise requirements.</p>	<p>activities, mandatory or statutory inspections, log books, faults, malfunctions, damage details, and hazard and incident reports.</p>	<p><b>Learning experiences for the HSC must address:</b></p> <p>Procedures for cleaning, securing and stowing of vehicle following use according to:</p> <ul style="list-style-type: none"> <li>• manufacturer’s instructions</li> <li>• enterprise policy and SOP.</li> </ul>
	<p>3.4 Ride-on vehicle operational <b>reports</b> are maintained to industry standards according to enterprise requirements.</p>		<p><b>Learning experiences for the HSC must address:</b></p> <p>Operational reports including:</p> <ul style="list-style-type: none"> <li>• documentation for <ul style="list-style-type: none"> <li>- routine checks and maintenance</li> <li>- scheduled maintenance activities</li> <li>- faults and malfunctions</li> <li>- mandatory or statutory inspections</li> </ul> </li> <li>• log books.</li> </ul> <p>Importance of maintaining accurate records.</p>

## What processes should be applied to this competency standard?

There are a number of processes that are learnt throughout work and life, which are required in all jobs. They are fundamental processes and generally transferable to other work functions. Some of these are covered by the **key competencies**, although others may be added. The questions below highlight how these processes are applied in this competency standard. Following each question a number in brackets indicates the level to which the key competency needs to be demonstrated where

0 = not required      1 = perform the process      2 = perform and administer the process      3 = perform, administer and design the process

1. How can <b>communication of ideas and information (1)</b> be applied?	Information with regard to hazards and unsafe work practices associated with the operation of ride-on vehicles may be reported to the supervisor and work team.
2. How can <b>information be collected, analysed and organised (1)</b> ?	Information with regard to ride-on vehicle performance, faults and maintenance carried out may be detailed and recorded for reference, and organised by reports.
3. How are <b>activities planned and organised (1)</b> ?	Maintenance and repairs may be planned and co-ordinated around work schedules, or sequenced as required.
4. How can <b>team work (1)</b> be applied?	Team work may be applied in the application of methods and procedures to complete maintenance procedures and maintain records.
5. How can the use of <b>mathematical ideas and techniques (1)</b> be applied?	Mathematics may be applied in the calculation and measurement of load and weight, servicing requirements, and distance and fuel consumption.
6. How can <b>problem-solving skills (1)</b> be applied?	Breakdown, faults or malfunctions will require arrangements for repair or replacement to achieve work schedules.
7. How can the <b>use of technology (1)</b> be applied?	To communicate, measure and record information with regard to maintenance, usage and performance of vehicle.